

المدرسة الهندية
الجديدة
أم القيوين



THE NEW
INDIAN SCHOOL
Umm Al Quwain

**BEHAVIOUR MANAGEMENT POLICY
(AS PER THE MINISTRY OF EDUCATION)**

DATE	May 2024
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REVIEWED BY	MS. MARY BRIGEET, VICE PRINCIPAL
APPROVED BY	DR. SAIFUDHEEN P. HAMSA, PRINCIPAL

Goals of the code

The student code of conduct aims at:

- 1. Building student positive behavior in the school community*
- 2. Promoting and encouraging positive conduct and limiting violations and bad behavior.*
- 3. Providing a suitable educational environment to achieve the principle of comprehensive education.*
- 4. Applying the principles and culture of encouraging and caring in society to minimize bad behavior.*
- 5. Promoting student and parent awareness of their obligations to keep self-control and good behavior.*
- 6. Providing a regulatory reference to deal with student behavior.*
- 7. Guaranteeing execution of proper mechanisms to tackle and protect from problem and behavior violations*
- 8. Requalifying violating students behaviorally and educationally.*

First degree offenses (simple offenses)

4 marks shall be deducted for each offenses.

1.1	Being repeatedly late to the school without an acceptable excuse.
1.2	Failing to attend the classes on time repeatedly without an acceptable excuse.
1.3	Non-compliance with the school uniform or the school sports uniform without an acceptable excuse.

1.4	Overgrown hair for boys or bizarre haircuts for boys and girls
1.5	Not bringing the books and school kits without an acceptable excuse
1.6	Non-compliance with the positive behavior rules inside and outside the classroom, such as: keeping calm and disciplined during the class time and making inappropriate sounds inside or outside the classroom.
1.7	Sleeping during the class time or formal school activities with no justification (after making sure of the student's health status).
1.8	Eating during the class times or during the morning parade without a justification or permission (after making sure of the student's health status)
1.9	Non-compliance with presenting homework and assignments
1.10	Misuse of the electronic devices such as the tablets etc., during the class, including playing games and using headphones inside the classroom
1.11	All of what is similar to these offenses as per the discretion of the Behavior Management Committee

Second degree offenses (medium severity offenses)

8 marks shall be deducted for each offense

2.1	Not attending the school without an acceptable excuse at any time, including before and after the holidays and ends of weeks and before exams.
2.2	Getting in or out of the classroom during the class time without permission
2.3	Not attending the school activities and events without an acceptable excuse.
2.4	Inciting quarrel, threatening or intimidating peers in the school

2.5	Acting in a manner contradicting with the public morals or the public order at the school and with the values and traditions of the society, such as imitating the opposite sex in terms of clothes, appearance, haircuts and use of makeup
2.6	Writing on the school furniture or school bus seats. Tampering with the alarm bell or the lift.
2.7	Bringing mobile phones or misuse any means of communication
2.8	Verbally abusing or insulting students, staff, or visitors of the school.
2.9	Verbally abusing or insulting students, staff, or visitors of the school.
2.10	Refusing to respond to the instruction of inspection or to hand over the banned materials
2.11	All of what is similar to these offenses as per the discretion of the Behavior Management Committee

Third degree offenses (grievous offenses)

12 marks shall be deducted for each offense

3.1	Various types and forms of bullying.
3.2	Copying or reproducing the assignments, reports, researches or projects and taking credit for them, as per the Form No.23.
3.3	Getting out of the school without permission or absconding during the school day.
3.4	Attempting to defame peers and the school staff via the social media or abusing them.
3.5	Impersonating others' personality in the school, during transactions, or forging the school documents

3.6	Destroying or seizing school furniture, tools and vandalism
3.7	Tampering with or destroying the school buses. Causing harm to the driver, supervisor, or the other road users.
3.8	Assaulting others in the school, without causing any injuries to the victim (corporal abuse).
3.9	Driving a private car recklessly inside or around the school campus, and not following the security and safety instructions
3.10	Capturing, possessing, publishing or disseminating photos of the school staff and / or students without their permission
3.11	11 All of what is similar to these offenses, as per the discretion of the Behavior Management Committee.

Fourth degree offenses (highly grievous offenses)

Failure in the subject

4.1	Using the communication means or social media for unlawful or immoral purposes, or in a manner discrediting the educational institution and its staff or others
4.2	Possessing or using arms or blade weapons, or their equivalent inside the school.
4.3	Committing sexual assault inside the school, the bus or during activities.
4.4	Assaulting others in the school causing injuries to the victim (corporal abuse).
4.5	Systematic (pre-planned) or covering up theft
4.6	Bringing, possessing, presenting, or promoting information or electronic materials that are unauthorized and inconsistent with the values, morals, public order, and public decency
4.7	Sexual harassment inside the school, the bus, or during activities
4.8	Leaking questions of the exams or engaging therein, in any way. 4.9 Setting the school campus on fire.

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4.10	Abusing political, religious, or social figures in UAE.
4.11	Possessing, bringing, promoting, or using narcotics, medical drugs, or the psychotropic substances inside the school or the school bus, or being under the influence of narcotics, non-prescribed medical drugs or the psychotropic substances.
4.12	Disseminating or promoting ideas or beliefs on extremism, blasphemy or atheism, or the ones harming the political and social regulations of the society.
4.13	Disdaining the divinely revealed religions or stirring sectarian strife in the school.
4.14	All of what is similar to these offenses, which are considered as legally punishable offenses, as per the discretion of the Behavior Management Committee.

BEHAVIOUR SCORES

Behavior subject shall be considered as one of the basic subjects.

Reflecting the learning outputs and students attainment in terms of moral terms.

100 marks shall be allotted to the behavior subject, divided into 2 basic components

1) Positive Behavior

2) Exemplary Behavior

POSITIVE BEHAVIOUR

INDICATORS	SCORES
2. Respect peers, teachers and school management	5
Encourages others to cooperate and invites for teamwork	5

Behavior expected from all the students without committing any offenses.

80% of the behavior score is allocated for the same .

Each student shall be considered automatically eligible for the 80 marks at the beginning of the semester. If any offense is done by the students evaluation will be done based on the degree of offenses

EXEMPLARY BEHAVIOR

Reflects the practices undertaken by the student through his/her good behavior and morals and his/her initiatives in the school community.

20% of the total behavior mark is allocated for the same.

3. Personal hygiene and clean clothing	10
Healthy eating, practices sports, involves in food awareness campaign, initiatives ideas for healthy lifestyle	5
4. Attendance and Punctuality	10
5. Honest and has good character which is testified by peers and teachers	10
Demonstrates moderation and tolerance	5
6. Participates in a range of cultural activities leading to the promotion of values and national identity	5

Initiates extracurricular activities and projects to learn about other cultures	5
7.Represents the school in social event throughout the year	5
Participates in student council activities, teams, volunteer work and other activities of the school	5
Participates in meaningful community activities during vacations	5
8.Can lead initiatives and projects of social benefit	5
Proposes creative solutions for the public good	5
Implements ideas and activities individually or collectively to conserve energy and natural resources	5
FINAL SCORE	100
EXEMPLARY BEHAVIOR SCORE(SCORE IS DIVIDED BY 5)	20

SAMPLE CALCULATION OF SCORE

SECOND SEMESTER	80	12	68	20	16	
THIRD SEMESTER	80	8	72	20	17	
END OF THE YEAR			73		18	91

TOTAL SCORE	POSITIVE SCORE			EXEMPLAR Y SCORE		TOTAL
	EXPECTED SCORE	DEDUCTED SCORE	ENTITLED SCORE	EXPECTED SCORE	DUE SCORE	
FIRST SEMESTER	80	0	80	20	20	

By law for Inclusion students code of behavior;

1. Making sure that the student of special need or of determination is assessed and that a comprehensive report issued for his / her case, which is approved by the special education support centers, and also that this student was categorized among the approved disability categories.

2. If the student of special need or of determination commits a behavioral offense; then coordination shall be made between the Behavior Management Committee, the school inclusion team and the special education support center to study the behavior done by this student, and to determine the relations of the offense to his / her disability, and then the following actions shall be taken:

- If the offense is not related to the nature of his / her disability; then the procedures of the behavioral offenses as prescribed herein shall be applied, after getting the approval of the special education support centers.
- If the offense is related to the nature of his / her disability; then a relevant behavior reform plan shall be set and implemented by the concerned persons. This plan shall be followed up and reviewed on periodic basis. Necessary support shall be continuously provided to the student, who shall be integrated in the school.

3. If a behavior reform plan previously existed; then it shall be reviewed and amended to address the behavior leading to the offense.

4. In case the student of special needs or of determination does not get benefit from the behavior reform program applied to him / her; then he / she shall be transferred to

another alternative environment that is suitable for his / her case, through the competent committee of the special education support centers after getting the approval of the Special Education Department.