



SCHOOL DEVELOPMENT PLAN – 2020-21

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KEY OBJECTIVES:

- 1. E-Learning with ensured safety**
- 2. Academic Excellence with the Attainment of the National Agenda of UAE in compliance with the CBSE**
- 3. Co-Curricular and Value Education Excellence**
- 4. Personal and Social Skills Development**
- 5. Improved Administrative Management for Monitoring and Progress**

KEY OBJECTIVE – 1: **E-learning with ensured safety**

- Ensure encrypted use of ICT
- Ensure safety and protection of students and staff during online and offline classes
- Ensure 100% attendance of students and staff online and offline
- Effective and clear measures to deal with and monitor cyber-bullying
- Make students aware of acceptable and unacceptable use of internet
- Educate students about the effective use of internet and to check content for its accuracy
- Educate students how to report unpleasant Internet content to their class teacher, supervisor.
- Design the school Internet access expressly for student use and includes filtering appropriate to the needs of our students where students are allowed to freely search the internet, staff will be vigilant in monitoring the content of the websites they visit.
- The use of Internet-derived materials by students and staff complies with copyright law.
- All students and staff understand the importance of password security and the need to log out of accounts.
- Block student access to social media sites within school boundaries
- Educating both students and staff about ensuring all technological equipment is always password/PIN protected
- Educate staff not to accept invitations from students or parents/guardians on social media
- Educate staff about regularly checking their security settings on virtual platform
- Students will be made aware that no communications are guaranteed to be private as school portal is monitored

- Ensure that the students are well aware of how to protect their well being and health during online classes
- Ensure that the students are well educated about social distancing, wearing masks and using sanitizers, washing hands with water and soap etc during pandemic situation
- Ensure uninterrupted learning in the virtual classes also
- Ensure focus on co-curricular and extra-curricular activities in the e-learning platform

Areas of Improvement:

1. Encourage students to be focused as prolonged hours in front of devices may make them feel exhausted
2. Educate the students about prevention of Covid 19 infection with social distancing and wearing masks as young children may not know the seriousness of the pandemic situation when they return to campus learning
3. Provide training to teachers and staff to be aware of the protection against covid-19
4. Training to teachers about wise and safe use of online classes
5. Monitoring cyber-bullying
6. Reporting to the authorities concerned in the set hierarchical level by students and staff in case of any incident

OBJECTIVES	PROGRAMMES	EXPECTED OUTCOME	EVALUATION
1. Encourage students to be focused	i)Develop various innovative activities related to the curriculum at different levels pertaining to online platform ii) Giving ICT related activities that engage students to sustain their enthusiasm	Students sustain their energy level and zeal to receive their lessons in the virtual platform	When monitored, the students reported that their online classes were quite interesting and educating

2. Educate students about Prevention of Covid19	i)Detailed guidelines ii) Awareness Campaigns iii) Meetings on virtual platform	Students will be well aware about how to conduct themselves to avoid being infected when they have to turn up for campus classes	A very few students reported covid positive due to the infection carried home by their family members
3. Provide training to teachers and staff about protection against covid-19	i)Awareness programmes ii) Meetings on virtual platform iii) Insisting teachers to visit school with Covid negative certificate	Health and wellness of teachers and staff is maintained to benefit the student community	No teacher was reporting about illness
4. Training to teachers about wise and safe use of online classes	i)Training sessions ii)Awareness programmes iii)Online professional development programmes	Teachers will be well educated on how to use google classrooms to teach, to assess, to conduct exams and assessments	Effective teaching is reported Tests and exams conducted genuinely
5. Monitoring cyber-bullying	i)Class Visits by middle managers and administrators ii)Awareness Programmes iii)Encouraging wise usage with rewards iv) Defaulters to receive memos and suspensions	100% Encrypted site and portal usage with no intruders	No such serious cases are reported
6. Reporting to the authorities concerned in the set hierarchical level by students	i)Flow chart of E-safety team ii)Class teachers and supervisors are available with students round the clock to receive any information from them iii)Intervention of IT team to check technical issues	Students' safety is ensured in e-learning classes	Students are well aware of the team and whom to report in case of any incident

KEY OBJECTIVE–2: Academic Excellence with the Attainment of the National Agenda of the UAE in compliance with CBSE

- Ensure attaining the National Agenda through various programmes
- Ensure a Balanced curriculum that meets the need of all groups of students including Special Education Needs
- Achieve objective with the attainment of core values
- Establish cross curricular links that include creative and practical experiences
- Motivate students to meet the target of the National Agenda
- Provide best teaching of Arabic language
- Introduce a language policy to strengthen the articulation and understanding of English for better communication skills
- Provide best teaching of Islamic values towards attainment and progress in Islamic Studies
- Formulate individual and independent learning
- Provide hands-on activities
- Provide art-integrated learning
- Provide skill-based learning blended with curriculum
- Encourage research involved projects
- Integrate the values and culture of the UAE with the curriculum
- Develop better monitoring policy to improve the standard in all phases
- Encourage Independent Study Habits
- Enhance efficiency of teaching staff to improve the quality of Teaching-Learning Process
- Guide and counsel students for better performance
- Create a supportive, caring and dynamic environment where each student is valued and has the opportunity to reach his potential

- Nurture the development of self-confidence and positive self-concept in all individuals
- Recognise the achievement of students by giving Certificates and medals
- Encourage participation in UAE's International Benchmark tests like TIIMS, PISA, ASSET, CAT-4 etc.
- Encourage participation in competitive exams like Olympiad, ShastraPratiba, NEET, JEE, SAT, EMSAT etc.
- Ensure excellent attendance rate of students and teaching staff
- Expect teachers to have knowledge, empower, support and be responsive to students
- Ensure the students apply their knowledge in real life contexts
- Involve parents in target setting
- Expect students' independent learning, critical thinking and problem solving skills
- Expect students' crossing national and international benchmarks in academic standards
- Endow the top achievers in board examinations with prizes, medals and awards
- Encourage independent and cooperative activities through curriculum in the Kindergarten level

AREAS OF IMPROVEMENT:

1. Improve attainment and pupils' achievements in core subjects, particularly in Arabic, Science, English and Mathematics
2. Integrate the values and culture of the UAE with the curriculum
3. Par with the International Benchmarks
4. Improve students' knowledge in Arabic language
5. Encourage independent and cooperative activities through curriculum in the Kindergarten level
6. Improve students' creativity and innovation skills
7. Improve provision for ICT for better understanding of the concept towards progress of the levels of attainment in the subjects
8. Improve pupils' speaking and listening skills for better communication skills
9. Raise standards and achievement in scholastic and co-scholastic areas
10. Ensure excellent attendance rate of students and staff

11. Ensure a systematic assessments and examinations with regard to the examination policy set by school and international assessments for attaining the level of benchmarks
12. Ensure conducive learning of SEN students with inclusive program
13. Parents' involvement in Students' Learning Activities

OBJECTIVES	PROGRAMMES	EXPECTED OUTCOME	EVALUATION
1. Work towards excellence in the attainment of the National Agenda of the UAE	<ul style="list-style-type: none"> i))Develop various innovative activities related to the curriculum at different levels ii) Carry out Students' Understanding Level Survey iii) Encouraging students' independent learning, critical thinking and problem solving skills through various projects 	Students' improved learning skills in Arabic, English, Mathematics and Science	Half of the population has shown great progress Working with other students
2. Integrate the values and culture of the UAE with the curriculum	<ul style="list-style-type: none"> i) Provide best teaching of Islamic values ii) Establish cross curricular links with the UAE Social Studies iii) Islamic Studies as a compulsory subject for all Muslim students iv) Moral Education as a compulsory subject for classes three to nine (books prescribed by the Ministry of Education) v) Conducting Islamic Quiz 	<p>Students understand and appreciate the values and culture of the UAE</p> <p>Instill the values of Islam among the student community that would support their moral life</p>	<p>No bullying reported</p> <p>Students help each other in all aspects establishing brotherhood with all nationalities</p>

	vi) Conducting competitions in Recitation of the Holy Quran		
3. Par with the International Benchmarks	Carrying out IBT tests like PISA, ASSET, CAT-4	Will surpass International benchmark	Science and English – Close to International benchmarks while the school has to focus on Mathematics
4. Improve students' knowledge in Arabic language	i) Provide best teaching of Arabic language ii) Encouraging participation of students in Elocution Competition in Arabic Language iii) Book for Beginners to make students find the language easy	Proficiency in reading, writing, comprehension and speaking skills in all Phases	Majority of students are capable of reading and writing Arabic. Speaking skills and vocabulary should be concentrated on. In Phase-4, the students won in Arabic Inter School Elocution Competition
5. Encourage independent and cooperative activities through curriculum in the Kindergarten level	Improve the teaching resources in Kindergarten section	Students will be able to collaborate learning with their environment as curriculum is covered through activities	AV Installation completed. Adopted e-curriculum Incorporated more collaborative learning activities
6. Improve students' creativity and innovation skills	i) Provide hands-on activities for better learning ii) Assign projects that involve students' creative thinking and innovation skills rather than stereotyped projects	Students will be able to create new scientific and innovative projects	Participated in Science Fairs with innovative projects
7. Improve provision for ICT for better understanding of the	Smart boards / Projectors in all	Students will be able to update themselves with the	All classrooms have been made smart

concept towards progress of the levels of attainment in the subjects	classrooms	latest technological advancements	classrooms installed with Smart Boards / Projectors
8. Improve communication skills of students from different walk of life	<ul style="list-style-type: none"> i) Conducting 'Public Speaking Sessions' for all classes ii) Encouraging students to receive 'The Best Speaker Award' iii) Encouraging students' participation in Elocution, Recitation, Essay Writing competitions iv) Class activities in various genre of speaking skills 	Students will be able to strengthen their communication skills through which they would attain Life Skills	Public Speaking for all levels starting from Phase 1 to 4. Special allotment of Communication periods for Phase 2. Oral tests and Speaking Tests are conducted and graded
9. Raise students' attainment and achievement aiming at the attainment of educational standards as per the UAE National Agenda	<p>Ensure the plan of Continuous and Comprehensive Evaluation System to provide an opportunity to evaluate every aspect of students in their learning experience</p> <p>Develop cross-curricular links so that skills are developed and applied in various contexts</p> <p>Improve 'Quality Teaching' by providing professional development programmes to teachers</p> <p>Bestow the 'Best Teachers Awards' to encourage quality teaching</p> <p>Ensure a clear tracking system is in place to monitor progress and</p>	<p>Students will be able to perform above benchmark expectations.</p> <p>They will be able to relate learning context with the real life experience.</p> <p>Attainment of Proficiency through improved quality of teaching and learning.</p> <p>The school is par with the educational standards of the UAE National Agenda</p>	<p>Students' attainment and progress have been monitored and recorded for further improvement</p> <p>Cross Curricular Links have been established by correlating the subjects and through multi-disciplinary projects</p> <p>Teachers' Professional Development Programmes (In House and Outside School) have been organized</p>

	<p>provide early intervention as soon as underachievement is noted</p> <p>Ensure the results of lesson observations are used effectively to raise the level of teaching to improve standards</p> <p>Lab Activities and experiments</p>		<p>Lesson Observations by HODs and admin are recorded for rectification and improvement</p> <p>Lab activities and experiments have been the part of curriculum</p>
10.Ensure excellent attendance rate of students and staff	<p>i) Updating the Ministry about the attendance of students on a daily basis</p> <p>ii) Setting effective Attendance Policy for both students and staff</p> <p>iii) Encouraging highest rate of attendance through awards</p> <p>iv) Conducting 'Morning Assembly' involving students' activities and interesting and educative programmes</p> <p>v) Conducting class wise assembly aiming at the involvement of both class teacher and students to bring out educative and creative programmes and activities</p>	<p>Students will show great interest to come to school regularly</p> <p>They will be encouraged to attend their classes regularly</p> <p>Punctuality will be emphasized</p> <p>The school will have an improved attendance rate of 95% as per the Attendance Policy of the school</p>	<p>Students and Staff attendance is excellent in e-school</p> <p>Students are enthusiastic to come to school regularly</p> <p>A large majority of students shows punctuality</p> <p>95% and above attendance is achieved</p>
11. Ensure a systematic assessments and examinations with regard to the examination policy set by school and	<p>i)Conducting tests and examinations systematically focusing the attainment of academic knowledge, creative skills</p>	<p>Students will be able to explore their knowledge, skills and talent.</p>	<p>Systematic conduct of assessments, tests and examinations ensure the progress of</p>

international assessments for attaining the level of benchmarks	and values for career and life ii) Internal and external examinations iii) International Benchmark tests	They will set goals to be achieved for their career and life	students
12. Ensure conducive learning of SEN students with inclusive program	i) Develop 'Individual Educational Program' for students with Special Educational Needs' ii) Record the follow-up by the SENCO, Class Teacher, HOD and the Supervisor	SEN students also will cope-up with the curriculum through differentiated learning activities The students will be able to identify their strength	SENCO has been specially deputed to maintain inventory, learning progress of the SEN students IEP for SEN students
13. Parents' involvement in Students' Learning Activities	i) Conducting 'Orientation Programmes', 'Open House' and PTA meetings to invite parental engagement in the students' learning activities ii) Ensure 'Home Study Habits' through Parents' signing of the school diary on daily basis	Parents will go hand in hand with the school and work for the progress of their wards Parents will give their suggestions for the improvement of the school in terms of the best education	Parents give their feedback regularly with regard to their ward's learning progress Improvement plan includes their suggestions

KEY OBJECTIVE - 3: Co-Curricular and Value Education Excellence

- Provide a variety of opportunities in sport, outdoor activities, music, drama, public speaking, and other non-class activities
- Provide Abacus support to improve numerical skill
- Encourage students to exercise 'Brain Gym' for enhancement of skills
- Provide co-scholastic skills through Projects, Public speaking etc. that would enable students to become efficient at Life Skills

- Encourage participation in Elocution, Essay Writing, Quiz, Debate competitions in the Intra and Inter School levels
- Enable students to develop skills in a variety of activities which foster excellence, participation and initiative, physical skill, and /or cultural expertise, team work, sportsmanship, resilience, persistence and celebrate their individual attributes
- Encourage practicing martial art
- Educate teachers in the essential principles of first aid, safety and risk management
- Promote active involvement of students and staff in environmental protection and management
- Provide opportunities for students to develop and demonstrate leadership both amongst their cohorts, and on behalf of the whole school
- Build a true sense of community in which inter-dependence and mutual support are essential elements

AREAS OF IMPROVEMENT:

1. Develop a series of extra-curricular evaluations along with academics in e-school and campus learning.
2. Improve the overall skill and ability of students by means of evaluation of other activities based on work experience skills, dexterity, innovation, steadiness, teamwork, overall behaviour and attitude
3. Facilitate dissemination of Values Education by promoting the role of peer educator
4. Ensure understanding and reviewing the concept, needs and trends of School Health and Life Skills, Values Education – national, global perspectives and research

OBJECTIVES	PROGRAMMES	EXPECTED OUTCOME	EVALUATION
<p>1. Develop a series of extra-curricular evaluations along with academics</p> <p>Art-integrated learning</p>	<p>Introducing Abacus, Art and Crafts, Dance, Martial Art and Farming</p> <p>Physical Training periods for all phases</p> <p>Participating in intra and inter school competitions in the field of arts and sports quiz</p> <p>Art Education for all classes</p>	<p>Improved Mathematical and numerical skills, aesthetic values, physical wellness and respect towards nature</p> <p>Students will excel in extra-curricular activities such as arts, sports and athletics</p>	<p>Students participate enthusiastically in all activities of school online also.</p> <p>Students understand the need of blending skill and art forms with curriculum</p> <p>Students can improve their extra-curricular talents</p> <p>Won prizes in the inter-school competitions in the virtual platform</p>
<p>2. Improve the overall skill and ability of students by means of evaluation of other activities based on work experience skills, dexterity, innovation, steadiness, teamwork, overall behaviour and attitude</p>	<p>Evaluation of Profile, Talents in various fields, Projects and Grading Soft Skills</p>	<p>Students will be able to show holistic development through co-curricular activities</p>	<p>Trans-disciplinary projects were given as Summer Holiday Assignment</p> <p>Various activities of school are planned and being executed</p>
<p>3. Facilitate dissemination of Values Education by promoting the role of peer educator</p>	<p>Value Promoters' visits to the classes – teachers as well as student council – disseminating values among students</p>	<p>Students will be self-disciplined and learn moral values.</p>	<p>Moral Education by the MOE has been implemented in Phase 2 and 3. Student council and teachers-on-duty visit classes to</p>

			promote values
4.Ensure understanding and reviewing the concept, needs and trends of School Health and Life Skills, Values Education – national, global perspectives and research	Conducting Various Awareness Programmes on Health, First Aid, Preventive Measures	Aimed at building a healthy generation that is fully aware of health and wellness, avoidance of ailments and diseases, preventive measures and remedies	Awareness programmes are conducted aiming at protection of students in the pandemic situation Students were taught various First Aid methods

KEY OBJECTIVE - 4: Personal and Social Skills Development

- Encourage participation in the activities /group discussion on developmental projects of the UAE
- Promote respect for UAE’s rich and varied cultures
- Encourage innovation skills, critical thinking, problem solving and soft skills
- Encourage self-discipline, self-esteem and positive attitude
- Encourage healthy lifestyle
- Foster nationality, patriotism and promote national unity
- Promote individual development and self fulfillment
- Promote sound moral and religious values

- Promote social equality and responsibility
- Promote international consciousness and foster positive attitudes towards other nations
- Encourage positive attitude towards environmental protection and energy conservation
- Reinforce co-curricular policy for personal and social development of students
- Ensure emotional balance of students through effective functioning of counseling department
- Promote sense of responsibility towards environment by maintaining plants and trees within the school compound
- Multicultural environment which enhances exposure and unity
- Educate tolerance and harmony in the multi-cultural society

AREAS OF IMPROVEMENT:

1. Encourage innovation skills, critical thinking, problem solving and soft skills
2. Focus on Life skills
3. Encourage healthy lifestyle

OBJECTIVES	PROGRAMMES	EXPECTED OUTCOME	EVALUATION
1. Encourage innovation skills, critical thinking, problem solving and soft skills	i) Conducting Math Quiz, Abacus competitions, Test of Reasoning, Quiz on current affairs ii) Projects that demand creativity iii) Improving leadership qualities through student council and prefectorial board and club activities	Students will be able to think critically, express thoughts and innovative ideas, good at problem solving through Science projects, Math Challenges, App developments. Create future leaders by exploring students' leadership	Deployed Students council, Sports Captains and Prefectorial Board. Participated in the Inter School Science Exhibition Included HOTS question to combat

		qualities	IBTs Encouraged innovative projects
2.Focus on Life skills	<p>i)Protecting the environment programmes such as farming, Clean city – Green City</p> <p>ii)Communication skill development programme such as Public Speaking, Role Play</p> <p>iii)Abacus, Farming, Swimming, Horse Riding, Yoga, Dance, Football and Cricket</p>	<p>Students will become</p> <p>i) Empathetic Humans</p> <p>ii)Futuristic Learners</p> <p>iii)Responsible Leaders</p> <p>iv)Global Citizens</p>	<p>Conducted Public Speaking, Elocution Competition, Class Activities such as Role Play, Talk A Minute</p> <p>Art-integrated and skill based Education for all cycles</p>
3.Encourage healthy lifestyle	<p>i) Monitoring canteen supplies that comply with the instructions of the MoE</p> <p>ii) Promoting healthy eating habits through Veggie Day, Fruit Day</p> <p>iii) Encouraging physical exercise and activities</p>	<p>Students will have improved lifestyle by avoiding junk food, regular exercise and maintenance of their ample weight</p> <p>No obese students in school</p> <p>Students’ improved immunity</p> <p>No student gets infected with covid19</p>	<p>Canteen Supplies have been strictly monitored</p> <p>Students are encouraged to bring home-made food</p> <p>Students are advised not to share food in the pandemic situation</p> <p>Physical Training, Brain Gym and Yoga are encouraged for healthy physique</p> <p>Obesity among students is kept at bay</p>

KEY OBJECTIVE - 5: Improved Administrative Management for Monitoring and Progress

- To ensure highly effective leadership
- Resolved to work towards the attainment as mentioned in the UAE National Agenda
- To ensure clarity of vision, mission, ethos and strategic directions
- To devise Strategic Plan for meeting future requirements and comprehensive Action Plan to execute every year
- Systematic and rigorous self-evaluation, using both internal and external data
- Ensure effective implementation of various Policies of School
- Ensure Hierarchical structure facilitate effective administration
- Ensure Good rapport with all stakeholders
- Taking up initiatives with the directives from the MOE
- Renovate the classrooms and laboratories
- Purchase/Maintain computers for IT lab, Sports Equipments and Books for Library
- Maintain and update smart board/Projector in all classrooms
- Purchase furniture to replace the worn out furniture
- Ensure meeting the requirements of staffrooms such as new upholstery, lockers etc.
- Promote a culture of philanthropy amongst the community
- Streamline the duties of staff and faculty members
- Set Effective Class and Staff Time Table
- Enhance positive behaviour in and out of school
- Ensure effective monitoring for research and progress

- Promote respect for the knowledge, skills and understandings of the teaching and educational support staff
- Encourage teaching and educational support staff to be mindful that their behaviour, language, general presentation and demeanor are all powerful in the modeling process for young people, and are influential in enhancing goodwill within the wider community
- Foster an atmosphere of mutual respect among teachers, support staff, students and their parents
- Emphasise the importance of the teacher-parent partnership in the education of young people
- Recruit highly qualified and motivated staff members who preferably have a proven track record
- Ensure safety and security of students and staff with an overall perspective of school 'health' and 'hygiene'
- Establish the school as the First Grade School in the northern emirates

AREAS OF IMPROVEMENT

1. Develop a detailed cycle of monitoring and self-evaluation
2. Improve and develop the role of the coordinators so that they have good knowledge and understanding of what they have to expect from their staff for the progress of students
3. Ensure senior staff and coordinators work together so that clear systems are in place to check up on standards in teaching
4. Continue the upgrade of the School's facilities to ensure compliance with changing rules, regulations, standards and authority requirements
5. Ensure integration of school safety, sanitation, nutrition, hygiene and health checkup programmes as per the rules of MoE
6. Ensure strengthening of the integrated community involvement activities
7. Arrange for in-service courses for the professional development of staff

OBJECTIVES	PROGRAMMES	EXPECTED OUTCOME	EVALUATION
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<p>1. Develop a detailed cycle of monitoring and self-evaluation</p>	<p>i) Self Evaluation of Employees ii) Hold staff meetings to assess their work iii) Hold meeting of the Middle Managers to discuss the areas of improvement of the teaching staff</p>	<p>Leaders are facilitated with strengths and areas of improvement of staff and faculty members Effective functioning of school at all levels with proper data and analysis</p>	<p>School Self Evaluation, Department-wise Action Plan, Section-wise Action Plan, Duties and Responsibilities and Follow up</p>
<p>2.Improve and develop the role of the coordinators so that they have good knowledge and understanding of what they have to expect from their staff for the progress of students</p>	<p>i) Make aware of the employees' jobs, roles and responsibilities ii) Conduct meetings to discuss the execution of their responsibilities</p>	<p>Top level and middle level admin will have a thorough knowledge of the expectations of the UAE National Agenda, the expectations of the school and how they all have to reflect in the progress of the students</p>	<p>Admin Staff Test focusing their duties Teachers' Class Observation by Admin, HODs for improved teaching-learning process Setting target for students to achieve Formulate Behaviour Policy for students</p>
<p>3. Ensure senior staff and coordinators work together so that clear systems are in place to check up on standards in teaching</p>	<p>i)Conducting Middle Managers meeting to review the work done towards the progress of teaching-learning process</p>	<p>Hierarchical Structure is maintained so as to work hand in hand towards progress of the school</p>	<p>Conducted on regular basis the meetings of Middle Managers to review and research for further improvement</p>
<p>4.Continue the upgrade of the School's facilities to ensure compliance with changing rules, regulations, standards and authority requirements</p>	<p>i)Improved infrastructure ii) Premises Maintenance iii) ICT equipments maintenance/purchase iv) Science Lab Maintenance/purchase of lab equipments v) Providing sports equipments</p>	<p>Improved infrastructure to comply with the required standard of the UAE</p>	<p>ICT equipments are installed in all the classrooms Staff members are facilitated with wifi connections to take support of latest</p>

	<p>vi) Providing new books to the library</p> <p>vii) Smart Boards Maintenance/Projectors Purchase</p>		<p>technology</p> <p>Replaced the faulty Air Conditioners with the new ones</p> <p>Purchased Lab Equipments</p>
<p>5. Ensure integration of school safety, sanitation, nutrition, hygiene and health checkup programmes as per the rules of MoE</p>	<p>i) Arrange for demo for Fire Safety</p> <p>ii) Arrange for vaccinations, health check-up, dental care, eye care</p>	<p>School safety will be 100% ensured</p> <p>Students will be completely aware of their health and hygiene</p> <p>Students will be protected from illness and diseases</p>	<p>Fire Drill training for staff given</p> <p>Administering Vaccinations as per the guidance of the MOE</p> <p>Regular Dental Check Up, Eye Care and Awareness programmes</p> <p>Educated girls on Menstrual Hygiene by the expert</p>
<p>6. Ensure strengthening of the integrated community involvement activities</p>	<p>i) Participation in community activities</p> <p>ii) Promote community involvement for the progress of students in terms of their social skills</p>	<p>Students will be committed to society that they live in</p> <p>Their social development and community involvement will be enhanced</p>	<p>Conducted 'Charity Drives' during the holy month of Ramadan</p> <p>Parents' contribution is distributed among the needy students to pay their fees in the pandemic situation</p> <p>One parent sponsored for the whole year's fee of the most needy student</p>

<p>7. Arrange for in-service courses for the professional development of staff</p>	<p>i) Organising workshop on classroom management ii) Courses for development of communication skills iii) Seminars and workshops for the best practices of innovation in teaching iv) Attending webinars and workshops conducted by various organisations and the CBSE</p>	<p>Teachers' professional development will reflect on the enhanced level of teaching-learning process.</p> <p>Teachers will be updated with the latest development in their subjects Teachers will impart their knowledge in an innovative and relevant manner</p>	<p>Conducted In-service Programmes and Workshops</p> <p>Faculty Members have been attending Webinars, Conferences, and Workshops conducted by various organizations</p>
<p>8. Good rapport with neighbouring schools</p>	<p>Participation in the Inter-school competitions</p>	<p>The school will have best practices to share with the neighbouring schools</p> <p>The school will set as pioneer to other schools in terms of best practices in the Northern Emirates</p>	<p>The school has good rapport with neighbouring schools</p> <p>Sharing best practices with other schools</p> <p>Students often participate in the inter-school events, programmes and competitions</p>
<p>9. Formulate various School Policies and make stakeholders aware of policies</p>	<p>i) Developing or improving policies such as Academic Policy, Promotion policy, discipline policy, Safety policy ii) Discussing those policies with students and parents in meetings and open houses</p>	<p>Students will be self disciplined, training themselves adhering to the system and policies Parents are aware of all policies of the school</p>	<p>School Policies are implemented and put across all the stakeholders</p>
