

STUDENT'S BEHAVIOUR POLICY FOR DISTANCE LEARNING 2020 -2021

1st Degree Offences (Simple) Minor Behavioural Offences (Distance Learning) - 4 score will be deducted

- A delay of (10) minutes or more from the beginning of a distance learning class when broadcasting live without an acceptable excuse.
- Wearing clothes that violate public decency and morals while attending the period when broadcasting the distance learning period live.
- Private conversations or discourse that are not related to study and hinder the course of the lesson during the live broadcasting of the distance learning period.
- Ridiculing the teacher or a colleague during the distance learning period.
- Eating while attending a distance learning period.
- Adding any unauthorized program, including programs that are shared and free programs.
- Using the microphone feature, camera or chat without prior permission from the teacher.
- Playing games (except with the express permission of the teacher because it is an educational necessity linked to the lesson.)
- Misusing rights and tools available through Microsoft Teams.

2nd Degree Offences (Medium Severity)

Medium Severity Behavioural Offences (Distance Learning)- 8 score will be deducted

- Absence from a single school day (via distance learning) without an acceptable excuse.
- Inciting students not to attend periods, threatening or intimidating them, and not attending periods in distance learning platforms.
- Creating quarrels between students, whether visual or written, by broadcasting via synchronous and asynchronous distance learning platforms.
- Not responding to the rules governing the course of lessons.
- Misusing ministerial computers during or after the completion of distance education periods.
- Engaging in audio and video communication with the rest of the students for non-educational purposes after the end of the official period time, be it on or off school premises.
- Using e-mail or social media to reveal information of a personal nature.
- Removing the teacher or students from the group that leads to blocking the course of the lesson, teacher's work and other students' rights.
- Using profanity, racial slurs, or other language (text, sound, or hint) that may be offensive to any other user.
- Abusing or insulting official visitors during periods during the live broadcast.

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3rd Degree Offences Serious

Serious Behavioural Offences (Distance Learning)- 12 score will be deducted

- Using the initiative's communication and information technology to insult, curse, threaten with violence, slander, or blackmail in a deliberate and repeated manner via any digital platform.
- Participating in unofficial mailing lists and bulletins within the distance education initiative and posting information about teachers and students without permission.
- Posting about the initiative through social media.
- Divulging other students' personal information, including home addresses and phone numbers.
- Searching for information, obtaining specific copies, or modifying files and other data, or passwords belonging to other users on the network.
- Entering and using the account of another teacher or student with or without his/her knowledge and/or consent.
- Destroying, modifying, or misusing devices or software in any way.
- Tampering, removing, requesting the removal of, or intentionally causing damage to any device, software or hardware.
- Installing or downloading software or products that might harm the device or the network.
- Using any camera (available as part of or as an add-on to certain devices) for personal use, and/or sharing photos or any information about any of the students' parents, employees, or any other person without their explicit consent.
- Using educational content to photograph and recording conversations between students, and posting them without prior permission.

4th Degree Offences (Very Serious)

Very Serious Behavioural Offences (Distance Learning) – 20 Marks will be deducted

- Creating or opening hyperlinks or any associated files unless they are sent from a trusted source.
- Using montage software that can produce unreal and fake content and circulating it on social media.
- Using the network to develop programs that harass users or to penetrate or destroy other people's accounts and devices.
- Establishing networks or network connections to make live communications including audio or video (relay chat) without prior formal permission.
- Publishing, creating, exchanging or promoting malicious or suspicious software.
- Inundating e-mail accounts or applications used for distance education with high electronic data flow, stopping it them working, disabling them or destroying their contents.
- Intentionally capturing or intercepting any communication without authorization through the information network used for distance education.