



المدرسة الهندية العالمية الخاصة
INTERNATIONAL INDIAN SCHOOL

P.O. BOX 5665, AJMAN, U.A.E | T : +971 67408333 | info@iisajman.org | www.iisajman.org

HOMEWORK POLICY -AY 2026-2027

Ratified	May 2026
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Policy Type	School
Reference	School Guidelines
Related Policies	School Guidelines
Review Frequency	Annually
Committee Responsible	School Academic Team
Chair Signature	 PRINCIPAL Ms. Qurat Ul Ain

School Mission and Vision

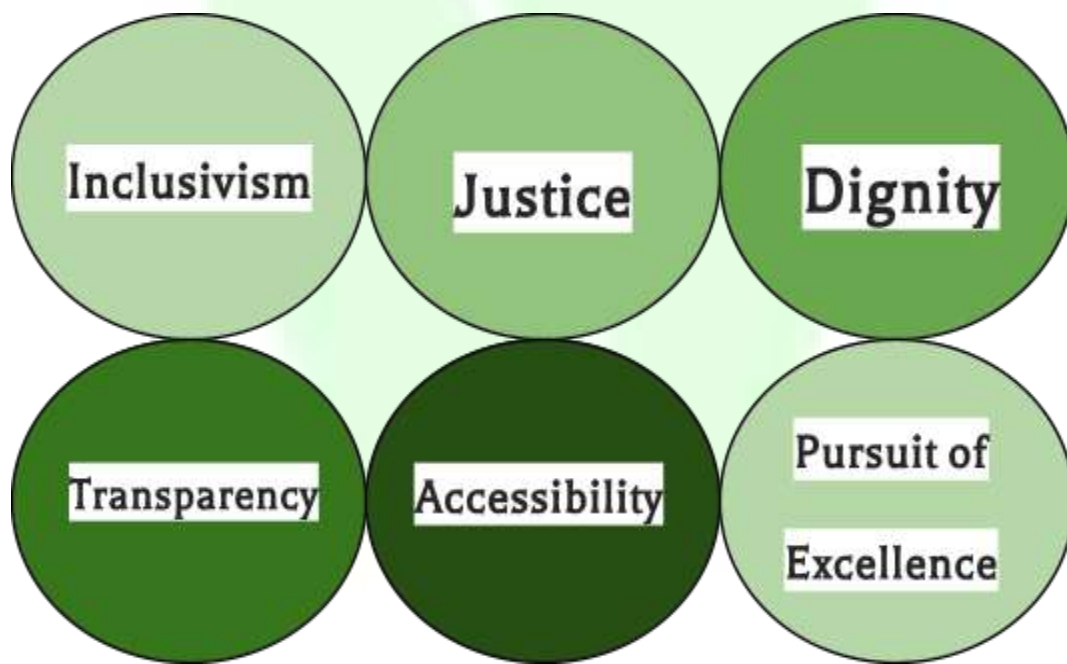
Our Vision

The school envisages learning as a communitarian process of imbibing education from the natural, academic, social and technological ecosystems created around the institution of school.

Our Mission

We strive to provide a new model of education for the expatriate children in the UAE in a culturally inclusive, technologically effective and ecologically sensitive way in a cosmopolitan environment.

CORE VALUES



Policy Philosophy

The school adopts a flexible, need-based, and learning-centered homework approach. Homework is not viewed as a routine or compulsory task but as a tool for reinforcement, skill development, competency building, and development of innovative ideas and independent learning aligned with classroom progress.

Aim: Homework contributes toward building responsibility, self-discipline and lifelong learning habits. It is the intention of International Indian School to assign relevant, challenging and meaningful homework assignments that reinforce classroom learning objectives and learning outcomes.

Core Principles

- Homework shall be flexible and not fixed on a rigid day-wise schedule.
- It must be aligned with lesson completion, student readiness, learning objectives and success criteria.
- Homework should focus on quality over quantity, ensuring meaningful learning experiences.
- Professional autonomy of teachers is respected in deciding the nature, timing, and volume of homework, under the guidance of HODs.
- Homework is not to be used as repetitive writing or copying work assigned by the teachers.
- Homework should be assigned to the children to write and learn the solution in their best possible capacity.
- Homework details shall update in the notice board

Nature and Purpose of Homework

Homework should primarily aim at:

- To encourage students to develop confidence and self-discipline to work on their own, an essential skill for adult life.
- To consolidate and reinforce skills, support independent learning habits and understanding.
- To extend school learning beyond the walls of the classroom, through additional reading, research, independent study and collaborative projects.
- To support the home/school relationship.
- Provides parents and caregivers with insights into what is being taught in the classroom and the progress of their children
- Challenges and extends gifted and talented children.
- Promotes independent thinking and research skills.

Guidelines for Primary-1 (Grade 1 & 2)

- Homework should not be compulsory or rigid in nature.
- Homework assigned should not exceed 30 minutes per day.
- Homework should be assigned for a minimum of 3 subjects and a maximum of 4 subjects per day and should not exceed this limit.
- Homework assigned on Fridays may be completed over the weekend to provide students

with adequate time.

- Reading programme activities shall be assigned regularly for approximately 10 minutes daily.
- Focus should be on reading practice, skill-based tasks, and light reinforcement activities.
- Unfinished classwork may be completed at home whenever necessary.
- Parents are requested to act as supportive observers and assist their ward only when needed.
- Other aspects of literacy, such as learning spelling words and short written activities, should also be included.
- Mathematics, Science, and Social Studies worksheets and activities should reflect classroom learning.
- Reading of Arabic text should be practised daily for 5–10 minutes.

Guidelines for Primary-2 (Grade 3 & 4)

- Homework should not be compulsory or rigid in nature.
- Homework assigned should not exceed 30 minutes per day.
- Homework should be assigned for a minimum of 3 subjects and a maximum of 4 subjects per day and should not exceed this limit.
- Homework assigned on Fridays may be completed over the weekend to provide students with adequate time.
- Reading and spelling homework given daily while other literacy activities include preparation of a plan for a written task, preparation of a talk class, or a book review.
- Memory tasks such as poetry or multiplication tables feature.
- Activities or worksheets to consolidate classroom learning.
- Reading of Arabic text – everyday 15 minutes. Minutes.

Grades V to XII

- Homework should not be compulsory or rigid in nature.
- Homework assigned should not exceed 30 minutes per day.
- Homework should be assigned for a minimum of 3 subjects and a maximum of 4 subjects per day and should not exceed this limit.
- Homework assigned on Fridays may be completed over the weekend to provide students with adequate time.
- Additionally, every weekend one piece of homework will be given which will involve research work by the individual student.
- Sometimes extended pieces of homework will be set and in such cases; guidelines will be issued and a timescale suggested for completion of the task.

LMS Integration

LMS will be used to:

- Upload notes, worksheets and assignments.
- Support absent students.
- Provide revision materials.
- Students may use LMS for self-paced completion of missed work.

Homework Policy for Students of Determination (SOD) and Gifted & Talented Students

Students of Determination (SOD)

- Homework assignments for Students of Determination should be differentiated and adapted according to the individual learning needs, abilities, and educational support plans of the students.
- Teachers should ensure that homework is meaningful, achievable, and designed to reinforce classroom learning without causing unnecessary stress or overload.
- Reasonable accommodation, modified tasks, extended timelines, assistive technology, visual supports, or alternative formats may be provided wherever required.
- Collaboration between teachers, inclusion staff, parents, and students should be encouraged to support successful completion of homework tasks.
- The quality and appropriateness of homework should take priority over quantity, ensuring that students remain motivated and engaged in learning.

Gifted and Talented Students

- Homework assigned to Gifted and Talented students should provide opportunities for enrichment, creativity, critical thinking, problem-solving, innovation, and independent inquiry.
- Teachers may assign differentiated tasks, research-based activities, project work, advanced reading, or extension activities that challenge students according to their abilities and interests.
- Homework for Gifted and Talented students should encourage higher-order thinking skills and promote deeper understanding rather than increasing the volume of routine work.
- Students should be provided opportunities to explore interdisciplinary connections, real-life applications, and self-directed learning experiences through homework tasks.
- Teachers should ensure a balanced approach so that enrichment activities remain purposeful, engaging, and supportive of students' overall well-being and holistic development.

RESPONSIBILITIES OF SCHOOL

- Explaining to students and their parents or caregivers the purpose and benefits of homework
- Providing quality homework activities related to classwork
- Setting a suitable amount of relevant homework which is appropriate to the ability of each student
- Ensuring that students are aware of what is expected of them, and how their work will be assessed
- Giving students sufficient time to complete their homework, taking into account, as far as

possible, competing home obligations and extracurricular activities and homework set by other teachers

- Marking homework promptly and appropriately.

RESPONSIBILITIES OF STUDENTS

Academic Integrity:

Students are expected to complete all homework and assignments independently, with only limited guidance from parents, caregivers, relatives, peers, or others. Any work found to be completed by someone else may be returned to the student for revision and resubmission to ensure authentic learning and personal accountability.

Missed Assignments:

Students are expected to complete and submit homework assignments to the best of their ability within the prescribed timelines. Students in Grades 6 and above are responsible for communicating with their teachers to develop a reasonable plan for completing missed assignments, including work assigned during periods of absence. Repeated failure to submit homework or assignments may result in appropriate consequences in accordance with the Ministry Guidelines for Managing Student Behavior and the school's behavior management policy.

RESPONSIBILITIES OF PARENTS

- Must exhibit an interest, motivate and encourage children to perform the daily school task.
- Provide a suitable effective study environment and a better home atmosphere.
- Be available to interpret assignment instructions, offer guidance, answer their queries, and review the completed work but resist the urge to provide the correct answers or complete the assignments on child's behalf.
- Assist in a regular fixed routine for homework completion. Check homework diaries every day to see if any homework is due. Encourage children to do homework on the same day.
- If you find that it's often taking significantly longer than guidelines provided, talk to your child's teacher.
- Home work is an extended work of school being done by the children