



INCLUSION POLICY

COPY





ASIAN INTERNATIONAL PRIVATE SCHOOL

SCHOOL POLICIES

INTRODUCTION

Our School has four form entries which include KG, Primary, Secondary, and Senior Secondary. Each Section has an in charge.

We have positive expectations for our learners and we aim to provide equal opportunities to fulfill balanced education. Students who are identified with learning difficulties demand special education – provision to be available for them.

The policy supports in promoting the principles of inclusive education in an ecosystem in which skilled professionals are equipped with the pedagogical knowledge to meet the diversity of needs. Through implementation, the policy promotes a rights-based approach to education for all students where an understanding of equity and inclusion is instilled in all aspects of the community as set out in Federal Law No. (29) of 2006 Concerning the Rights of People with Disabilities and its amendments, and the School for All: General Rules for the Provision of Special Education Programs and Services (MOE)

PURPOSE

- Define expectations of inclusive education as a fundamental right for all students including students with additional learning needs in schools.
- Specify admissions requirements for students with additional learning needs.
- School offers standard inclusive provision in terms of Staffing, physical accessibility, and teaching and learning support.
- Outline requirements to charge additional fees to parents.
- Identify school leadership roles and responsibilities to promote inclusive learning environments.
- Define minimum requirements for compliance and standard provision of education for students with additional learning needs.

INCLUSION POLICY

The school has developed and implemented an Inclusion Policy that includes: -

- ✦ The school supports the admissions process for students within the school's capacity with additional learning needs.
- ✦ The school's standard inclusive provision for students with additional learning needs.
 - a) Staffing arrangements and eligibility.
 - b) Accessibility and evacuation of the campus and learning spaces.
 - c) Inclusive teaching and learning support in pedagogy, curriculum, assessment accommodations, and through an identification, referral, and tracking system.
- ✦ Information regarding the charging of additional fees and any support required beyond that of the school's standard inclusive provision.
- ✦ Definition of the roles and responsibilities of stakeholders involved in leading and delivering inclusive provision for students with additional learning needs.

➡ Students:

The policy applies to any student who may require in-school specialist services.

