

Habitat School, Al Tallah

Online Learning Programme 2020-A Guide

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Habitat School, Al Tallah



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Online Learning Programme April 2020

Objectives:

- To deliver effective, reliable online learning through distance mode to students for the duration of the distance learning period.

Structure of Online Learning

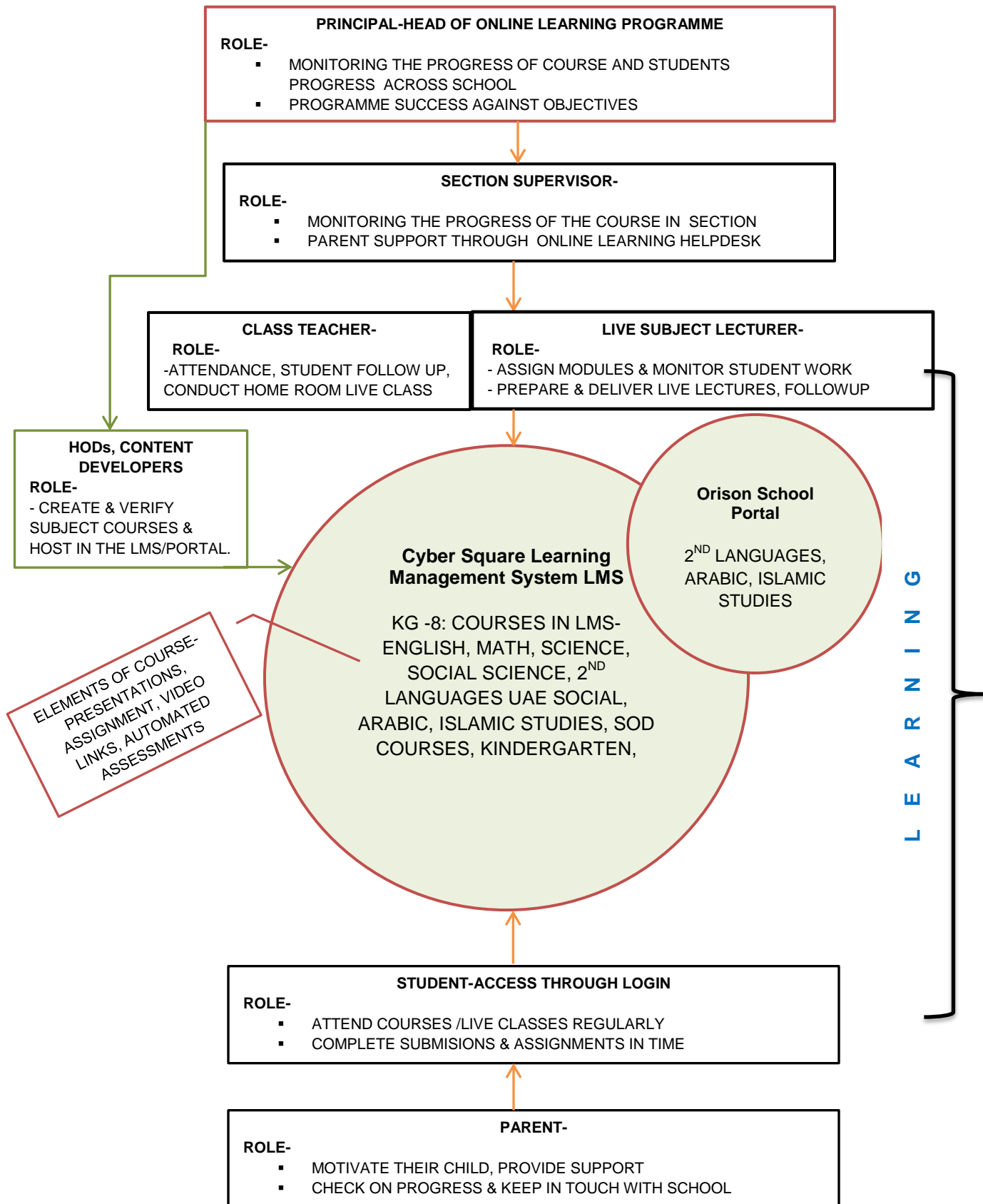
School has a customized Learning Management System [LMS] called the Cyber Square where content can be hosted in a structured manner and assigned to students and students monitored for that work. The LMS also integrates live class facilities.

- Automated assessments are built into the system for check of progress by students & teacher.
- Students is expected to complete interactive course called module within a specified duration
- Students will receive a variety of material of study, including presentations, theory, assignments, and videos.
- As per need student will receive prescheduled live classes that are connected to their study material/modules in the LMS
- The LMS will serve as an integrated archive and record of students work and assessments over time.

Courses in LMS and future plan: At this moment the LMS operates for KG onward for English, Math, Science/EVS, Social Science, Computers, UAE Social Studies and a Course for Students of Determination. Very soon a course on personality Development and Well Being will be added to the LMS.

As class timings during Ramadan are constrained, live classes for some subjects are limited. After Ramadan we will be adding live classes for all 2nd Languages, Arabic and Islamic through the LMS and create courses for these as well in LMS. Right now these subjects and learning resources for these are being delivered through the school Orison portal.

SCHOOL ONLINE LEARNING PROGRAMME FLOWCHART



Online Learning - Sequence of Teaching & Learning: Tabular Presentation

Below table is given to show how LMS modules & corresponding assessments [asynchronous learning] and Live Classes [synchronous learning] go hand in hand to create effective online learning outcomes for students.

LIVE CLASSES & MODULES OF STUDY			
Sequence of Steps	Actions/ Outcomes	Subject Teacher actions	Students actions/outcomes
Assigning Module		Subject teacher will assign a specific module to students for studying the contents & resources, students may be asked to refer to relevant texts if needed.	At this point students will not attempt the assessment at end of module but only go through contents.
Delivery of Live Subject Class		Subject teacher will deliver a live class for a specific module as scheduled and informed to students.	By this time students have gone over the module content / any relevant textual content
Assessments		Once the live class is over teacher ask students to do the automated assessment at end of specific module	Students attempt assessment after study of theory in module and delivery of live class.
Analysis of Assessment		The results of the assessment/assignments will give teacher an indication about which students have learnt well and who have not.	List of students who are not clear with topic
Schedule Live Doubt Clearing Session		Based on this assessment result and on direct feedback from students teacher will schedule on her own Doubt clearing sessions for students	Doubts cleared for students
Assuring Learning Outcomes for most Students		By this point it will have been ensured that most students have successfully followed the topic. Teacher can move on to next module with the confidence learning has taken place among most students.	Most students clear with the topic and ready to move to next

Online Learning - Sequence of Teaching & Learning: Schematic Presentation
Cyber Square LMS modules & corresponding assessments [asynchronous learning] & Live Classes [synchronous learning] go hand in hand to create effective online learning outcomes.

