



PROGRESSIVE ENGLISH SCHOOL (L.L.C.)
(Approved by the Ministry of Education, UAE, Affiliated to CISCE (ICSE / ISC), New Delhi)
Tel: +971 6 567 22 34, Fax: +971 6 566 43 11
P.O. Box 6078, Sharjah, United Arab Emirates, E-mail: progressive.english09@gmail.com

CURRICULUM POLICY

Reviewed on: March – 2023

Updated on: April 2023 - 2024



PROGRESSIVE ENGLISH SCHOOL (L.L.C.)

(Approved by the Ministry of Education, UAE. Affiliated to CISCE (ICSE / ISC), New Delhi)

Tel: +971 6 567 22 34, Fax: +971 6 566 43 11

P.O. Box 6078, Sharjah, United Arab Emirates, E-mail: progressive.english09@gmail.com

CURRICULUM POLICY

Introduction

All children at Progressive English School – Sharjah have a right to a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account. Our curriculum has breadth and balance throughout the areas of learning with particular emphasis of mastering skills. It is fully in keeping with the school's aims, guidance from the CISE Curriculum for Indian and local UAE educational policies. The curriculum is all the planned experiences that we organise in order to promote learning, personal growth and development of our learners. It includes not only the formal requirements of the National Curriculum for Indian, but also the range of extra-curricular activities that the school organises in order to enrich the experience of the children and the Progressive English School – Sharjah Learner Profile.

Aims and Values

Aims and Values Our school curriculum is underpinned by the PESS – Sharjah Learner Profile that we hold central to our school. We empower our learners to aim high. As an accredited High Performance Learning school we develop an evidence-based set of HPL values and attributes. The curriculum is the means by which the school achieves its objective of educating children in the knowledge, skills and concepts that they need in order to lead fulfilling lives and become lifelong learners. As a PESS school, we aim to build a caring and supportive community where each individual is able to grow in a safe and secure environment. We recognise that each child is a unique individual with his/her own contribution to make to the life of the school and consequently we provide extensive opportunities through a broad, balanced and ever evolving curriculum. We value the social and moral development of each person, as well as their intellectual and physical growth.

Through our Curriculum we aim to:

- Provide broad and balanced learning experiences.
- Build up children's confidence and motivation to learn through the use of a range of learning and teaching styles.
- Embed key skills and attributes in order to prepare children for real-life and everyday situations.
- Provide opportunities to apply knowledge and learning in practical ways.
- Provide a creative approach to planning and delivery that will incorporate and embed key aspects of the curriculum for India.
- Provide enrichment opportunities where learning and teaching can take place beyond the classroom.

- Enable children to be creative and to develop their own thinking
- Develop social skills and encourage children to become more active citizens within the school community and beyond.
- Promote a positive attitude towards learning, so that children enjoy coming to school, and acquire a solid basis for lifelong learning.
- Enable children to have respect for themselves and high self-esteem, and to be able to live and work co-operatively with other.

Organisation and Planning:

We aim to emphasise the effectiveness of the curriculum in improving education for all children, and to provide real life experiences and useful resources which will enrich learning experiences for our diverse learners. Every year group has curriculum overviews that are adapted and evolve to meet the requirements of the Indian Curriculum, SPEA expectations and our local and global context. These are regularly reviewed and adapted by teaching staff.

National Agenda- UAE Vision 2021

The National Agenda aims for all schools to be innovative and has set as a target that our learners rank among the best in the world in reading, mathematics and science exams, and to have a strong knowledge of the Arabic language. We acknowledge the National focus of the UAE being within the top 20 countries of the PISA and in the top 15 countries for TIMMS assessments by 2021.

Moral Education is also a statutory part of the curriculum and is taught in an imaginative way to help learners become more globally aware and develop independent skills. This is combined with additional Careers guidance which is built into the tutorial programme.

It is also compulsory that learners, who have an Arabic passport study the MOE curriculum for Arabic and in the same way Muslim learners will study the MOE curriculum for Islamic.

Inclusion

- To continually monitor the progress of all students, to identify needs as early as possible and to provide support, while maintaining the balance of the mainstream class
- To signpost support for students with additional learning needs (including Gifted and Talented).
- To facilitate access to the curriculum through differentiated planning/ accommodation/ modification by class teachers, and learning support staff as appropriate
- To enable children to move on from us as well equipped as possible, holistically, including the basic skills of literacy, numeracy and social independence to meet the demands of post-school life and learning.
- To form strong partnerships between all stakeholders so that the student's learning and emotional well-being are optimally support.
- To have an open door policy regarding parent and staff relations.

Phase 1(KG1 &KG2)

- Communication and Language Development
- Physical development
- Personal, Social and Emotional Development

Phase 2 (Classes 1 to 4)

- English
- Mathematics
- Science
- Social Studies
- Arabic B
- Islamic Studies
- U A E Social Studies
- Moral Education
- Moral Science
- Language(Hindi,Urdu,Bengali,Malayalam,Telugu)
- Computer Studies
- Physical Education
- Art

Phase 3 &4(Classes 5 to 10)

- English(Language&Literature)
- Mathematics
- Science (Biology, Chemistry and Physics)
- U A E Social Studies
- Arabic B
- Geography
- History

- Arabic B
- Islamic Studies
- Moral Education
- Geography
- History
- Moral Science
- Language(Hindi,Urdu,Bengali,Malayalam)
- Computer studies
- Physical Education

PHASE 4(Classses 11 &12)

SCIENCE STREAM

- English(Language&Literature)
- Mathematics/Sociology
- Science (Biology/Computer Science, Chemistry and Physics)
- Islamic Studies
- Arabic B
- Moral Education

COMMERCE STREAM

- English(Language&Literature)
- Mathematics/Sociology
- Accounts
- Economics
- Commerce
- Islamic Studies
- Arabic B
- Moral Education



PROGRESSIVE ENGLISH SCHOOL (L.L.C.)

(Approved by the Ministry of Education, UAE, Affiliated to CISCE (ICSE / ISC), New Delhi)

Tel: +971 6 567 22 34, Fax: +971 6 566 43 11

P.O. Box 6078, Sharjah, United Arab Emirates, E-mail: progressive.english09@gmail.com

CURRICULUM REVIEW

In March 2023, a panel was appointed to review the curriculum of all subjects including all HODs and subject experts from each department under the leadership of Principal Mrs. Ishrat Yaseen and Vice Principal Mrs. Neera Raveendran. The panel has to identify the challenges pointed out by School Reviewers in January 2023 during their review visit keeping in mind the areas of strength and weakness.

The curriculum review report recommended the importance of co-operative learning in class room which was put into action by all subject teachers.