



Term 2
Week 1
English

Grade 3 Teachers





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Grade 3-English

➔ Lesson Contents:

- ❖ Reading
- ❖ Vocabulary
- ❖ Phonics (*vowel sound*)
- ❖ Grammar (*Proper and Common Noun*)
- ❖ Writing



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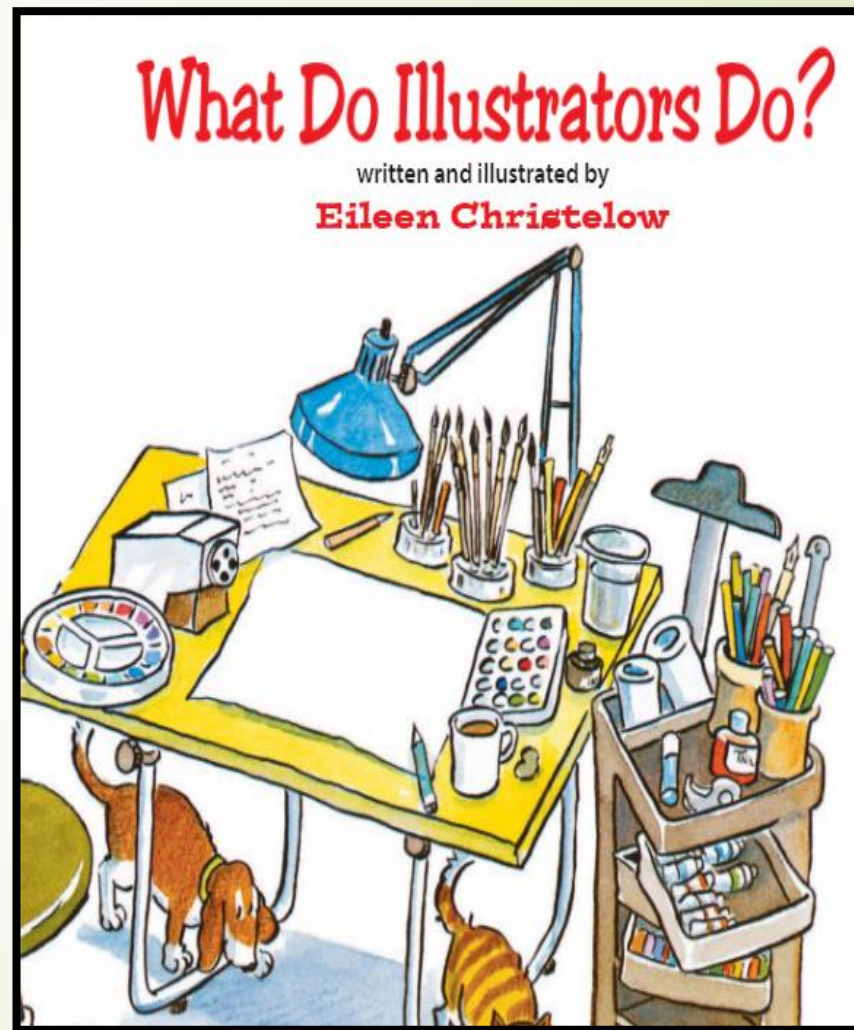
Unit 2: Look and Listen

❖ Learning Objective :

I will read the story
"What Do Illustrators Do?".

❖ Success Criteria :

I will be successful if I
can identify the graphic
features in the story.





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➔ What Do Illustrators Do?

➔ Written and Illustrated by:

➔ Eileen Christelow

Video Link

➔ <https://www.youtube.com/watch?v=YYhU5cOee-k>



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Vocabulary

Learning Objective :




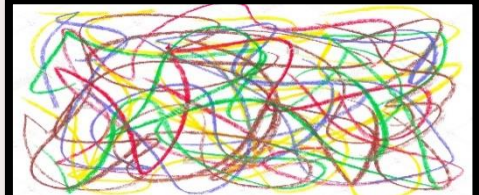
I will identify the target vocabulary words.

Success Criteria :





I will be successful if I can write sentences with the target vocabulary words.





Word	Meaning	Picture
1.imagine	to form in the mind a thought, picture, or image of.	
2.tools	an instrument that is usually held with the hands and helps one to do something.	
3. illustrate	to explain or make clear by giving examples.	
4. scribbles	a piece of drawing or writing that has little or no meaning.	



Word	Meaning	Picture
5. sketches	a quick or rough design, outline, or draft for a written work.	
6. tracing	a mark or sign of a past event or thing.	
7. research	careful study of something in order to find out information about it.	
8. texture	the feel or look of a surface.	



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Let's Practice :

Put the following words in meaningful sentences:

1. **imagine**

Can you **imagine** what life would be like without phone?

2. **tools**

A good workman always takes care of his **tools**.

3. **illustrate**

Mr. Mohammed will **illustrate** how to do it.

4. **scribbles**

Rouda **scribbled** something on a piece of paper.



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Let's Practice :

Put the following words in meaningful sentences:

5. sketches	Hamad made a sketch of Jabel Hafeet.
6. tracing	Latifa used a tracing paper to draw a tree.
7. research	Mahra did her own research in library.
8. texture	This cloth has a silky texture .



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Learning Objective :

I will identify and use the Text & Graphic Features in selection.

Success Criteria :

I will be successful if I can identify and differentiate text and graphic features.



Text & Graphic Features

Text features include all the components of a story or article that are not the main body of text. These include the table of contents, index, glossary, headings, bold words, sidebars, pictures and captions, and labeled diagrams.



Text & Graphic Features

Graphic features

are such as drawings,
to help the authors
to organize and
explain their ideas.



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**Text or Graphic
Feature**

**drawings,
photos and
illustrations**

Purpose

to help you
better
understand
what you read.



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G3-English

Learning Objective :

I will spell words with vowel sound in 'town'.

Success criteria:

I will be successful if I can give examples for words with vowel sound in 'town' .





Spelling words list:

1. clown

2. round

3. bow

4. cloud

5. power

6. crown

7. thousand

8. crowd

9. sound

10. count

11. powder

12. blouse

13. frown

14. pound

Review

house

found

Challenge

mountain

coward



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Write the Basic Word that best replaces the underlined word or words in each sentence.

- 1. The man wears a ring of gold and jewels on his head to show he is king.
- 2. The actress waved to the large group of people as she walked by.
- 3. The angry bees made a loud buzzing noise.
- 4. Her brother's teasing made Marta put an unhappy look on her face.



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Write the Basic Word that best replaces the underlined word or words in each sentence.

- 5. Let's say the numbers in order as Justin jumps the rope.
- 6. A performer in a silly costume gave out balloons to all the children.
- 7. That gray puffy shape in the sky looks like it might bring rain.
- 8. For my birthday, I had a circle-shaped cake decorated to look like a soccer ball.



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Answers Key

1. crown

5. count

2. crowd

6. clown

3. sound

7. cloud

4. frown

8. round



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Grammar

Learning Objective:

I will identify common and proper nouns in a sentence.

Success Criteria :

I will be successful if I can write sentences with common and proper nouns.





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Common nouns name any person, place, thing, or idea. They are not capitalized unless they come at the beginning of a sentence.

Proper nouns are the names of specific people, places, things, or ideas. Proper nouns should always be capitalized.



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Let's Practice!!!

**Common
Nouns**



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Let's practice!

Naming People

It could be a name of any person.

brother



sister



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Let's practice!

Naming Places

It could be a name of any place.

city



park





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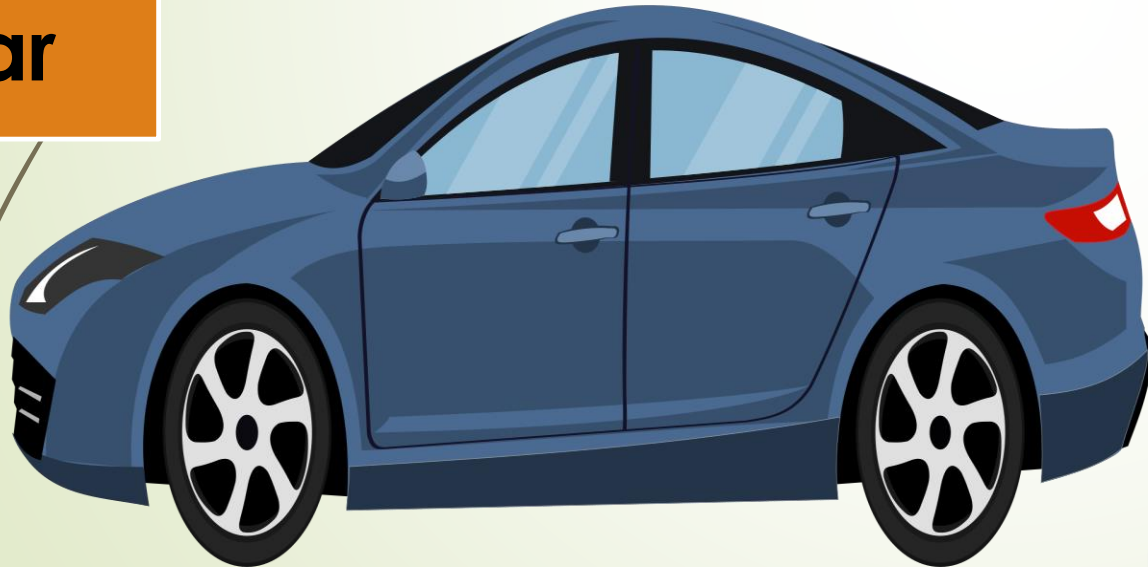
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Let's practice!

Naming Things

It could be names of any things.

car



laptop





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Let's practice!

Naming Animals

It could be a name of any animal.



falcon



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Let's Practice!!!

Proper
Nouns



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Let's practice!

Naming People

It could be a name of any person

Mansour



Salma



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Let's practice!

Naming Places

It could be a name of any place

Dubai



Jahili
Park





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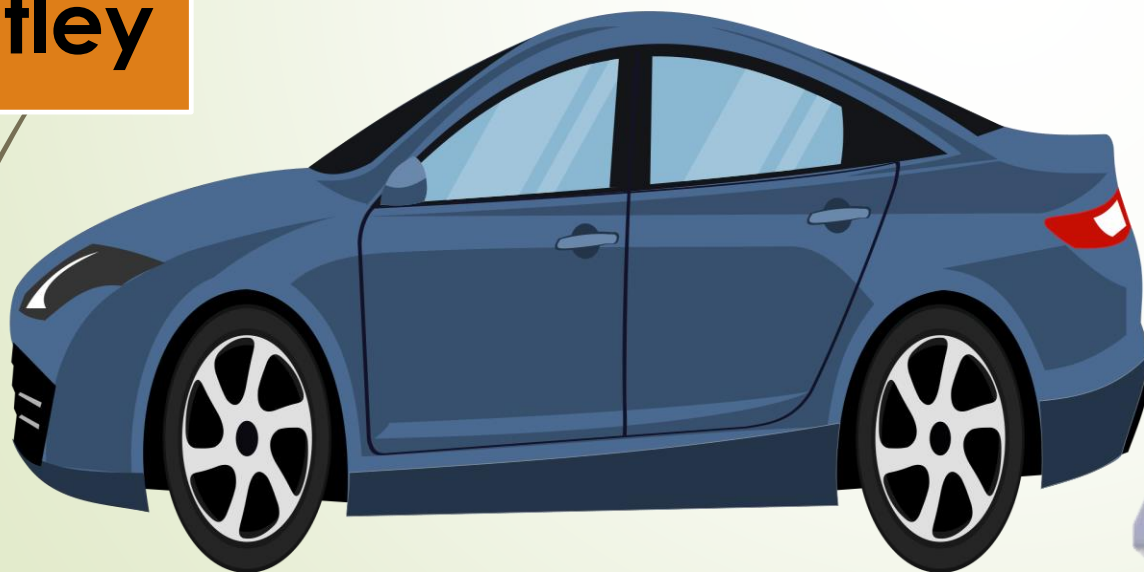
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Let's practice!

Naming Things

It could be a name of any things

Bentley



Apple
Mac





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Let's practice!

Naming Animals

It could be a name of any animals



Kaser



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