

Class: KG2

**Subject: ENGLISH** 

	Class: K G 2 Subject: I	ENGLISH
Assessments	Name of the chapter	Mode of assessment
CT-1	<ul> <li>Rhy: pg 4</li> <li>Situational Conversation</li> <li>English Reader: pg – 3</li> <li>WRITTEN</li> </ul>	Pen and Paper
	<ul> <li>Aa-Zz</li> <li>Vowels &amp; consonants</li> </ul>	
	<ul> <li>Rhy: pg – 2,5</li> <li>Story: - The Lion and the mouse</li> </ul>	
PT-1	<ul> <li>Situational Conversation</li> <li>English Reading fromEnglish made easy book -9,15</li> <li>WRITTEN</li> </ul>	Pen and Paper
	<ul> <li>Two Letter Words</li> <li>A/An</li> <li>Three letter words(a,e)family words)</li> </ul>	
	<ul> <li>Rhy: pg -6,7,9</li> <li>Story: - The Boat Journey</li> </ul>	
Half Voarly	<ul> <li>Story: - The Boat Journey</li> <li>Situational Conversation</li> </ul>	
Half Yearly Exam	English Reading from English made easy book-20,26,32 WRITTEN	Pen and Paper
	Prepositions	
	Pronouns -He/She/It/They	
	> (i,o,u family words)	
	<ul> <li>One and many</li> <li>This/That</li> </ul>	
	$\rightarrow \text{ Rhy: pg} - 12$	Don and Donor
СТ-2	<ul> <li>Situational Conversation</li> </ul>	Pen and Paper
	English Reader: pg – 16	
	WRITTEN	
	> Opposites	
	➢ Use of these,those	
	> Rhy: pg 16,17	
	Story: - The ant and the dove	
DT 1	<ul> <li>Situational Conversation</li> <li>English reader – pg 31, 44</li> </ul>	Pen and Paper
PT-2	WRITTEN	r en and r apei
	Action words	
	Naming words/ Describing words	
	Digraph(Consonants blends)	
Annual Exam	> Rhy: 19,20,21	
	<ul> <li>Story: - The deer &amp; the crocodiles</li> <li>Situational Conversation</li> </ul>	Den and Danar
	<ul> <li>Situational Conversation</li> <li>Englih Reader pg-38, 40,42,46</li> </ul>	Pen and Paper
	WRITTEN	
	Frame sentences	
	Question words.	
	> Blends	
	Comprehension	



#### Class: KG2

## **Subject: SCIENCE**

Assessments	Name of the chapter	Mode of assessment
CT-1	<ul><li> Me and my family</li><li> My Community</li></ul>	Pen and Paper
PT-1	<ul> <li>My Body</li> <li>Sense Organs</li> <li>Days of the week</li> <li>Living and Non-Living Things</li> </ul>	Pen and Paper
Half Yearly Exam	<ul> <li>Vehicles</li> <li>People who help us</li> <li>Healthy food &amp; Hygienic habits (FRUITS, VEGETABLES)</li> <li>Months of the year</li> </ul>	Pen and Paper
СТ-2	<ul> <li>Safety</li> <li>Traffic Signals</li> <li>Water</li> </ul>	Pen and Paper
PT-2	<ul> <li>Animal World (Domestic animals, Pet animals, Wild animals, Animal sounds)</li> <li>Healthy food &amp; Hygienic habits (Healthy &amp; hygienic habits)</li> </ul>	Pen and Paper
Annual Exam	<ul> <li>Healthy food from animals and plants</li> <li>Birds</li> <li>Flowers</li> <li>Insects and spider</li> <li>Animal World (Homes of animals, Sea Animals )</li> </ul>	Pen and Paper



#### Class: KG2

# Subject: MATHEMATICS

Assessments	Name of the chapter	Mode of assessment
CT-1	<ul> <li>Numbers 1 -20</li> <li>Number Concepts (after/ before / between)</li> <li>Pre Math-Concept (Grouping)</li> <li>Shapes</li> </ul>	Pen and Paper
PT-1	<ul> <li>Numbers 1 – 40</li> <li>Number Concepts (after/before / between)</li> <li>Number names 1 - 5</li> <li>Pre Math-Concept Biggest / Smallest Tallest / Shortest</li> </ul>	Pen and Paper
Half Yearly Exam	<ul> <li>Numbers 1 – 50</li> <li>Number names 1 – 10</li> <li>Number Concepts (after/ before / between)</li> <li>Backward Counting 10 -0</li> <li>Pre Math-Concept Thickest / Thinnest Heaviest / Lightest Measuring Length &amp; Height</li> </ul>	Pen and Paper
СТ-2	<ul> <li>Numbers 51 – 60</li> <li>Number name 11,12</li> <li>Number Concepts (after/ before / between)</li> </ul>	Pen and Paper
PT-2	<ul> <li>Numbers 61 – 80</li> <li>Number name 11-15</li> <li>Number Concepts (after/ before / between)</li> <li>Addition</li> </ul>	Pen and Paper
Annual Exam	<ul> <li>Numbers 1 - 100</li> <li>Number Concepts (after/before / between)</li> <li>Backward Counting 20 - 0</li> <li>Number names 1-20 Greater than /less than / Equal to</li> <li>Subtraction</li> </ul>	Pen and Paper



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#### ANNUAL SYLLABUS BREAKUP 2024-25

# Subject: ARABIC

Assessments	Name of the chapter	Mode of assessment
CT-1	<ul> <li>* KG1 lessons revision</li> <li>* Letters: Saad (ص) Daad (ض) Number: Sitta (six - سنة)</li> </ul>	Observation and Verbal Assessment
PT-1	Previously learned lessons + the following; * Letters: Tt'aa (ه) Tha' (ه) * Numbers: Sab'aa (seven - ثمانية) Thamaniya (eight - ثمانية)	Pen and Paper
Half Yearly Exam	HYE in Previously learned lessons + the following; * Letters: Ain (٤) Ghain (٤) * Shapes: Muthalath (triangle (مثلث) Da'era (circle - دائرة)	Pen and Paper
<b>CT-2</b>	<ul> <li>* Letters:</li> <li>Faa (ف) Qaaf (ق)</li> <li>Kaaf (ك) Laam (ل)</li> <li>* Numbers:</li> <li>Tis'aa (nine - تسعة - )</li> </ul>	Observation and Verbal Assessment
РТ-2	PT-2 in Previously learned lessons + the following; * Letters: Meem(م) Noon(ن) Haa(ه) * Numbers: Ashara (ten - مشرة) * Shapes: Murab'ba (square مربع ) Mustateel (rectangle (مستطيل))	Pen and Paper
Annual Exam	Annual exam is in all the Previously learned lessons in addition to the following; * Letters: Waw (ع) Yaa (ي)	Pen and Paper

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## Class: KG2

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THE EMIRATES

## Subject: GK

محرسة الإنجليزية

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		Subjecti GIX
Assessments	Name of the chapter	Mode of assessment
CT-1	<ul> <li>7 Emirates of UAE</li> <li>National Language of UAE and India</li> </ul>	<ul> <li>Observation</li> <li>Open –Ended question</li> <li>Games and Activities</li> </ul>
PT-1	<ul> <li>Father of UAE and India</li> <li>Capital of UAE and India</li> </ul>	<ul> <li>Observation</li> <li>Open –Ended question Games and Activities</li> </ul>
Half Yearly Exam	<ul> <li>National animal of UAE And India</li> <li>National tree of UAE And India</li> <li>National bird of UAE And India</li> </ul>	<ul> <li>Observation</li> <li>Open –Ended question Games and Activities</li> </ul>
CT-2	<ul> <li>National day of UAE</li> <li>National Flag of UAE And India</li> </ul>	<ul><li> Observation</li><li> Open –Ended question</li><li> Games and Activities</li></ul>
РТ-2	<ul> <li>National Anthem of UAE and India</li> <li>National Emblem of UAE And India</li> </ul>	<ul> <li>Observation</li> <li>Open –Ended question Games and Activities</li> </ul>
Annual Exam	<ul> <li>Festival of UAE and India</li> <li>National currency of UAE and India</li> <li>Tourist places in UAE and India</li> </ul>	<ul> <li>Observation</li> <li>Open –Ended question Games and Activities</li> </ul>