

## ANTI-LITTER POLICY

POLICY FOR	Promoting litter free communities
PERSON RESPONSIBLE	Riffat Tariq ( Supervisor )
REVIEW DATE	26 April 2023
REVIEWED BY	Riffat Tariq ( Supervisor )
APPROVED DATE	26 April 2023
APPROVED BY	SLT
DATE OF NEXT REVIEW	June 2024
RELATED POLICIES	Teaching and Learning Policy, Assessment Policy

‘It is estimated that the average person drops just under half a ton of litter each year.’

(Keep Britain Tidy, 2009)

We seek to be a litter free area where pupils, staff and visitors alike respect the school buildings and surrounding environment. We intend to teach respect for the environment by teaching children about the impact of litter on people and wildlife and by providing opportunities for pupils to make a difference to the litter in the School.

### Aims :

- Promoting litter free communities.
- Teaching respect for the environment (Both natural and manmade) through restriction of vandalism and curbing of littering activities.
- Promoting an awareness of anti-litter policy through work within the school.
- Fostering their understanding of the impact of this anti social behavior.
- Explaining the place of human being within the nature.
- Growing green and saving energy.
- Stopping Waste-GO ECO TEAM.
- Maintaining a sustainable environment for future generation.
- Repair where ever possible.

## PROCEDURE

1. Imposing successful litter control.
  - a. Placing litter bins at all strategic points.
  - b. Employ student prefects to monitor activities during snack break and recess.
  - c. Post teachers at strategic points like corridors on each floor, canteen, school ground etc for surveillance.
2. Guidance to dispose waste in proper receptacles.
3. Educate reuse and reduction strategies.
4. Promoting donation of excess.
5. Reducing litter in student and staff circle.
6. Engage children in practical work to foster their understanding of the impacts of this anti social behaviour.
7. Levy fines and suitable punishments like specific area clean up if anti litter rules are violated.