



# Grade 5 – Weekly Window

**Moral Education:** Settlement, family, and kinship in the UAE

## English

**Reading:** We will read the story 'Everglades Forever'. TB 237.

**Vocabulary:** We will learn the new target vocabulary words. TB232.

**Comprehension:** We will discuss and identify the Author's Purpose. TB234.

**Spelling:** We will learn 'VCCCV' patterns. RN 184/186.

**Grammar:** We will learn Conjunctions. RN 91, 92.

**Writing:** We will learn to write Informative Text on 'How do Families Differ in the UAE?'.

**Home Learning:** English Assessment on **Monday, January 25<sup>th</sup>**.

Vocabulary words TB 232, 233. Grammar RN 67,68,79,80 and 81.

**Spelling Quiz** on Thursday 28<sup>th</sup> January RN 172.

## Mathematics

### Ch5: Divide Decimals

#### L5.1 Division Patterns.

**Learning Outcome** – Students will learn how to find patterns in Quotients when dividing by powers of 10.

## Science

### Unit 8: Changes to Earth's Surface

**L1:** How Do Weathering and Erosion Change Earth's Surface?

**Learning Outcome:** Students will be able to explain what is weathering and how it can change rock.

-Students will be able to describe how landforms change overtime.

**Home Learning:** Science Assessment will be on January 27<sup>th</sup>, 2021. Revise Unit 4, Lessons 1, 2 & 3 from the Science Book.

## ICT

Students will be introduced to Power Point Program and they will create a title slide about the important of reading.

## Arabic

درس ورقة الحياة من كتاب الطالب ص 78

- أن يتعرف الطالب المفردات الجديدة والأفكار الرئيسية من النص
- أن يقرأ النص قراءة جيدة

## Islamic

درس آداب ركوب وسائل النقل

أن يتعرف الطالب آداب وسائل النقل

أن يحفظ الطالب دعاء الركوب ص 43

## Social Studies

درس مجلس التعاون تاريخيا ص 28

أن يحدد الطالب الروابط المشتركة بين دول الخليج العربي

الواجب حل ص 34 + 35

## Dates, Events and Reminders

- Please pack a healthy snack/lunch for your child each day, including fruit and vegetables.
- Students are expected to wear school uniform at all times and follow the school bag policy.