



We track Your Child's Future
al ameer
English School



نصحت لمستقبل أولادكم
الأمير
مدرسة الإنجليزية

The School Digital Content Managing Policy

Updated on January 2021

Reviewed and approved by:

OSG TEAM

AL AMEER ENGLISH SCHOOL, AJMAN

POLICY ON MANAGING DIGITAL CONTENT

“A child’s Online Safety is Nation’s Responsibility”

Members of the Managing Digital Content in E-safety Group will assist the E-Safety Officer (or other relevant person, as above) in:

- Developing a **separate wing for E-safe resource** in E-safety platform
- Displaying /publishing / monitoring the **school e-safety policy / documents**.
- Designing/ Managing / formulating **e-safety library** by including various means to learn about their favourite app (Eg: Word search, City/nature/school campus coloring in a sheet by including one or two questions about their favourite app or games , etc)
- Developing / designing and publishing **hash tag cautionary tale and E-safety tips for children** in order to make them aware about their internet activities
- Designing **guidelines for parents and teacher** to have a friendly and natural conversation with your children about online safety
- Publishing **e-safety posters, presentations, videos and various useful documents for children** of different age group, teachers, staffs and parents.
- Providing **various website links for parents** to keep children safe at home.
- Collecting and displaying all the **online safety issues and solutions** in E-safe resources
- Filing and Publishing **school based E-safe activities** which have been conducted for children, parents, teachers and staffs.
- Images and Videos: **written consent from parents to publish images or videos** for any external publicity purposes. Parents and guardians may withdraw their permission at any time by informing the administration team in writing.
- Digital technology agreement in addressing the risks by Children.

Guidelines /Tips For Staying Safe Online During The Covid 19 Pandemic

Due to school closings and stay-at-home orders resulting from the COVID-19 pandemic, children's increased online presence may put them at greater risk of child exploitation. Parents, guardians, caregivers, and teachers can take the following measures to help protect children from becoming victims of online child predators.

Discuss Internet Safety And Develop An Online Safety Plan with children before they engage in online activity. Establish clear guidelines, teach children to spot red flags, and encourage children to have open communication with you.

Supervise Young Children's Use Of The Internet, including periodically checking their profiles and posts. Keep electronic devices in open, common areas of the home and consider setting time limits for their use.

Review Games, Apps, And Social Media Sites before they are downloaded or used by children. Pay particular attention to apps and sites that feature end-to-end encryption, direct messaging, video chats, file uploads, and user anonymity, which are frequently relied upon by online child predators.

Adjust Privacy Settings And Use Parental Controls for online games, apps, social media sites, and electronic devices.

Tell Children To Avoid Sharing Personal Information, Photos, And Videos Online in public forums or with people they do not know in real life. Explain to your children that images posted online will be permanently on the internet.

Teach Children About Body Safety And Boundaries, including the importance of saying 'no' to inappropriate requests both in the physical world and the virtual world.

Be Alert To Potential Signs Of Abuse, including changes in children's use of electronic devices, attempts to conceal online activity, withdrawn behavior, angry outbursts, anxiety, and depression.

Encourage Children To Tell Parents, Guardian, Or Other Trusted Adult if anyone asks them to engage in sexual activity or other inappropriate behavior.

Social Media Guidelines

Social media refers to online tools and services that allow any Internet user to create and publish content. Social media allows those with common interests to share content easily, expanding the reach of their ideas and work. Popular social media tools include Face book, Twitter, LinkedIn, blogs, YouTube and Flickr to name a few.

Students: Social Media Guidelines:

1. Not join any social networking sites if they are below the permitted age (13 for most sites including Face book and Instagram)
2. Not access social media on school devices, or on their own devices while they're at school
3. Inform parents when they are online.
4. Think before you post. To use discretion when posting to the internet.
5. School-related images or content posted without permission to be removed from the internet.
6. Do not misrepresent yourself by using someone else's ID.
7. Users should keep their passwords secure and never share passwords with others. If someone tampers with your blog, email, or social networking account without you knowing about it, you could be held accountable.
8. Cyber bullying is considered an act of harassment.
9. When responding to others, remember to be respectful and avoid comments that may be hurtful. Do not use profane, obscene, or threatening language.
10. Only accept invitations to share information from people you know. Utilize may do so only by means of a link to the official School's Face book account, or Twitter account.

Faculty & Staff: Social Media Guidelines:

1. Higher authority should provide opportunities to discuss appropriate social networking use by staff on a regular basis and ensure that any queries raised are resolved swiftly and should ensure there is a system in place for regular monitoring.
2. School staff should ensure that they are familiar with the contents of this policy and its relationship to the school's standards, policies and guidance on the use of ICT and e-safety and must comply with this policy where specific activities or conduct is prohibited.
3. Staff **must not** place a child at risk of harm.
4. Staff **must** follow statutory and school safeguarding procedures at all times when using social media.
5. Staff **must** report all situations where any child is at potential risk by using relevant statutory and school child protection procedures
6. Staff **must** maintain the reputation of the school, its staff, its parents, its wider community and their employers.
7. Staff **must not** use social media to criticize or insult their school, its staff, its parents, or its wider community.
8. Staffs are responsible for their actions (and its consequences) whenever they use social media.
9. Staff **must** be given explicit permission to use social media on behalf of their school by a school leader.
10. Staff must not reveal any other private or confidential school matters when using any social media.

Parents:Social Media Guidelines:

1. Parents should expect communication from teachers prior to their child's involvement in any project using online social media applications, i.e., Facebook, blogs, etc.
2. Parents will need to sign a release form for students when teachers set up social media activities for classroom use.
3. Parents will not attempt to destroy or harm any information online.
4. Parents will not use classroom social media sites for any illegal activity, including violation of data privacy laws.
5. Parents are highly encouraged to read and/or participate in social media.

DESIGNED AGREEMENTS AND FORMATS

Social Media Consent Form

Dear Parents,

School websites and some digital services provide schools with excellent opportunities to broadcast their achievements to a wide audience. Details of the school, its curriculum and its facilities can and do provide a showcase for the activities of staff and pupils. As part of our school activities, we may occasionally take photographs or videos of the children. These could be individually or in groups. We use these to record achievement and to celebrate those achievements within the school.

However, we also may wish to use these images in many other ways:

- school website
- school displays
- school publicity material
- school newsletter
- local or national media
- Facebook page

On the attached Consent Form: We will ask for your consent for

- The school to take digital images or videos of your child.
- Digital images or videos of your child to be used on the official school web site.
- Digital images or videos of your child to be used on the school's official Face book page.
- Digital images of your child to be used in the school promotional material for the school, such as flyers and leaflets.
- Digital images or videos of your child to be used in internal displays.
- Digital images or videos of your child to be taken when involved in school events, such as a Sports Day. The school may make these images or videos available to other parents.

Parent Consent Form

Please complete and return: -

Child's name:	
Class & Division :	

Type of Consent	Yes	No
I give consent for the school to take digital images and videos of my child		
I give consent for the school to mention the name or any other required details of my child to be used on the official school web site or official Face book page.		
I give consent for digital images of my child to be used on the official school web site.		
I give consent for digital images of my child to be used on the school's official Face book page.		
I give consent for digital images of my child to be used in the school prospectus and other promotional material for the school, such as flyers and leaflets.		
I give consent for digital images of my child to be used in internal displays.		
I give consent for digital images of my child to be taken when involved in school events; such as Assemblies, Sports Day etc. The school may make these recordings available to other parents.		

I hereby agree to the Schools terms and conditions especially regarding the use of social media. I accept that I will be held responsible where any images I may have shared with others (e.g. family members) are uploaded to social media.

Name &Signature of the parent:

Terms and Conditions

1. This form is valid for the period your child attends this school. Images of your child will not be used after this time.
2. Please write to the school if you wish to withdraw consent at anytime.
3. The images we take will be of activities that show the school and children in a positive light.
4. Embarrassing or distressing images will not be used. The images will not be associated with negative or sensitive issues.
5. We may use group or class photographs or footage with very general labels e.g. 'science lesson'.
6. We will make every effort to ensure that we do not allow images to be taken of any children for whom we do not have permission or who are 'at risk' or disallowed from having their photographs taken for legal or social reasons.
7. We will take all reasonable measures to ensure the images are used solely for the purposes for which they are intended. However, we cannot guarantee this and take no responsibility for the way images are used by other websites or publishers or for any consequences arising from publication.

Once your child leaves the school, this form will be considered invalid and if we would like to continue to use your child's image (e.g. in publicity material) we will obtain renewed, written consent.

Digital technology agreement for Students on Online Safety

There are some risks in using digital technology – follow these advice and sign this agreement to help you to keep safe.

Advice:-

- ✓ Be careful what information you put on the internet and who can see it. Use a nickname online and privacy settings. This can help keep you safe.
- ✓ Don't give personal information like email address, home or school address or mobile phone number to people you do not know.
- ✓ Only post photographs which you should be happy with your parents/careers seeing and make sure they don't show address. Photographs you post can be copied and sent to other people meaning you are not in control of them.
- ✓ Do not share your passwords and log in details as people could access your information without your permission.
- ✓ Change your passwords frequently.

I agree;

- ☒ I agree not to access sites that are inappropriate for my age or download inappropriate content and I will tell adults about the sites that I am worried about.
- ☒ I agree to report any unpleasant experience to an adult.
- ☒ I agree not to send rude or pornographic pictures or videos (often called sexting)
- ☒ I agree not to use any digital technology to bully people or make threats.

Name: _____


Class & Division: _____

Signature: _____

Date: _____

RESOURCES :-		
Content	Beneficiary	Links
Goldilocks (a Hashtag Cautionary Tale)	Children	https://books.google.ae/books?id=A_9PxQEACA-AJ&dq=editions:9_EtGj4HBt4C&hl=en&sa=X&ved=2ahUKEwiri82SybTsAhUUiFwKHQ-zCSgQ6AEwAHoECAAQAg
The service works for: All children of all nationalities under the age of 18 residing in Dubai in order to bring up happy, safe and empowered children who are aware of their own rights.	Abused children and their Family	Official website of UAE government https://www.cda.gov.ae/en/socialcare/childrenand youth/Pages/ChildProtectionCentre.aspx
The UAE protects children by enforcing laws to protect them and empowers them by providing education, good health and other facilities.	Abused children and their Family	The United Arab Emirate's Government Portal (children's safety) https://u.ae/en/information-and-services/justice-safety-and-the-law/children-safety
Guidelines For Parents To Support Their Children During Distance Learning	ADEK'S PARENT GUIDE FOR DISTANCE LEARNING	https://adek.gov.ae/-/media/Project/TAMM/ADEK/Health/ADEK-PARENT-GUIDE.pdf
Awareness classes and webinars by National Online Safety team	Students & Parents	https://nationalonlinesafety.com/hub/online-copyright-ownership https://nationalonlinesafety.com/hub/social-media https://nationalonlinesafety.com/hub/view/webinar/digital-footprint https://nationalonlinesafety.com/hub/view/webinar/identity-theft https://nationalonlinesafety.com/hub/view/webinar/digital-manipulation https://nationalonlinesafety.com/hub/online-relationships https://nationalonlinesafety.com/hub/view/webinar/hacking https://nationalonlinesafety.com/hub/privacy-and-security?page=2

Esafety Posters Posted In School Website And Virtual Plat Form




Online Safety Tips:

10 tips for staying safe online


PUT A PIN IN IT

Whether it's a phone, website or a social media account, your first line of defence is a PIN or Password. Never use the same password, make sure it is hard to guess (don't use your pet's name, your birthday or your favourite football team) and never share your passwords with anyone.




BE SOFTWARE SAVVY

Protect all your devices with security software and make sure you regularly install updates to any programs or apps, as they often include improved security settings.



LOOK FOR THE PADLOCK

When shopping or banking online always check there is a padlock symbol in the web browser window when you have logged in or registered, and that the web address begins with 'https://'. The 's' stands for 'secure'.




POST IN HASTE, REPENT AT LEISURE

What goes online stays online so never say anything that could hurt, anger or endanger yourself or someone else.




SECURE THE WIFI

Make sure your home WiFi is protected with a strong password that only you and your family know. When out and about never use a hotspot that may be unsecured, especially when what you're doing is personal or private.




KEEP IT PRIVATE

Check the privacy settings on all of your social media accounts so that only the people you want to share your information with can see it.



LOG-OUT/LOG-OFF

Always make sure you log out of your accounts when you've finished with them and log off a computer when you've finished using it.




BID SMARTLY

When using an auction site, make sure you never transfer any money directly to a bank account or hand over any personal details. If you're thinking of making a big purchase like a car, or finding somewhere to live, always make sure it exists and is genuine.




MANAGE YOUR MESSAGES

Never open or forward a suspicious looking email, or respond to a social media message from someone you don't know.



REPORT IT

If you are a victim of online fraud, report it to www.actionfraud.police.uk, this way we can all help to make the internet a safer place.



WHAT TRUSTED ADULTS NEED TO KNOW ABOUT: SOCIAL MEDIA & MENTAL HEALTH

Social media is a double-edged sword. It can be a source of support and connection, but it can also be a source of stress and anxiety. It's important for trusted adults to know about the potential risks and how to help children and young people stay safe and healthy online.

POSITIVE IMPACTS

EASY ACCESS TO SUPPORT AND HELP

Children and young people can find support and help for a range of issues, including mental health problems, through social media. They can find online communities where they can share their experiences and get advice from others who have been through similar experiences.

SUSTAINING FRIENDSHIPS AND MAKING CONNECTIONS

Children and young people can use social media to stay in touch with friends and family, even if they are not in the same place. This can be particularly helpful for children and young people who are moving home or who have friends and family who live far away.

A SENSE OF BELONGING

Children and young people can find a sense of belonging and community through social media. They can find online communities where they can share their interests and hobbies, and where they can meet other people who share the same interests.

NEGATIVE IMPACTS

SELF-ESTEEM & BODY IMAGE

Children and young people can be exposed to unrealistic images of beauty and perfection on social media. This can lead to low self-esteem and body image issues, as they compare themselves to the people they see online.

FAKE NEWS

Children and young people can be exposed to fake news and misinformation on social media. This can lead to confusion and anxiety, as they try to make sense of the information they are seeing.

HARMFUL ADVICE

Children and young people can be exposed to harmful advice on social media, such as advice on how to self-harm or how to commit suicide. This can be very dangerous and can lead to serious harm.

ADDICTION AND COMPULSIVE CHECKING

Children and young people can become addicted to social media and spend a lot of time checking their phones. This can lead to sleep problems, poor school performance, and other issues.

CYBERBULLYING

Children and young people can be victims of cyberbullying on social media. This can lead to emotional distress, anxiety, and depression.



National Online Safety
#WeTalkOnlineSafety

Meet our expert

Dr. Sarah-Jane Hill, a leading expert in children's mental health, is the author of the book 'The Mental Health of Children and Young People'.

HELPFUL APPS

- MindSpace
- MindSpace for Schools
- MindSpace for Parents

SOURCES OF HELP

- NHS.uk
- Mind.org.uk
- Childline.org.uk
- YoungMinds.org.uk

www.nationalonlinesafety.com Twitter: @nationalonlinesafety Facebook: NationalOnlineSafety

What you need to know about... AGE RATINGS

What are they?

'Age Ratings' are a way of telling parents and carers what age a child or young person should be to use a particular app, game, or website. They are based on the content of the app, game, or website and the potential risks it poses to children and young people.

Know the Risks

- Inappropriate content** - This includes content that is violent, sexual, or otherwise inappropriate for children and young people.
- Peer pressure** - This is the pressure to do things that you might not want to do because your friends are doing them.
- Level of 'Rustle'** - This is a measure of how likely it is that a child or young person will be exposed to inappropriate content.
- Time Platforms** - These are platforms where children and young people can spend a lot of time, such as YouTube, Instagram, and Facebook.

Spot the Signs

- Behavioural** - This includes signs such as changes in mood, loss of interest in activities, and changes in eating and sleeping patterns.
- Unusually often** - This is when a child or young person uses a particular app, game, or website more often than they usually do.
- Unusually late** - This is when a child or young person uses a particular app, game, or website late at night or in the morning.
- Wandering to be excluded** - This is when a child or young person wants to be left alone when using a particular app, game, or website.
- Decrease of spending** - This is when a child or young person spends less money on things than they usually do.

16 & UP ONLY

12-15

Safety Tips

- Do your research** - Before downloading an app, game, or website, check the age rating and read the terms and conditions.
- Review parental controls** - Make sure you have parental controls set up on your device to restrict access to inappropriate content.
- Encourage open dialogue** - Talk to your child or young person about their online activities and encourage them to talk to you if they have any concerns.
- Discuss ratings** - Explain to your child or young person what the age ratings mean and why they are important.

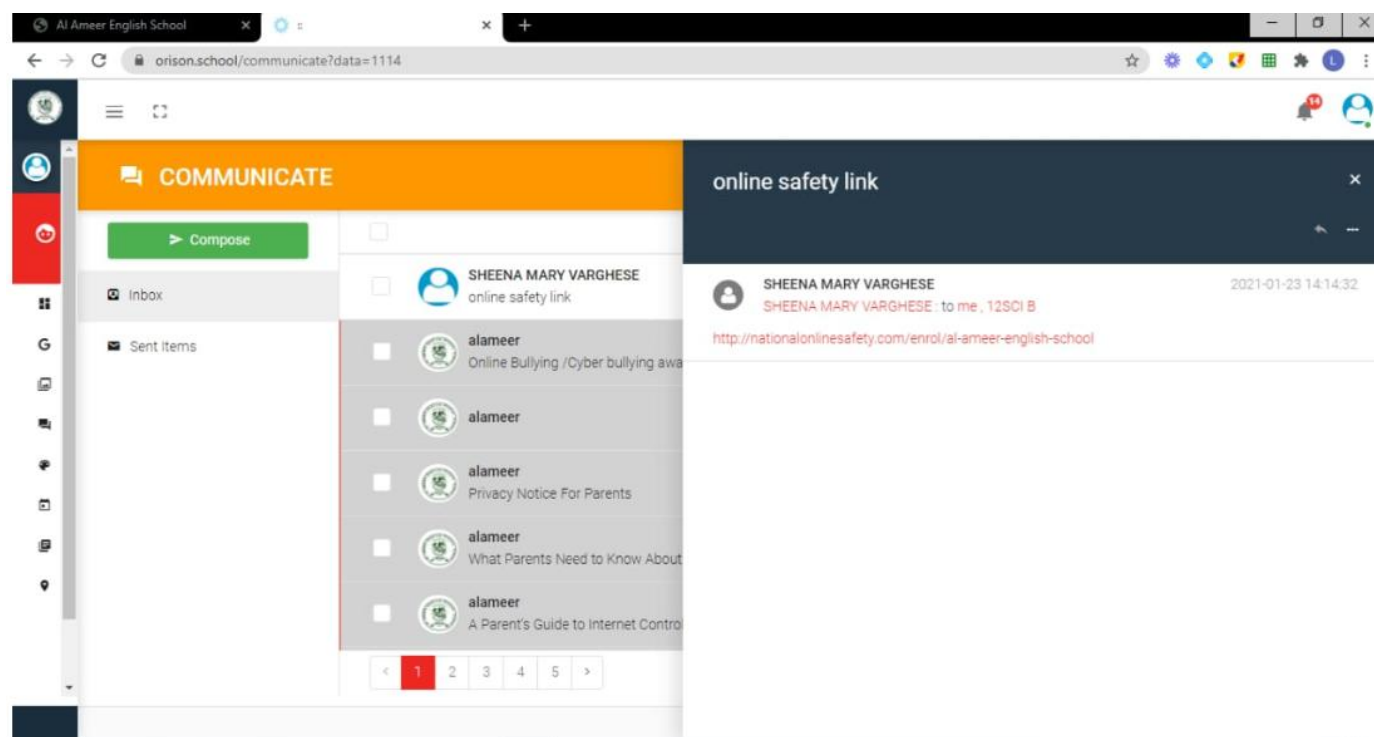
Our Expert

Heather Cardwell

Heather Cardwell is a leading expert in children's mental health and is the author of the book 'The Mental Health of Children and Young People'.

www.nationalonlinesafety.com Twitter: @nationalonlinesafety Facebook: NationalOnlineSafety Instagram: @nationalonlinesafety

Online Communication Through School Mailing System

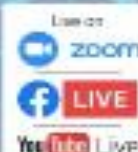


Social Media Awareness Survey Conduted For Cycle 3 Students

Survey Link :- <https://forms.gle/pGzaP2ydunhFyjQD8>

Name of the student	Class & Division	1. how many social media apps do you use	2. How much time do you spend on social media	3. How often do you post on social media	4. how often do you post on social media	5. If you have been talking to someone on social media, how often do you talk to them	6. Does your school give a digital footprint training	7. What is a Digital Footprint	8. Are you aware of digital footprint	9. What are the risks of digital footprint
Fathima diya	11d		2 less than 30 minutes	weekly	Ask your parent or guardian	Yes	Credit Card and Check info	Yes	Being	Being
Fathima lamiya	11 D		1 less than 30 minutes	never	Ask your parent or guardian	Yes	A digital image of your face	Yes	Being	Being
Goury Rajeev	12 B		1 less than 30 minutes	monthly	Ask your parent or guardian	Yes	Past and present statements	Yes	Being	Being
Lubaiba	11 D	More than 3	3 hours +	weekly	Ask your parent or guardian	Yes	Only what you post on Social media	Yes	Being	Being
Shredha anil	11 d	More than 3	30-60 minutes	monthly	Ask your parent or guardian	Yes	A digital image of your face	Yes	Being	Being
adithyan r prince	12 a		2 less than 30 minutes	monthly	Ask your parent or guardian	Yes	Credit Card and Check info	Yes	Being	Being
Jaishnavy Dev Sajeev	10&D	More than 3	2-3 hours	never	Ask your parent or guardian	Yes	Only what you post on Social media	Yes	Being	Being
sharifa	10d		1 2-3 hours	never	Meet them, as long as you want	Yes	Past and present statements	Yes	None	Being
Athul Antony	10 c		0 less than 30 minutes	never	Ask your parent or guardian	Yes	Past and present statements	Yes	Being	Being
Ashwini Jayan	12 B		1 30-60 minutes	never	Ask your parent or guardian	Yes	Past and present statements	Yes	Being	Being
Azna Mujeeb	11B		1 less than 30 minutes	monthly	Ask your parent or guardian	Yes	Past and present statements and images you post	Yes	Being	Being
Imran noor	9 A	More than 3	30-60 minutes	never	Tell someone where you are	Yes	A digital image of your face	Yes	Being	Being
JERIN JOHN KUTTY	12-A		1 30-60 minutes	never	Ask your parent or guardian	Yes	Past and present statements	Yes	Being	Being
Mohammed shareef	10-E		1 30-60 minutes	monthly	Ask your parent or guardian	Yes	Past and present statements	Yes	Sharif	Being
Levina Merin Sharly	11 B		3 30-60 minutes	never	Ask your parent or guardian	Yes	Past and present statements	Yes	Being	Being
Soorya Kiran Kakkarayil	10-E		1 2-3 hours	never	Ask your parent or guardian	Yes	Past and present statements	Yes	Being	Being
Ahmed Hakimji	10 E		1 30-60 minutes	never	Ask your parent or guardian	Yes	Past and present statements	Yes	Being	Being
SADIA AKBAR	11 B		1 less than 30 minutes	never	Ask your parent or guardian	Yes	Past and present statements	Yes	Being	Being
Muhammed Hilal	10-E		2 30-60 minutes	never	Meet in a public place	Yes	Past and present statements	Yes	Secured	Being
Anand Parayil Sunil Kumar	10 E		0 less than 30 minutes	never	Ask your parent or guardian	Yes	Past and present statements	Yes	Being	Being
Nuha Nafeesa	10-D		2 2-3 hours	never	Ask your parent or guardian	Yes		Yes	Being	Being

Orange Education Presents Webinars on **E-SAFETY GUIDELINES**



WEBINAR 1

FOR STUDENTS

Sunday 18th October
4 pm – 5 pm

TOPIC: Staying Safe Online

04:00 pm – 04:15 pm
Dr. Seema Negi

TOPIC: Cyber Bullying

04:15 pm – 04:30 pm
Ms. Shivani Sahni

TOPIC: Tips for Safe Internet Usage

04:30 pm – 04:45 pm
Ms. Shivani Sahni

Q/A Session

04:45 pm – 05:00 pm

WEBINAR 2

FOR TEACHERS

Thursday 22nd October
4 pm – 5 pm

TOPIC: Current Cyber Safety Trends & Risks

04:00 pm – 04:15 pm
Mr. Saurabh Maheshwari

TOPIC: Supporting Students Online

04:15 pm – 04:30 pm
Mr. Saurabh Maheshwari

TOPIC: Staying Safe Online

04:30 pm – 04:45 pm
Dr. Seema Negi

Q/A Session

04:45 pm – 05:00 pm

WEBINAR 3

FOR PARENTS

Friday 23rd October
4 pm – 5 pm

TOPIC: Setting up a Cyber Safe Home

04:00 pm – 04:20 pm
Dr. Seema Negi

TOPIC: Parenting in Digital World

04:20 pm – 04:40 pm
Dr. Seema Negi

Q/A Session

04:40 pm – 04:45 pm

MODERATOR



Ms. Nidhi Gupta
Educationist & Author
Editorial Manager,
Orange Education

THE EXPERT PANELISTS



Dr. Seema Negi
Principal
Sanjeevani World School,
Global Goodwill Ambassador
Life Coach



Ms. Shivani Sahni
Educational Leader,
Delhi



Mr. Saurabh Maheshwari
National Trainer

Evidences for Parent Consent form



Parent Consent Form

Please complete and return: -

Child's name:	Naina Santosh
Class & Division :	1 D

Type of Consent	Yes	No
I give consent for the school to take digital images and videos of my child	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I give consent for the school to mention the name or any other required details of my child to be used on the official school web site or official Face book page.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
I give consent for digital images of my child to be used on the official school web site.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I give consent for digital images of my child to be used on the school's official Face book page.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I give consent for digital images of my child to be used in the school prospectus and other promotional material for the school, such as flyers and leaflets.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I give consent for digital images of my child to be used in internal displays.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I give consent for digital images of my child to be taken when involved in school events, such as Assemblies, Sports Day etc. The school may make these recordings available to other parents.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I hereby agree to the Schools terms and conditions especially regarding the use of social media. I accept that I will be held responsible where any images I may have shared with others (e.g. family members) are uploaded to social media.

Name & Signature of the parent: Santosh, Daniel



Parent Consent Form

Please complete and return: -

Child's name:	Harigovind
Class & Division :	8 C

Type of Consent	Yes	No
I give consent for the school to take digital images and videos of my child	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I give consent for the school to mention the name or any other required details of my child to be used on the official school web site or official Face book page.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
I give consent for digital images of my child to be used on the official school web site.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I give consent for digital images of my child to be used on the school's official Face book page.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Name & Signature of the parent:

Sreejith Achuthan Nair

Parent Consent Form

Please complete and return: -

Child's name:	AKMED ZAVI. M. M.
Class & Division :	VII - C

Type of Consent	Yes	No
I give consent for the school to take digital images and videos of my child	✓	
I give consent for the school to mention the name or any other required details of my child to be used on the official school web site or official Face book page.	✓	
I give consent for digital images of my child to be used on the official school web site.	✓	
I give consent for digital images of my child to be used on the school's official Face book page.	✓	
I give consent for digital images of my child to be used in the school prospectus and other promotional material for the school, such as flyers and leaflets.	✓	
I give consent for digital images of my child to be used in internal displays.	✓	
I give consent for digital images of my child to be taken when involved in school events; such as Assemblies, Sports Day etc. The school may make these recordings available to other parents.	✓	

I hereby agree to the Schools terms and conditions especially regarding the use of social media. I accept that I will be held responsible where any images I may have shared with others (e.g. family members) are uploaded to social media.

Name & Signature of the parent:

Mohamed Hamed Nofal

Digital technology agreement for Students on Online Safety

There are some risks in using digital technology – follow these advice and sign this agreement to help you to keep safe.

Advice:-

- ✓ Be careful what information you put on the internet and who can see it. Use a nickname online and privacy settings. This can help keep you safe.
- ✓ Don't give personal information like email address, home or school address or mobile phone number to people you do not know.
- ✓ Only post photographs which you should be happy with your parents/carers seeing and make sure they don't show address. Photographs you post can be copied and sent to other people meaning you are not in control of them.
- ✓ Do not share your passwords and log in details as people could access your information without your permission.
- ✓ Change your passwords frequently.

I agree;

- ☒ I agree not to access sites that are inappropriate for my age or download inappropriate content and I will tell adults about the sites that I am worried about.
- ☒ I agree to report any unpleasant experience to an adult.
- ☒ I agree not to send rude or pornographic pictures or videos (often called sexting)
- ☒ I agree not to use any digital technology to bully people or make threats.

Name: Ashwini Jayan

Class & Division: 12 B

Signature: Ashwini

Date: 18/01/2021

Parent Consent Form

Please complete and return: -

Child's name:	Ashwini Jayar
Class & Division :	12 B

Type of Consent	Yes	No
I give consent for the school to take digital images and videos of my child	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I give consent for the school to mention the name or any other required details of my child to be used on the official school web site or official Face book page.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I give consent for digital images of my child to be used on the official school web site.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I give consent for digital images of my child to be used on the school's official Face book page.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I give consent for digital images of my child to be used in the school prospectus and other promotional material for the school, such as flyers and leaflets.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I give consent for digital images of my child to be used in internal displays.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I give consent for digital images of my child to be taken when involved in school events; such as Assemblies, Sports Day etc. The school may make these recordings available to other parents.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I hereby agree to the Schools terms and conditions especially regarding the use of social media. I accept that I will be held responsible where any images I may have shared with others (e.g. family members) are uploaded to social media.

Name & Signature of the parent:

Jayar Kumar S.
Jayar