



Grade 2 – Weekly Window

Moral Education: What can artefacts and symbols tell us?

English

Reading: Students will read the story of “The Ugly Vegetables” TB 227-249 and focus on the target vocabulary words on Journey’s book TB.222-223

Spelling: Students will learn how to spell words “-ee, ea.” vowel sound.

Grammar: Students will learn about Nouns.

Writing: Students will practice writing about “How to Make Lemonade?”

Home Learning: Assessment Mon Jan 25 HFW TB p186 & 187

Grammar RN pages 47, 50 & 56

Turs. 28th Jan English Spelling Quiz Reader’s Notebook pg.188

Mathematics

Ch4: 2-Digit Addition

L4.9: Addition & **L4.10:** Write Equations to Represent Addition

Learning Outcomes: Students will be able to solve problems involving 2-digit addition using the strategy *draw a diagram*.

Home Learning: Revise for science assessment on Wednesday

Science

Unit 5: Environments for Living Things

L4: How Do Environments Change Over Time?

Learning Outcomes: Students will be able to compare and contrast fast and slow Earth changes

Home Learning

: Assessment on Wednesday Jan 27th

Unit 5 Lessons 1, 2, & 4 Pages: 190, 191, 192, 202, 203, 216 and 217

Arabic

النص التطبيقي (قصة الفنان الصغير)

التاء المفتوحة والتاء المربوطة

الهدف: قراءة القصة قراءة صحيحة

كتابة التاء المفتوحة والتاء المربوطة كتابة إملانية صحيحة

Islamic

الدرس الثالث (الصادق الأمين)

الأهداف: أن يبين أخلاق النبي صلى الله عليه وسلم في التجارة

أن يتعرف كيف حل النبي صلى الله عليه وسلم مشكلة وضع الحجر الأسود

Social Studies

الدرس الثالث أحافظ على مياه بلادي

الهدف: أن يحافظ على موارد بلاده المائية لتحقيق الاستدامة

Dates, Events and Reminders

- Please pack a healthy snack/lunch for your child each day, including fruit and vegetables.
- Students are expected to wear school uniform at all times and follow the school bag policy.