Jumada II 4th – 8th, 1442 AH

Al Ain American School

Grade 2 – Weekly Window

Moral Education: What can artefacts and symbols tell us?

English

Reading: Students will read the story of "The Ugly Vegetables" TB 227-249 and focus on the vocabulary words on Journey's book TB.222-223

Spelling: Students will learn how to spell words with long a sound spelled "ai,

ay'

Grammar: Students will learn about Nouns.

Writing: Students will practice

writing Informative/Explanatory Text. **Home Learning**: Solve Reader's Notebook

(volume 1) p. 60 and 182

Due date on Wed. 20th of January

Mathematics

<u>Ch4:</u> 2-Digit Addition -L4.5: Model and Record 2-Digit Addition & L4.7: Practice 2-Digit Addition

Learning Outcomes: Students will be able to draw quick pictures and record 2-digit addition.

Home Learning: Answer Go Math Book Chapter

4 page 265 and 277.

Due date on Thurs. $21^{\text{st}}\,$ of January

Science

Unit 5: Environments for Living Things

L4: How Do Environments Change Over

Learning Outcomes: Students will be able to explain how natural events and living things change environments.

Home Learning: Answer pg. 217 and 218

Science Fusion Book.

Due date on Sun. 24th of January.

Note: Sunday January 17, 2021 we will do

a S.T.E.M. Project: Water Filter.

MATERIALS: Cotton- Charcoal- and sand pebbles(stones)-Empty plastic bottle.

Arabic

النص الرديف دعوة للتفكير خارج الصندوق ظرف المكان وظرف الزمان الأهداف

قراءة النص الرديف وتفسير المفردات يستخدم ظرف المكان والزمان في جمل من إنشائه الإملاء من درس بلا قبعة كتاب الطالب صفحة 48

Islamic

حديث شريف (فضل الصلاة)

الأهداف: حفظ الحديث الشريف وبيان أهمية

الصلاة

Social Studies

المياه الجوفية الأهداف

أن يتعرف المقصود بالمياه الجوفية ويبين أهمية الماء في حياتنا

Dates, Events and Reminders

- Please pack a healthy snack/lunch for your child each day, including fruit and vegetables.
- Submission of all homework should be on Class-Dojo or your teacher 's email.
- Students are expected to wear school uniform at all times and follow the school bag policy.