



# GRADE 5 ENGLISH WEEK 2 - GRAMMAR

## Direct and Indirect Objects

MS NOURA AND MS NAAZ.



**OBJECTIVE:**  
**We will learn**  
**Direct and Indirect**  
**Objects.**



# Reminders...

Subject: performs the action of the sentence.

Verb: is the action of the sentence.



# Direct Objects:

A direct object is a noun or pronoun that receives the action of a **transitive action verb**.





# Examples

To find the direct object ask:

“What?” or “Whom?” OR

“For What?” or “For Whom?”  
of the verb.

- The old man chewed his food. *Chewed what?*
- The dog dug a hole under the fence. *Dug what?*
- Alexander the Great conquered leaders in most of ancient Europe. *Conquered what?*



# Identify the Direct Objects in the following sentences.

- Tommy caught the flu and is at home sick.
- My teacher wanted my essay.
- The Seahawks played an amazing game in spite of their loss Monday night.
- After class, I wrote a note.
- The young girl scouts sold cookies and drinks at the football game.





# Indirect Objects:

An **indirect object** is a noun or pronoun that indirectly receives the action of a **transitive action** verb. It names the person to whom or for whom something is done.





# Examples

To find the indirect object ask:

“To Who?” or “To Whom?” OR

“For Who?” or “For Whom?”  
of the direct object.

- After class I wrote her a note.

*Wrote what?  
To whom?*

- My cousin brought us freshly picked vegetables.

*Brought what?  
For who?*

- Loud music gives my brother headaches.

*Gives what?  
To whom?*





## **SUCCESS CRITERIA:**

**Students will be able to identify direct and indirect objects. They can now differentiate between Nouns, Verbs and the object that is being acted upon directly or indirectly.**



# PLENARY:



*'I don't understand  
this yet.'*



*'I think I understand,  
but could not explain it  
to someone else.'*



*'I understand  
this well and could  
explain it to a friend.'*