



## BEHAVIOUR MANAGEMENT POLICY (AS GIVEN BY THE MOE)

POLICY FOR	Behavior Management
PERSON RESPONSIBLE	RAJALEKSHMI R
REVIEW DATE	APRIL 2024
REVIEWED BY	RAJALEKSHMI R
APPROVED DATE	1 <sup>ST</sup> MAY 2024
APPROVED BY	SLT
DATE OF NEXT REVIEW	MAY 2025
RELATED POLICIES	DISCIPLINE POLICY

## DEGREE OF OFFENSE

First degree(minor) 4 Marks Deduction	Second degree(mild) 8 Marks Deduction	Third degree(serious) 12 Marks Deduction	Fourth degree (extremely serious) 20 Marks Deduction
<ul style="list-style-type: none"> <li>• Late coming</li> <li>• Entering and exiting without permission</li> <li>• Failure to maintain proper uniform</li> <li>• Failure to bring books and school supplies</li> <li>• Failure to maintain self-discipline</li> <li>• Sleeping during lessons</li> <li>• Eating during lessons</li> <li>• Not submitting homework or assignments</li> <li>• Bringing mobile phones</li> <li>• Misuse of electronic devices during lessons</li> <li>• Offences at discretion of the committee</li> </ul>	<ul style="list-style-type: none"> <li>• Repeating first degree</li> <li>• Absence before or after vacations, public holidays, weekends and prior to exams</li> <li>• Exiting school without permission</li> <li>• Inciting fights, threatening or intimidating peers</li> <li>• Breach of school's common decency such as imitating opposite sex in clothing, appearance, haircuts, the use of cosmetics etc.</li> <li>• School graffiti and vandalism of school furniture or bus</li> <li>• Photographing without permission</li> <li>• Verbal abuse</li> <li>• Smoking on school premises or possession of smoking items</li> <li>• Offences at discretion of the committee</li> </ul>	<ul style="list-style-type: none"> <li>• Repeating second degree</li> <li>• Acquisition or display of unauthorized materials in violation of moral values</li> <li>• Defaming or insulting peers or school staff on social media</li> <li>• Possessing bladed weapons within the school</li> <li>• Sexual harassment within the school (includes winking, looking, bad words, showing bad gestures etc.)</li> <li>• Bullying</li> <li>• Theft</li> <li>• Destruction, vandalism obscuring of school</li> <li>• Insulting heavenly religions or provoking sectarian strife</li> <li>• Tampering ,vandalism or destruction of school buses or harming road users</li> <li>• Offences at discretion of the committee</li> </ul>	<ul style="list-style-type: none"> <li>• Repeating third degree</li> <li>• Possessing or using firearms or bladed weapons within the school</li> <li>• Sexual assault within the school</li> <li>• Physical assault leading injury to peers or staff</li> <li>• Leaking exam question paper</li> <li>• Causing fire within school premises</li> <li>• Impersonating others in school transactions or falsifying school documents</li> <li>• Insulting political, religious or social symbols in the country</li> <li>• Possessing or using drugs within the school</li> <li>• Broadcasting or promoting extremism against social and political policies of society</li> <li>• Offences at discretion of the committee</li> </ul>

## BEHAVIOUR SCORES

**Total Behaviour Score – 100 at the end of the year**

**80 Marks** for Positive Behaviour (Deduction of score according to the behaviour and offences as mentioned above)

**20 Marks** for Exemplary behaviour – granted by assessing their achievement in the following criteria:

- a. **Personal Development** (Attitude, Behaviour, Relationship, Adoption of Safe and Healthy Lifestyle, Attendance and Punctuality)
- b. **Appreciation of the Values of Islam, respect of the identity, heritage and culture of the UAE and other cultures of the world** (appreciation of values of Islam, respect for the culture of the UAE, understanding and appreciation of their own culture and the cultures of the world)
- c. **Social Responsibility, leadership skills and innovation** (community involvement, volunteering and social contribution, work ethic, innovation, enterprise and entrepreneurship, environmental awareness action)

**The deducted score is restored if the student acquires positive behaviour. Though the student has committed offence and points from positive behaviour deducted, it won't affect his/her exemplary behaviour if the student satisfies the above criteria.**

**60% is the minimum expected level for behaviour grades (calculated positive and exemplary altogether).**

## SAMPLE CALCULATION OF SCORES

<b>Total Score of the Behaviour</b>	<b>Positive Behaviour</b>	<b>Exemplary Behaviour</b>
<b>100</b>	<b>80</b>	<b>20</b>

<b>Total</b>	<b>Positive Behaviour Score (80)</b>			<b>Exemplary Behaviour Score (20)</b>			<b>Total (100)</b>
	Behaviour score	Expected score of students	Deducted Score	Entitled Score	Expected score of students	Deducted Score	
First Semester	80	0	80	20	0	20	100
Second Semester	80	12	68	20	4	16	84
Third Semester	80	8	72	20	3	17	89
End of the Year	73			18			91

## EXEMPLARY BEHAVIOR SCORE BREAK-UP

Axes	Criteria /Indicators	Score
1. Personal Development	1. Positive attitude and behaviour, responsibility, self-discipline	10
	2. (a) Respect peers, teachers and school management	5
	(b) Encourages others to cooperate and invites for teamwork	5
	3. (a) Personal hygiene and clean clothings	10
	(b) Healthy eating, practices sports, involves in food awareness campaign, initiatives ideas for healthy lifestyle	5
	4. Attendance and Punctuality	10
2. Appreciation of the Values of Islam and Respect for the Culture of the UAE and the Cultures of the World	5. (a) Honest and has good character which is testified by peers and teachers	10
	(b) Demonstrates moderation and tolerance	5
	6. (a) Participates in a range of cultural activities leading to the promotion of values and national identity	5
	(b)Initiates extracurricular activities and projects to learn about other cultures	5
3.Social Responsibility and leadership and innovation skills	7. (a) Represents the school in social event throughout the year	5
	(b) Participates in student council activities, teams, volunteer work and other activities of the school	5
	(c ) Participates in meaningful community activities during vacations	5
	8. (a) Can lead initiatives and projects of social benefit	5
	(b) Proposes creative solutions for the public good	5
	(c) Implements ideas and activities individually or collectively to conserve energy and natural resources	5
Final Score		100
Exemplary behaviour score (the score is divided by 5)		20