



CAREER & UNIVERSITY GUIDANCE POLICY



ASIAN INTERNATIONAL PRIVATE SCHOOL

SCHOOL POLICIES

INTRODUCTION

Asian International Private School aims to provide students with career-focused education and mentoring, enabling a seamless transition from school to a professional career path. School plays a pivotal part in guiding students to generate intelligent choices about their future career paths within the educational system to achieve their life objectives. The purpose of the policy is to provide high school students with the essential recommendations, procedures, and resources by ADEK programs to prepare them for their future academic pursuits and employment options.

Purpose

The goal is to assist students reflect on their interests, ambitions, abilities, and qualifications required to attain their professional objectives. Furthermore, the school intends to encourage students to think about their university degree and future career paths, as well as to empower them to make the best decisions possible. Asian International Private School is implementing many efforts to provide students with comprehensive career education, information, counselling, and help on a wide range of professional themes, with the purpose of contributing to a knowledge-based economy.

Asian International Private School emphasizes the significance of professional readiness and educating students for their future jobs, with ever-changing employment possibilities, new career choices and the capacity to choose from an extensive selection of disciplines and courses. Providing additional data and assistance to help students navigate this shifting landscape and discover the best solutions for their skills, interests, and aspirations.

The Career and University Guidance Policy is developed to help and support students to transition successfully into postsecondary destinations. Consistent and quality policies, practices and programs will help to prepare students for their future.

The purpose of this document is to

- Provide the provision of a high-quality career and university (CU) guidance program in our school.
- Identify the institutional and functional implementations for CU Guidance Counsellors.
- Provide the evidence concerning the mandated annual evaluations of program effectiveness.



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OBJECTIVE

- To guide and support students to make good career decisions according to students' abilities, interests and orientation about successful career path.
- Empower students to be insightful about the information pertaining different career options, career goals and other aspects for leading a meaningful professional career.
- To assist students to understand their own career and academic aspirations.
- Providing training for students to know self-awareness and self-direction which is vital in career planning.
- Help them understand their own strengths and limitations and enable students to develop own ability to solve problems and take concrete career decisions.
- Helping students in adapting and managing the transition of life from school to career work life.
- Train students effectively to utilize the acquired theoretical and practical knowledge in their professional career life.

WHAT IS A CAREER AND UNIVERSITY (CU) GUIDANCE PROGRAM?

A CU Guidance Program can be defined as a comprehensive, grade-relevant developmental program designed to help students make and implement informed educational and occupational choices. The program includes a five-step development approach:



Implementation of the activities:

- Preparing application forms, and recommendation letters to universities for student's higher education.
- In-house training on career paths, disseminating information about various subject scopes and fields students can explore in their career life.
- Advocacy and networking initiatives with external agencies to provide placement opportunities to avail good practical exposure in their interest career field.
- Encouraging students to participate in virtual webinars and workshops organized by ADEK, private institutions and external agencies on writing applications, university scholarship programmes.
- Liaise with external agencies for conducting personality assessments, aptitude tests pertaining to career path.
- Advocacy and network with external agencies to provide opportunities for summer placements in the respective institutions.
- Arranging orientation/ observational training visits for students on their interested career institutions.