



GRADE 5 ENGLISH

WEEK 1 - WEEK 2 VOCABULARY

STORY – QUEST FOR THE TREE KANGAROO.

MS NOURA AND MS NAAZ.



OBJECTIVE:

**WE WILL LEARN HOW TO
PRONOUNCE AND SPELL THE NEW
TARGET WORDS.**

**WE WILL USE THEM IN THE
CORRECT CONTEXT.**





STARTER

<https://www.youtube.com/watch?v=Gf-SAelGQqs>

**Listen to the sound of the Kangaroo.
Ask students to read a line from the story making
kangaroo sounds.
Have fun and laugh it off!**





PRESENCE

CURRENT EXISTENCE.



The presence of her mother and father made her extremely happy.



OUTFITTED

EQUIPPED.



The zoo keeper is outfitted to keep him safe and protected from the lions claws.



PROCEDURE

METHOD.



The lab assistant explained the safety procedures in order to keep the students safe during class.



DWARFED

MADE SMALLER BY COMPARISON.



The old buildings in Dubai were dwarfed by the new, taller ones.



SNUG

CLOSE FITTING.



The mother asked the little boy to **snug his muffler to protect him from the cold breeze.**



PERCH

**A SPOT ABOVE GROUND FOR RESTING
OR SITTING.**



The Kangaroo looked down from its perch to see if it was safe to get off.



TRANSFERRED

**PASSED FROM ONE PLACE
TO ANOTHER.**



The lonely elephant was transferred from one zoo to another so that it can be treated better.



CALCULATE

TO FIGURE; TO COMPUTE.



The teacher wrote a multiplication sum and asked the students to **calculate the answer.**



ENTHUSIASTIC

**SHOWING A HIGH OR EXCITED
INTEREST.**



The little girl was feeling enthusiastic on her first day of school.



BEAMING

SMILING RADIANTLY.



The children are **beaming** over the surprise picnic the school arranged for them.



ACTIVITY 1

COMPLETE THE GRAPHIC ORGANISER.

1.CHOOOSE THE WORD.

2.WRITE THE MEANING.

3.USE IN A SENTENCE.

4.WRITE A SYNONYM OF THE WORD.——

5.DRAW AN ILLUSTRATION.



FRAYER MODEL

Write the meaning	Use in a sentence
<div data-bbox="980 692 1617 892">word</div>	
Write a synonym of the word	Draw a picture



PLENARY EXIT SLIPS



*'I don't understand
this yet.'*



*'I think I understand,
but could not explain it
to someone else.'*



*'I understand
this well and could
explain it to a friend.'* _____



SUCCESS CRITERIA

**THE STUDENTS CAN NOW
PRONOUNCE AND SPELL THE NEW
TARGET WORDS.**

**THEY CAN USE THEM IN THE
CORRECT CONTEXT AND WRITE
THEIR SYNONYMS.**

