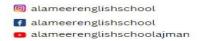


# BEHAVIOUR MANAGEMENT POLICY (AS GIVEN BY THE MOE)

POLICY FOR	Behavior Management
PERSON RESPONSIBLE	RAJALEKSHMI
REVIEW DATE	May 2023
REVIEWED BY	RAJALEKSHMI
APPROVED DATE	05 <sup>™</sup> May 2023
APPROVED BY	SLT
DATE OF NEXT REVIEW	May 2024
RELATED POLICIES	Discipline Policy

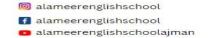






## **DEGREE OF OFFENSE**

First degree(minor) 4 Marks Deduction	Second degree(mild) 8 Marks Deduction	Third degree(serious) 12 Marks Deduction	Fourth degree (extremely serious) 20 Marks Deduction
<ul> <li>Late coming</li> <li>Entering and exiting withoutpermission</li> <li>Failure to maintain properuniform</li> <li>Failure to bring books andschool supplies</li> <li>Failure to maintain selfdiscipline</li> <li>Sleeping during lessons</li> <li>Eating during lessons</li> <li>Not submitting homework orassignments</li> <li>Bringing mobile phones</li> <li>Misuse of electronic devices during lessons</li> <li>Offences at discretion of the committee</li> </ul>	<ul> <li>Repeating first degree</li> <li>Absence before or after vacations, public holidays, weekends and prior to exams</li> <li>Exiting school withoutpermission</li> <li>Inciting fights, threatening orintimidating peers</li> <li>Breach of school's common decency such as imitating opposite sex in clothing, appearance, haircuts, the useof cosmetics etc.</li> <li>School graffiti and vandalismof school furniture or bus</li> <li>Photographing withoutpermission</li> <li>Verbal abuse</li> <li>Smoking on school premisesor possession of smoking items</li> <li>Offences at discretion of thecommittee</li> </ul>	<ul> <li>Repeating second degree</li> <li>Acquisition or display of unauthorized materials inviolation of moral values</li> <li>Defaming or insulting peers orschool staff on social media</li> <li>Possessing bladed weaponswithin the school</li> <li>Sexual harassment within theschool (includes winking, looking, bad words, showing bad gestures etc.)</li> <li>Bullying</li> <li>Theft</li> <li>Destruction, vandalism orseising of school</li> <li>Insulting heavenly religions orprovoking sectarian strife</li> <li>Tampering ,vandalism or destruction of school buses orharming road users</li> <li>Offences at discretion of thecommittee</li> </ul>	<ul> <li>Repeating third degree</li> <li>Possessing or using firearms or bladed weapons within theschool</li> <li>Sexual assault within theschool</li> <li>Physical assault leading injuryto peers or staff</li> <li>Leaking exam question paper</li> <li>Causing fire within school premises</li> <li>Impersonating others in school transactions or falsifying school documents</li> <li>Insulting political, religious orsocial symbols in the country</li> <li>Possessing or using drugswithin the school</li> <li>Broadcasting or promoting extremism against social andpolitical policies of society</li> <li>Offences at discretion of thecommittee</li> </ul>







### **BEHAVIOUR SCORES**

Total Behaviour Score – 100 at the end of the year

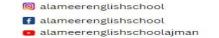
80 Marks for Positive Behaviour (Deduction of score according to the behaviour and offences as mentionedabove)

**20 Marks** for Exemplary behaviour – granted by assessing their achievement in the following criteria:

- a. **Personal Development** (Attitude, Behaviour, Relationship, Adoption of Safe and Healthy Lifestyle, Attendance and Punctuality)
- b. Appreciation of the Values of Islam, respect of the identity, heritage and culture of the UAE and other cultures of the world (appreciation of values of Islam, respect for the culture of the UAE, understanding and appreciation of their own culture and the cultures of the world)
- c. **Social Responsibility, leadership skills and innovation** (community involvement, volunteering and social contribution, work ethic, innovation, enterprise and entrepreneurship, environmental awareness action)

The deducted score is restored if the student acquires positive behaviour. Though the student has committed offence and points from positive behaviour deducted, it won't affect his/her exemplary behaviour if the student satisfies the above criteria.

60% is the minimum expected level for behaviour grades (calculated positive and exemplary altogether).







## **SAMPLE CALCULATION OF SCORES**

Total Score of the Behaviour	Positive Behaviour	Exemplary Behaviour
100	80	20

Total	Positive Behaviour Score (80)			Exemplary Behaviour Score (20)			Total (100)
Behaviour	Expected	Deducted	Entitled	Expected	Deducted	Entitled	
score	score of	Score	Score	score of	Score	Score	
	students			students			
First	80	0	80	20	0	20	100
Semester							
Second	80	12	68	20	4	16	84
Semester							
Third	80	8	72	20	3	17	89
Semester							
End of the		73			18		91
Year							





## **EXEMPLARY BEHAVIOR SCORE BREAK-UP**

Axes	Criteria /Indicators	Score
Personal Development	1. Positive attitude and behaviour, responsibility, self discipline	
	2. (a) Respect peers, teachers and schoolmanagement	5
	(b) Encourages others to cooperate and invites forteamwork	5
	3. (a) Personal hygiene and clean clothings	10
	(b) Healthy eating, practices sports, involves in foodawareness campaign, initiatives ideas for healthy lifestyle	5
	4. Attendance and Punctuality	10
2. Appreciation of the Values	5. (a) Honest and has good character which istestified by peers and teachers	10
ofIslam and Respect for the	(b) Demonstrates moderation and tolerance	5
Culture of the UAE and the Cultures of the World	6. (a) Participates in a range of cultural activities leading to the promotion of values and national identity	5
	(b)Initiates extracurricular activities and projectsto learn about other cultures	5
3. Social Responsibility and leadership and innovationskills	7. (a) Represents the school in social event throughout the year	5
	(b) Participates in student council activities, teams, volunteer work and other activities of the school	5
	(c ) Participates in meaningful community activities during vacations	5
	8. (a) Can lead initiatives and projects of socialbenefit	5
	(b) Proposes creative solutions for the publicgood	5
	(c) Implements ideas and activities individually orcollectively to conserve energy and natural resources	5
Final Score		100
Exemplary behaviour score (the se	core is divided by 5)	20



