

HOLIDAY HOMEWORK - GRADE 7 2019-2020

“Learn Something from everything”

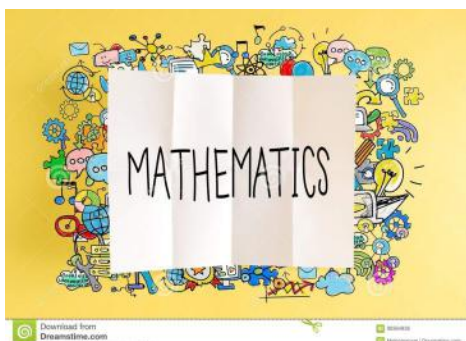


Dear children, The much awaited summer vacation is here, make this time a learning experience. You must have started making plans to visit your grandparents, relatives and friends, watching Television during the day, taking a dip in the swimming pool and joining some activity classes With your friends. We wish that you enjoy every minute of this long break with your family and friends constructively. There are great temptations for you to spend hours watching television or playing video games, but with a little planning, the summer can be transformed into a time to Stretch the mind, explore new hobbies, learn about responsibilities and build on skills learned during the school year. We are giving you variety of fun filled assignments along with LETS GROW THIS SUMMER which you can do during the noon time. Do then neatly and submit To your teachers after the vacation. Wishing all of you a very enjoyable and fun - packed safe summer break.

RUBRICS FOR HOLIDAY HOMEWORKS

Holiday Homework carries marks and will be assessed based on the following :

- ❖ Collection of data and Relevance of the content (5 marks)
- ❖ Expression of the ideas (5 marks)
- ❖ Creativity (5 marks)
- ❖ Way of Presentation (5 marks)



Have you observed that when the base is a negative integer, the value (positive or negative) of the exponential expression depends upon whether the exponent is odd or even? Prepare a note with examples and conclude the result in an A4 size paper

SCIENCE

PHYSICS

Make an anemometer of your own to find out the speed of wind.

Materials required: Pan and scissors, four paper cups, marker pen, two equal size strips of cardboard, ruler, stapler, pencil with an eraser at one end, modelling clay and a watch with the second hand. Colour outside of one cup with a marker pen. Cross the cardboard strips to form a plus(+) shape and staple them together. Staple the cups to the four ends of the cardboard strips. Make sure that all the cups are facing the same direction. Fix the centre of the cross to the eraser end of the pencil with the help of a pin. Make sure that the cups are able to rotate freely along with the cardboard strips. Fix the clay on a surface/ base. Stick the pencil on the clay erect and count the **number of times the coloured cups spins around in one minute in a beach and in a park during your outings**. Record your findings in an A4 Sheet and bring the model.



LINK: <https://www.youtube.com/watch?v=XF2Ymly0TAo>

CHEMISTRY

Find out the different types of soil found in India through the internet .On a physical map of India ,mark the areas with different types of soil.Also mark the kind of vegetation that is cultivated in these soils.Submit it on the first day of reopening.

BIOLOGY

Make a powerpoint presentation on the topic ‘Forests and their conservation.’ Include pictures and videos to support your presentation.

Content :

Group : I (Aysha Vajid,Fenny,Maheen,Mehek,Shabnam & Simran)

-Introduction ,Forests in India ,Importance of forests -Productive function of forests,Protective function of forests and regulatory function of the forests ,conclusion.

Group : II(Adeeba,Ananya,Fathima,Ramla & Rosa)

-Introduction ,Ecosystem in a forest,Food chain ,food web and Energy flow in a food chain ,conclusion.

Group III.(Aisha,Bibi,Homa,Nawal,Naisha &Shehina)

Introduction ,Forest as self -sustaining ecosystem.Deforestation, Forest conservation,Joint forest management ,conclusion.



1. Write an original and creative composition (poem/ articles/ story etc.) for the class Magazine. Submit it printed on the A4 sheet.
2. Read any book as suggested in Let's Grow This Summer by Roald Dahl or R.K Narayan and write a book review in an A4 sheet. Also prepare a cover page of the same book using an A4 sheet. Make a collage of the author with the date of birth on the cover page. Write a quote of the author.



UAE SOCIAL STUDIES

1. Innovation and UAE

Relevance: Innovation speeds up development. It gives a new outlook to society. It develops new ideas and results in creativity.

Framework: UAE is leading from the front on innovation-Search the related web sites/government portal

2. The Success Story of UAE from Desert to Development.

Relevance: The transformation of a desert area to accommodate more than 200 nationalities who all live in peace and harmony.

Framework: Initiatives of the UAE to make it a country of high development.

<https://news.gallup.com/poll/157061/united-arab-emirates-success-story.aspx>

3. Empowering Women

Relevance: It provides an environment that unlocks women's potential.

Framework: The empowerment process in UAE

<https://www.government.ae/en/information-and-services/social-affairs/women>

NB: Choose any one of the above topics and write about it by as instructed by the teacher using at least four A4 papers with border



Social studies



1. Earth day

Frame work: Search on different aspects ,relevance and importance of earth day.

<https://www.earthday.org/earthday/>

2. Role of technology in education

Frame work: Application of technology in education- Its merits and demerits

NB: Choose any one of the above topics and write about it by using at least three A4 papers with border



Français



a.ÉCRIREZ SUR LES TROIS MUSÉES EN FRANCE AVEC DES IMAGES
(MINIMUM OF 250 WORDS,IN A4 SIZE PAPER)



LE LOUVRE



NOTRE DAME DE PARIS

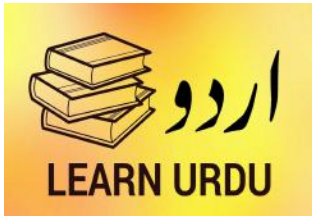
MALAYALAM



കേരളകലാമണ്ഡലത്തിന്റെ ചരിത്രത്തെ
ആസ്പദമാക്കി ഒരു വിവരണക്കുറിപ്പ് തയ്യാറാക്കുക
{ IN AN A-4 SIZE COLOUR PAPER -150 WORDS }

അല്ലെങ്കിൽ

പാഠഭാഗങ്ങളിൽ നിന്നും ഓരോ സന്ധികൾക്കും ഉദാഹരണം കണ്ടെത്തുക
(MINIMUM-10 IN AN A-4 SIZE PAPER)

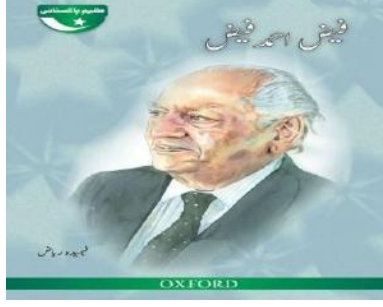
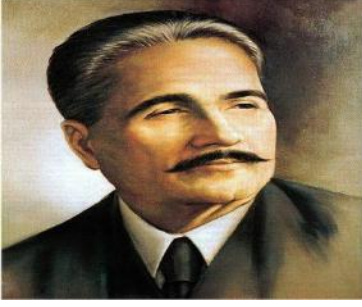


نیچے دی گئی دو اہم شخصیات میں سے ہر ایک پر 60 الفاظ پر
مشمول پیراگراف
لکھیے

نوٹ :

(اے فور سائز پیپر پر لکھیے)

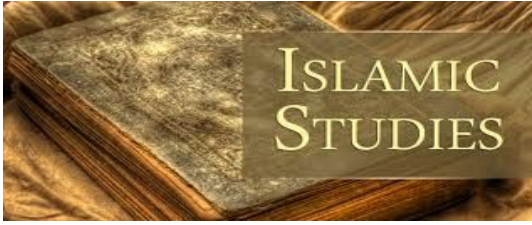
نیز یہ ضرور بتائیے کہ اردو ادب میں انہوں نے کون کون سے اہم کام کیے



روزانہ اپنی اردو کی کتاب میں سے ایک پیراگراف کی پڑھائی کیجئے

HINDI

फेरीवालों की दिनचर्या कैसी होती होगी ? उनका घर -परिवार कहाँ होगा ? उनकी ज़िन्दगी में किस प्रकार की समस्याएँ और उतार -चढ़ाव आते होंगे ? यह जानने के लिए कुछ प्रश्न तैयार करें और फेरीवालों से बातचीत करें | इस विषय पर लेख लिखित | (१०० शब्दों में)



Memorize the Surah Rahman first 15 verses with meaning

Note: Prepare well all work from notebook and worksheets for PA2 exam.



Read the paragraph and answer the questions:

كان فأرٌ صَغِيرٌ يَعِيشُ قَرِيباً مِنَ الْغَابَةِ , وَذَاتَ يَوْمٍ خَرَجَ الْفَأْرُ مِنْ بَيْتِهِ , وَأَخَذَ مَعَهُ شَبَكَةً صَغِيرَةً , مَشَى الْفَأْرُ نَحْوَ الْغَابَةِ لِيَصْطَادَ الْفَرَاشَاتِ الْجَمِيلَةَ , شَاهَدَ الْفَأْرُ فَرَاشَةً جَمِيلَةً وَضَرَبَهَا بِالشَّبَكَةِ , وَوَقَعَتْ عَلَى أَنْفِ الْأَسَدِ .

أ/ اختر عنواناً للقصة ؟

ب/ استخرج من الفقرة ما يلي :-

- | | | |
|--------------|----------------|---------------|
| ١- فعل مضارع | ٢- فعل ماضي | ٣- حرف جر : |
| ٤- اسم مجرور | ٥- جمع أسد | ٦- مفرد فراشة |
| ٧- لام قمرية | ٨- لام شمسية | ٩- جملة فعلية |
| ١٠- فعل ناسخ | ١١- عكس بعيداً | ١٢- عكس خرج |

CYBER SQUARE



*Complete all the assignments of the syllabus **Database** and **Data types in MySQL** from the Course: **CYBER SQUARE** Grade 7 Text Ver 2.1*

CYBER PORTAL CREDENTIALS:

URL: hbtath.99lms.com (Either you can login using the given url or through school website www.tallah.habitatschool.org as shown in the YouTube link)

USERNAME: **Student code (4 digit Reg no in the school ID)**

PASSWORD: **user12345**

Kindly find the YouTube link for cyber square user manual.

<https://www.youtube.com/watch?v=GBVTWNtPVpg>

FARMING

1.Students are required to collect vegetable seeds and saplings (flowering annuals for vertical garden, flowering shrubs or medicinal plants.) for the next farming season. Along with this bring the used pepsi bottles (2litres -size) for vertical garden.



2. Plant a tree as suggested in let us grow this summer which is most important in your native place. Stick the photo in a chart paper together with the description about, what role do trees play in today's global warming?





Kindly go through the below links to practice for
Habitat Anthem and Group Song

<https://drive.google.com/file/d/1E3yU3pJodB1O1u-Y-xVJB4tlcqdR4AXZ/view?usp=sharing>

https://drive.google.com/file/d/1BmFPZ3YhZk_DmP8U5qOe460sed4ZH2ob/view?usp=sharing



So learn while singing and sing while learning

UAE National Agenda



PISA: To be among the 20 highest performing countries in PISA



Completion of high school education: To ensure that 90% of Emirati students complete their high school education.



High skills in Arabic language: To ensure that 90% of Grade 9 students develop high skills in Arabic language in the UAE NAP assessment



Highly-effective school leadership: To ensure that 100% of public schools have highly-effective school leadership



TIMSS: To be among the 15 highest performing countries in TIMSS



Attending pre-primary: To ensure that 95% of children in the UAE attend pre-primary education.



Highly-quality teachers: To ensure that 100% of schools have high-quality teachers.



University foundation programme: To ensure that no students need to join the university foundation programme.

ITS MANDATORY FOR THE STUDENTS TO KNOW THE UAE NATIONAL AGENDA.THERE WILL BE A ORAL-TEST REGARDING THE UAE NATIONAL AGENDA IN SEPTEMBER. AS PART OF MORAL EDUCATION ACTIVITY KINDLY COMPLETE THE LET'S GROW THIS SUMMER ASSIGNMENTS. TO COMPLETE LET'S GROW THIS SUMMER ASSIGNMENTS PLEASE FIND THE LINK BELOW:

<http://bit.ly/2JgcVvA>



