Habitat School, Al Tallah

Online Learning Programme 2020-A Guide

1/5/2020

Habitat School, Al Tallah



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Online Learning Programme April 2020

Objectives:

 To deliver effective, reliable online learning through distance mode to students for the duration of the distance learning period.

Structure of Online Learning

School has a customized Learning Management System [LMS] called the Cyber Square where content can be hosted in a structured manner and assigned to students and students monitored for that work. The LMS also integrates live class facilities.

- Automated assessments are built into the system for check of progress by students & teacher.
- Students is expected to complete interactive course called module within a specified duration
- Students will receive a variety of material of study, including presentations, theory, assignments, and videos.
- As per need student will receive prescheduled live classes that are connected to their study material/modules in the LMS
- The LMS will serve as an integrated archive and record of students work and assessments over time.

Courses in LMS and future plan: At this moment the LMS operates for KG onward for English, Math, Science/EVS, Social Science, Computers, UAE Social Studies and a Course for Students of Determination. Very soon a course on personality Development and Well Being will be added to the LMS.

As class timings during Ramadan are constrained, live classes for some subjects are limited. After Ramadan we will be adding live classes for all 2nd Languages, Arabic and Islamic through the LMS and create courses for these as well in LMS. Right now these subjects and learning resources for these are being delivered through the school Orison portal.

PRINCIPAL-HEAD OF ONLINE LEARNING PROGRAMME ROLE MONITORING THE PROGRESS OF COURSE AND STUDENTS PROGRESS ACROSS SCHOOL PROGRAMME SUCCESS AGAINST OBJECTIVES

SECTION SUPERVISOR-

ROLE-

- MONITORING THE PROGRESS OF THE COURSE IN SECTION
- PARENT SUPPORT THROUGH ONLINE LEARNING HELPDESK

CLASS TEACHER-

ROLE-

-ATTENDANCE, STUDENT FOLLOW UP, CONDUCT HOME ROOM LIVE CLASS

LIVE SUBJECT LECTURER-

ROLE-

- ASSIGN MODULES & MONITOR STUDENT WORK
- PREPARE & DELIVER LIVE LECTURES, FOLLOWUP

HODs, CONTENT DEVELOPERS

ROLE-

- CREATE & VERIFY SUBJECT COURSES & HOST IN THE LMS/PORTAL.

ELEMENTS OF COURSE-ELEMENTS OF COURS. OF COURSE. ELEMENTATIONS TED ASSIGNMENTS LINKS, AUTOMATED LINKS, AUTOMATS

Cyber Square Learning Management System LMS

KG -8: COURSES IN LMS-ENGLISH, MATH, SCIENCE, SOCIAL SCIENCE, 2ND LANGUAGES UAE SOCIAL, ARABIC, ISLAMIC STUDIES, SOD COURSES, KINDERGARTEN,

Orison School Portal

2ND LANGUAGES, ARABIC, ISLAMIC STUDIES

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STUDENT-ACCESS THROUGH LOGIN

ROLE-

- ATTEND COURSES /LIVE CLASSES REGULARLY
- COMPLETE SUBMISIONS & ASSIGNMENTS IN TIME

PARENT-

ROLE-

- MOTIVATE THEIR CHILD, PROVIDE SUPPORT
- CHECK ON PROGRESS & KEEP IN TOUCH WITH SCHOOL

Online Learning - Sequence of Teaching & Learning: Tabular Presentation

Below table is given to show <u>how LMS modules & corresponding assessments [asynchronous learning]</u> and <u>Live Classes [synchronous learning]</u> go hand in hand to create effective online learning outcomes for students.

| Sequence of | Actions/ | Subject Teacher actions | Students actions/outcomes |
|--------------------------|----------|---|------------------------------------|
| Steps | Outcomes | Subject Teacher actions | students actions/ outcomes |
| | | Subject teacher will assign a specific module to | At this point students will not |
| · | | students for studying the contents $\&$ resources, | attempt the assessment at end of |
| Assigning Module | | students may be asked to refer to relevant texts if | module but only go through |
| | | needed. | contents. |
| | | Subject teacher will deliver a live class for a | By this time students have gone |
| Delivery of Live Subject | | specific module as scheduled and informed to | over the module content / any |
| Class | | students. | relevant textual content |
| | | Once the live class is over teacher ask students to | Students attempt assessment |
| Assessments | | do the automated assessment at end of specific | after study of theory in module |
| | | module | and delivery of live class. |
| | | The results of the assessment/assignments will | List of students who are not clear |
| Analysis of Ass | essment | give teacher an indication about which students | with topic |
| | | have learnt well and who have not. | |
| | | Based on this assessment result and on direct | Doubts cleared for students |
| Schedule Live Doubt | | feedback from students teacher will schedule on | |
| Clearing Sessio | n | her own Doubt clearing sessions for students | |
| | | | |
| | | By this point it will have been ensured that most | Most students clear with the |
| Assuring Learn | ing | students have successfully followed the topic. | topic and ready to move to next |
| Outcomes for n | nost | Teacher can move on to next module with the | |
| Students | | confidence learning has taken place among most | |
| | | students. | |

Online Learning - Sequence of Teaching & Learning: Schematic Presentation Cyber Square LMS modules & corresponding assessments [asynchronous learning] & Live Classes [synchronous learning] go hand in hand to create effective online learning outcomes.

