



Math

Gr.1-Term 2 week 2

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Grade 1 Teachers



Ms. Mariam
1D



Ms. Rosewitha
1C



Ms. Salha
1B



Ms. Ranjitha
1A

Week 1

Date : 10-14 Jan 2021



Objective

I will subtract by breaking apart to make a ten.

Success Criteria

I can subtract by breaking apart to make a ten.



$$1 + 2 = 3$$

$$1 +$$

$$2$$

$$3 + 2 = 5$$

Starter:

<https://www.youtube.com/watch?v=NWHc9MdkhWY>



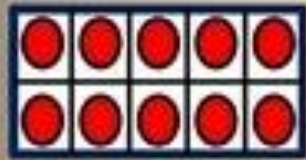
Reem had 14 dates. She gave 5
dates to Hamdan. How many
dates does Reem have now?

+



$$2 + 4 = 6$$

Break Apart to Subtract

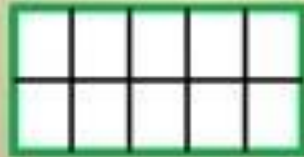
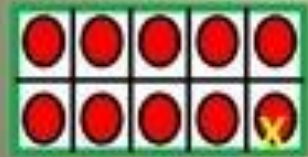


STEP 1

$$14 - 5 = ?$$

$$14 - 4 - 1$$

$$10 - 1 = ?$$



STEP 2

Richard Donnell

How many do you subtract to get to 10?

How many more to subtract 5?



I will do it!



Number Bonds to 10

Complete the number bonds. Add the two numbers together to find the sum.

5		3	
2		2	
	4		1
	6		3
3		4	
7		2	

Names: _____

Break apart the addend to make a ten.
Find the sum.



$$11 - 6 =$$

A diagram showing the number 6 being broken apart into two circles, representing 2 and 4.

$$13 - 7 =$$

A diagram showing the number 7 being broken apart into two circles, representing 3 and 4.

$$15 - 8 =$$

A diagram showing the number 8 being broken apart into two circles, representing 2 and 6.

$$16 - 9 =$$

A diagram showing the number 9 being broken apart into two circles, representing 2 and 7.

$$12 - 4 =$$

A diagram showing the number 4 being broken apart into two circles, representing 2 and 2.

$$17 - 8 =$$

A diagram showing the number 8 being broken apart into two circles, representing 2 and 6.


Let's try it!

x

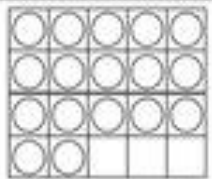
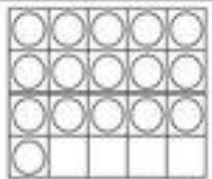
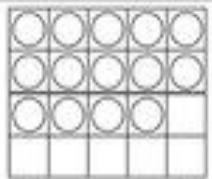
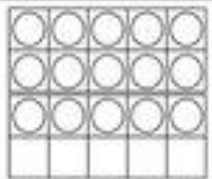


Name _____

MAKING 10 to Subtract



Directions: Draw the counters and write the sums

1. $17 - 8$		$17 - 10 =$ <u> </u>
2. $16 - 8$		$16 - 10 =$ <u> </u>
3. $14 - 9$		$14 - 10 =$ <u> </u>
4. $15 - 7$		$15 - 10 =$ <u> </u>

Plenary

I can do it and
share it with my
family.

For
parents

<https://www.youtube.com/watch?v=P-407vCkwrk>



Thank you

MATH

