



# **ASSESSMENT POLICY**

Student assessment program includes:

1. Baseline Assessment
2. Formative Assessment
3. Summative Assessment

## OBJECTIVE

- To track students' attainment and progress thereby raising their standard.
- Learning outcomes are measured through various evaluation tools with applied VARK.
- The results are published to parents and students.

## PURPOSE

### Attainment and progress:

Evaluations are framed on the basis of the evidence they gather from the students' performance in quantitative terms. This is benchmarked on the basis of licensed curriculum standards.

### Learning Outcomes:

Students will be able to demonstrate their levels of knowledge skills and understanding through different channels.

Students will be able to demonstrate success in applying their learning skills and they are aware of their progress and strengths in learning.

### Feedback:

After analyzing the feedback is provided to the below areas:

- Enhanced thinking skills
- Effective collaboration with others
- Connections between different strands of learning
- Successful learners in achieving academic goals.

## COGNITIVE PERFORMANCE INDEX (CPI)

**CPI – COGNITIVE PERFORMANCE INDEX** is a scale used to measure students' cognitive skills and ability.

Areas of CPI

- **SPEED**
- **MEMORY**
- **ATTENTION**
- **FLEXIBILITY**
- **PROBLEM SOLVING**
- **WORD POWER**
- **GEOSPATIAL INTELLIGENCE**
- **MATH**

