## **Al Ain American School**



# **Grade 4 – Weekly Window**

**Moral Education:** The Impact of Trade, travel, and communications on the Emirati Culture

#### **English**

#### Unit 2: Tell Me More

**Reading:** Students will read the story of "Dear Mr. Winston" and focus on the target vocabulary words on Journey's book TB.266. **Spelling:** Students will be able to spell (-

ed,ing) words correctly.

**Grammar:** Students will learn about the Verbs **Writing:** Students will write an informative text about the Environment.

Home Learning: <u>Assessment will be on January</u> 25th,2021

Journey Book HFW TB256 & 257, and Readers' Notebook pages 55, 56, 57, Spelling Quiz on Thursday, Jan 28th Page 160

#### **Mathematics**

#### **Chapter 4 : Divide by 1-Digit Number**

**L4.1:** Students will be able to Estimate Quotations.

**L4.3:** Students will be able to Interpret the Remainders.

**Learning Outcomes**: Students will be able to understand how to estimate quotations and interpret the remainders.

**Home Learning:** Revise for science assessment on Wednesday

#### Science

#### <u>Unit 5: Weather - L1: What is the Water</u> Cycle?

Students will be able to describe the water cycle and the role that evaporation, condensation, and precipitation play in it.

Home Learning: <u>Assessment will be on January 27, 2021 Science Book Unit4. L4.1, L4.2, L4.4, L4.5 Pgs.184, 187, 200, 202, 218, 220, 232</u>

#### Arabic

النص المعلوماتي "مقلاتي صغيرة "وفيه يوظف الطالب الكلمات الجديدة في جمل مفيدة درس "أقسام الفعل "وفيه يعين المتعلم أقسام الفعل

#### Islamic

,, سورة الأعلى، يتعرف الطالب معاني المفردات الواردة والمعنى الإجمالي للآيات

#### **Social Studies**

تكملة درس الأنشطة الاقتصادية في دولة الإمارات العربية المتحدة وفيه يتعرف الطالب على الأنشطة الاقتصادية في دولة الإمارات العربية المتحدة

### **Dates, Events and Reminders**

- Please pack a healthy snack/lunch for your child each day, including fruit and vegetables.
- Students are expected to wear school uniform at all times and follow the school bag policy.