

The School SEND Policy Updated on January 2021

Reviewed and approved by: OSG TEAM AL AMEER ENGLISH SCHOOL., AJMAN



SEN POLICY

This policy complies with the U.A.E Disability Act and Federal Law no:29 of 2006.It guarantees

1. Rights and protection in health, education, work and public services for students with special needs.

2. Equal access to work to a decent education.

3. Meeting the needs of all students who require support to reach their full potential by identifying and removing or mitigating barriers to learning.

4. Positive and nurturing learning environment.

5. All learners make the best possible progress.

6. Implementation of different teaching and learning strategies to maximize achievements.

7. Effective communication between parents and school to inform the parents about their child's special needs.

8. Team approach involving students, parents, specialist teachers, SENCO AND school counsellors' support.

9. Responsibility of all staff to work with students with SEN and other challenged groups.

PROCEDURE

- 1. Inclusion of children with SEN in all school activities.
- 2. Curriculum tailored to suit their needs through IEP.
- 3. Special worksheets and question papers are set.
- 4. Special support of teachers extended.
- 5. Guided by SENCO and school counsellors.
- 6. Referral services provided.



ONLINE SAFETY FOR LEARNERS WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND)

1. Create Differentiated, Personalized Learning Opportunities

- a. Assign different work to different students
- b. Personalize instruction to topics that interest students differently.
- c. Provide texts at differentiated reading levels.

2. Create Predictable Learning Routines

- a. Create a layered systems approach
- b. Create individualized schedules for students

3. Provide One-on-One Support

- a. Help students schedule 1:1 conferences
- b. Monitor progress toward students' goals
- c. Reteach misconceptions via video

4. Use Tech Tools to Provide Common Accommodations

- a. Provide step by step directions
- b. Schedule synchronous read alouds
- c. Assign graphic organizers to specific students
- d. Provide visuals and videos
- e. Make content accessible