



# Math time!!!



## T2 / Week 2



11/01/2021

Grade 2 Team





# Lesson Objective

4.3: I will apply place-value concepts when using a break-apart strategy for 2-digit addition.

4.4: I will model 2-digit addition with regrouping.

# Success Criteria

I will be successful if I can apply place-value concepts when using a break-apart strategy for 2-digit addition.

I will be successful if I can model 2-digit addition with regrouping.



11/01/2021



**GOALS**  
**OBJECTIVES**



Grade 2 Team





# Vocabulary

**Regroup:** When you trade 10 ones for 1 ten, you regroup

:

**Sum:** The answer in addition is called the sum





Break apart the addends into tens and ones. Add the tens and add the ones. Then find the total sum.

$$\begin{array}{r} 37 \\ +28 \\ \hline \end{array} \quad \begin{array}{r} \longrightarrow 30 + 7 \\ \longrightarrow 20 + 8 \\ \hline \end{array}$$
$$\underline{50} + 15 = \underline{65}$$

$$50 + 15$$

$$\begin{array}{c} \swarrow \quad \searrow \\ 10 \quad 5 \end{array}$$

$$60 + 5 = 65$$



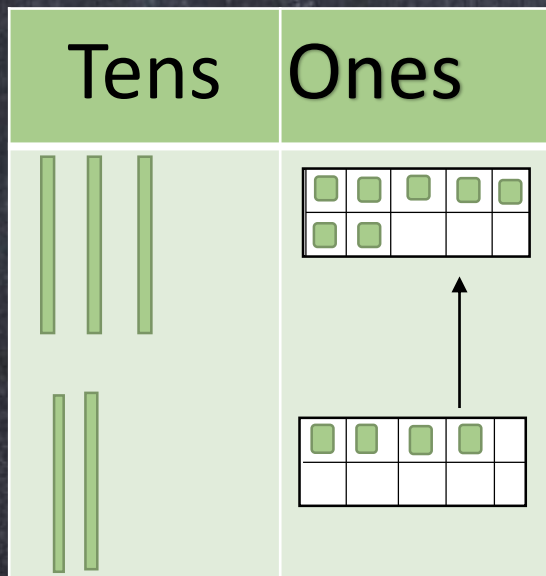




# Model and Draw

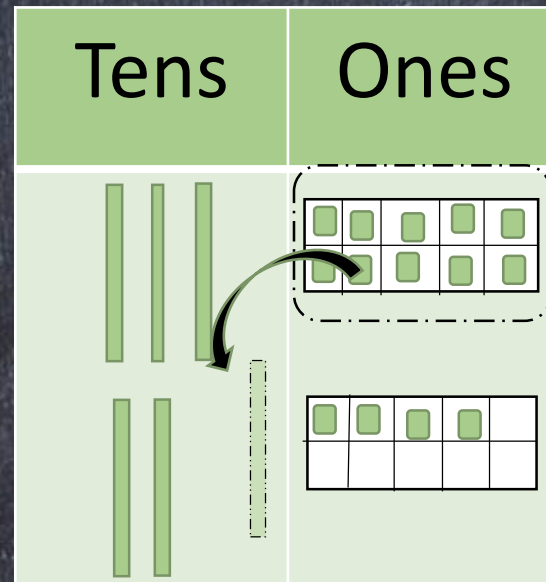
Add 37 and 24

**Step 1** Make a ten



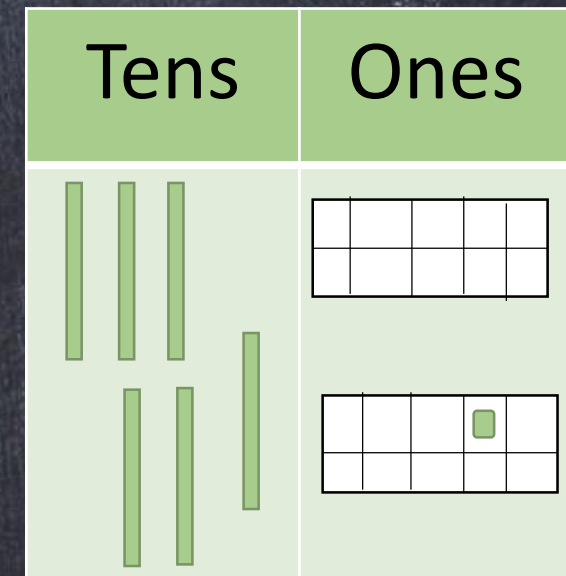
**Step 2**

regroup



**Step 3**

Write how many tens and ones. Write the sum.



6 tens 1 ones

61



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# Engage:

## Interactive Student Edition

<https://bit.ly/2Xaoxqd>

<https://bit.ly/39j9ikz>



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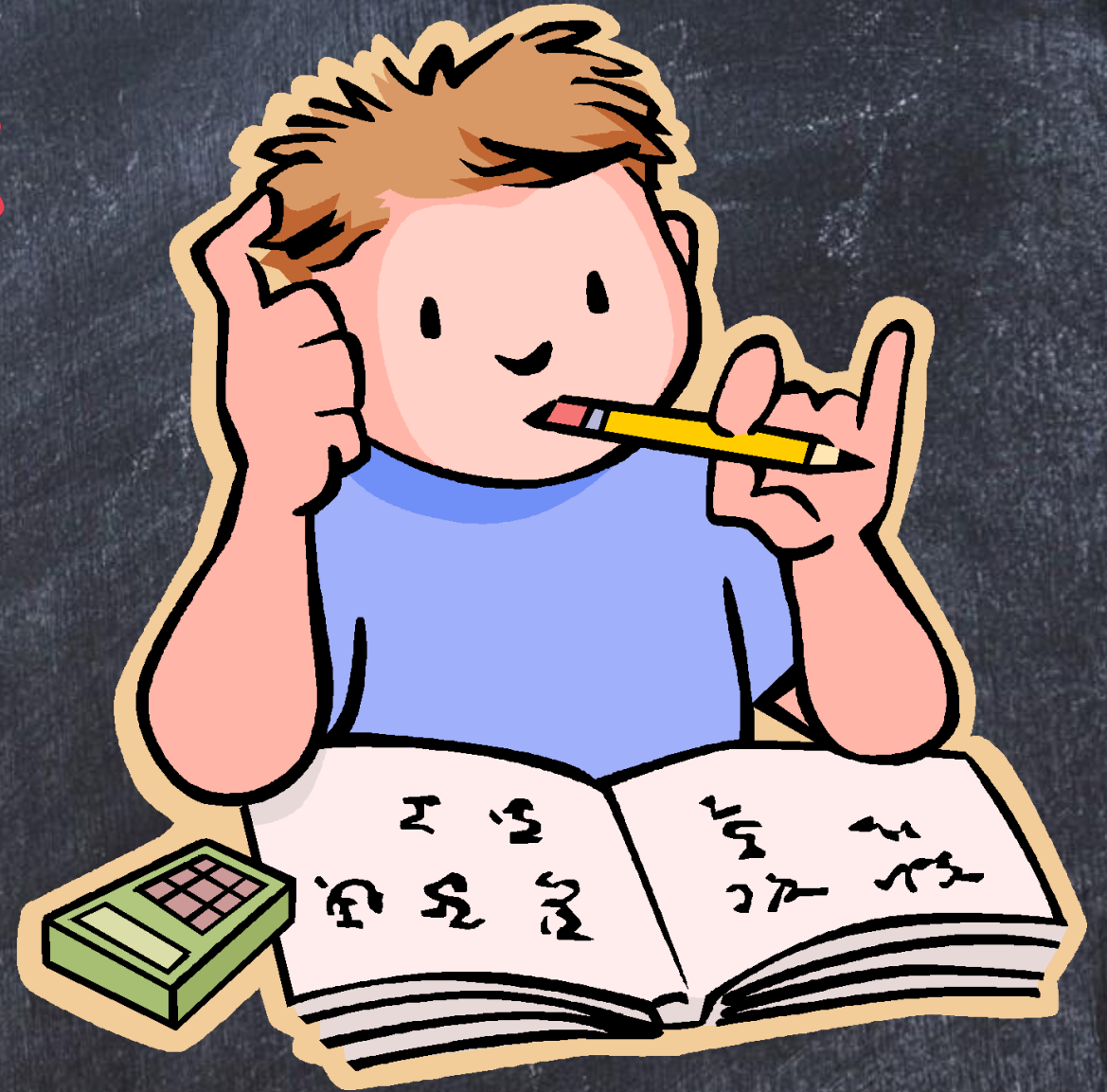
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# Homework

Chapter 4  
Text book page  
253 and 259



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