



ENGLISH PRIVATE SCHOOL OF KALBA

NEWSLETTER

FEBRUARY/MARCH 2022

From Principal's desk:

Hearty wishes from my desk and from all at EPSK!

Greetings, as we sail through the new term, into smooth waters as we now have nearly 100% attendance back on campus. As we all know, the voyage last month was a slightly rough one, with a surge in positive cases, and unexpected, instantaneous changes, some of which came along overnight. But then, thanks to the relentless cooperation rendered by our parents, students and staff, everything was handled quite smoothly, with zero compromise as far as our students' learning and welfare are concerned. Blended learning was successfully in place all through last month. And now we are back on campus in full swing, even as our students' safety and well-being remain our top priority.

A major change in the school system has been the change in weekends, and the school timings accordingly. While the three-day weekend comes as a relief to our students as they get more time to unwind themselves, develop other skills to enhance their personality, spend more time in self-study as well as fruitful time with family; the increase in school timings on weekdays has proved to be beneficial as well. The four-days-a-week with an extra hour compensates for the one day given as weekend now. Again zero compromise with academics remains our priority. Students and staff have remarkably and fruitfully adjusted to this big change. So, as we pursue our journey of nurturing young minds and ensuring their sound, all-round development at EPSK, we hope and wish that we continue to smoothly overcome the vicissitudes of the current times and successfully achieve our school's vision and mission.

Thank you and God bless !

Haroon Ahmed, Principal

IMPORTANT DATES

| Date | Event |
|--------------------|---|
| 1 March | Isra a al Miraj |
| 3 March,2022 | What to Study' & 'Revision Pack' to parents World Book Day World Wildlife Day |
| 7 March,2022 | Mock Exam 1 - Gr10/Yr11, Gr11/Yr12 & Gr12/Yr13 |
| 9 March,2022 | Assessment B KG1 – Gr9 |
| 14 March | International Day of Mathematics |
| 15 – 16 March | UAE Children's Day |
| 20 March | World Happiness Day |
| 21 March | Mother's Day |
| 26 March | Earth Hour |
| 28 March - 11April | Spring Break |



Student Council

Academic Year 2021– 22

| Head Girl | Head Boy |
|--------------------------|--------------------------|
| Kaltham Mohamed Al Zaabi | Abdel Rahman Tarek Sadek |
| Deputy Head Girl | Deputy Head Boy |
| Mehad AbdoMohsen Ali | Mohammed Ali El Habach |

| President Student Council | YEAR |
|--|------------|
| Nahyan Salim Al Kalbani / Aliza Rizwan Ullah | Yr 9\Yr 12 |

| Prefects | | | |
|-----------------------|-------|--------------------------|-------|
| Girls | YEAR | Boys | YEAR |
| Sarah Ahmed Ramadan | Yr 10 | Ali Ahmed Ali | Yr 10 |
| Shaima Saeed Al Zaabi | Yr 9 | Mohamed Khaled Al Khaled | Yr 10 |
| Sara Faisal Ismail | Yr 9 | Mohamed Nasir Alzaabi | Yr 9 |
| Talya Ahmed Al Ashqar | Yr 8 | Said Ahmed Eniou | Yr 8 |
| Marwa Mohamed Soliman | Yr 7 | Mohamed Abdalla Al Kaabi | Yr 7 |

| Wellbeing Leaders | | | |
|-----------------------|-------|--------------------|-------|
| Girls | Year | Boys | Year |
| Syeda Rooh Bukhari | Yr 10 | Imaad Jaidien | Yr 10 |
| Rayan Eisa Al Mesmari | Yr 9 | Saif Ahmed Alzaabi | Yr 9 |



Student Council Meeting



Parents Appreciate

دولة في المستدامة التنمية أهداف أهم أحد التعليم قطاع تطوير يعد منذ بـكلباء الانجليزية المدرسة سعت لذلك المتحدة العربية الامارات باستخدام بالدولة التعليمية المسيرة تعزيز في 2003 عام في تاسيسها سعيا الابتكار وتكريس الحديثة والمناهج التربوية الممارسات أفضل العصر مهارات من متمكن جيل بناء نحو

بـكلباء الانجليزية المدرسة في تأسسوا و درسوا لطلاب امر كوليها انا و للكارر والتقدير الشكر جزيل فلكم نشأتها منذ من

التعليمية المسيرة هذه في تبدلونه الذي الجهد علي التعليمي

Mother of Dana Badir , Gr 8/ Yr 9

الى

ومعلمين الإنجليزية كلباء مدرسة ادارة

وبعد طيبة تحية

العلم قناديل اضاء الذي الاجيال مربى بالعطاء واجزل اعطى من الى شكر الف قلوبنا في والمعرفة

بالجهد الكرام الأفاضل ومعلميها المدرسة لادارة وامتناني بشكري اتوجه التوفيق دوام لكم واتمنى بالطلاب والاهتمام التعاون وحسن المبدول . والسداد

محمد نورة الطالبة والدة

Parent of Noora Majid, Gr 8/ Yr 9

Student Wellbeing



Five ways to Wellbeing

Take notice

Take time during your day to be more aware of your surroundings and notice the present moment.

Whether it's pausing for a tea break or talking to a friend, be aware of the world around you and reflect on what you're feeling. It can help you appreciate what's going on around you.

Be active

Regular exercise can lift your mood and increase your energy levels. It doesn't have to be strenuous or sporty to be effective. Pick something you enjoy so you're more likely to stick with it.

Give

Giving can be a great way to look after your wellbeing. People who show a greater interest in helping others are more likely to rate themselves as happy. Allow yourself time to recognise how your goal gives something back to your community.

Keep learning

Setting challenges and learning new things can improve your confidence and add fun to your day. You could rediscover an old hobby, sign up to a course or try learning a new skill, such as playing a musical instrument.

Connect

Building and maintaining positive relationships with people can be an important part of wellbeing. Spending time speaking to positive and supportive people can help you have a better self-image, be more confident and feel able to face difficult times.

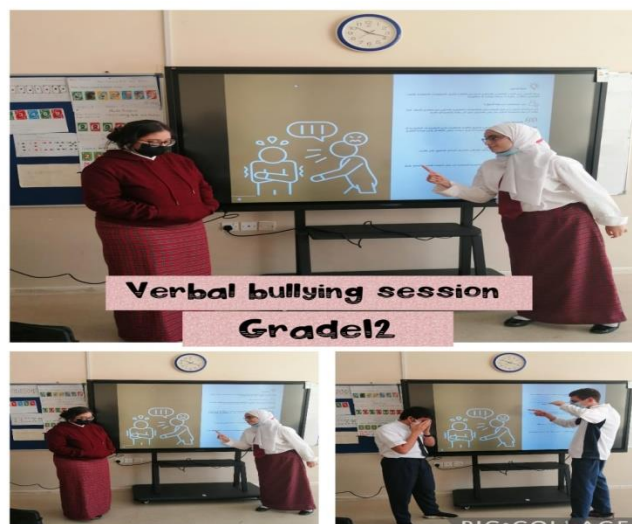
Verbal bullying

Words are powerful. When it comes to bullying, sometimes verbal bullying can result in deeper, long-term wounds than physical bullying. Verbal bullying can affect someone in various emotional and psychological ways, including low self-confidence, depression, and self-harm.

Verbal bullying is often very difficult to identify because attacks almost always occur when adults aren't around. As a result, it is often one person's word against another person's word. It is difficult to deal with verbal bullies, but there are some tactics to deal with them. First, ignore the bully, then inform an adult about it.

In order to avoid getting bullied, we had school activities which have helped us to know how to deal with these kind of situations and how these kinds of bullying can affect a person negatively. In addition, we learned that we have to be good listeners and always be ready to listen to our friends and figure out if they have been bullied by someone. Now, we know how to address the bullying behaviour of the bully, and how to support students who are being bullied.

Done By: Shahd Shaker, Gr 12/ Yr 13 G





GRADE 1 / YEAR 2 SCIENCE ACTIVITIES

Awa and wonder!!!!

I hear and I forget, I see and I remember, I do and I understand, I reflect and I learn.



Learners experienced that with little or no light there is darkness. They investigated different objects in a dark box and predicted whether they will see the objects or not.



The young learners learnt about the dangers they face when they go out in the dark/ underground tunnels. In addition, they also know how the underground workers wear safety equipments to protect themselves while working in the dark.

It was fun gather information, to observe and record the results I learnt to share results with my friends!



GRADE 2 / YEAR 3 SCIENCE ACTIVITIES

Grade 2/ Year 3 learners continue to look at the ways that shadows are made and also at the ways that shadows can change when an object changes or moves in relation to the light source. This topic deals with the variety of different shadows we see around us and how they are made. It makes learners think and investigate different materials at school and home. Online learners also participated in these fun shadow activities. They were engaged in the learning process, they made different movements to create shadows with their puppets. Students recorded short videos to share with teacher and friends.



Shadow puppet theatre with Amar Abdul-Aziz, Mayed Abdurrahman and Roaa Tariq of 3A



Shadow puppet theatre with Ruwaa Ali and Ahmed Ali of 2E



Toy shadow with Aamer Abdulazeiz, Matar Rashid and Alya Ahmed of 2B



Shadow puppet with Amma Hassan, Ghaya Ibrahim and Hessa Abdulla of 2F



Making big shadow with Salama Omar and Hamdan Mohamed of 2F



Making small shadow with Maryam Ahmed and Haya Mohamed of 2F



Making animal shadow with Grade 2/Year 3E



Saif Abdelrahman 2A



Amma Hassan 2A



Waleed Jasim 2B



Ahmad Murad 2B



Fatima Ibrahim 2C



Ahmed Salim 2C



Abdella Khalid 2D



Alya Ahmed 2E



Athbah Saif 2E



Fatima Mohamed 2F



Hoor Younis 2G



Sheikhha Jasim 2G

Mansour Khamis 2G



Khalid Abderahiem 2H



Fatima Tariq 2C



Fatima Ibrahim 2C



Wafa Majid 2A



Ahmed Salim 2C



Zuhd Abdulkareim 2C



Rashid Ahmed 2C



Khalifa Khalifan 2D



Grade 3 / Year 4 Science Activity



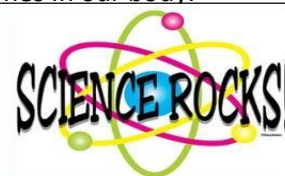
Young Scientists at work!

Students of Grade 3 / Year 4 exploring and investigating.



Make a model skeleton

Kids made model of skeleton to identify the bones in our body.



Measuring of Bone Lengths

The students measured their bone length using a ruler or a measuring tape.



Can solids behave like liquids?

That means they're made up of solid particles, but they can actually flow like liquids!-So let's investigate.



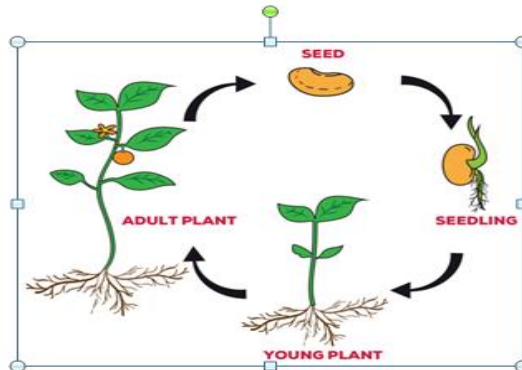
GRADE 4/ YEAR 5 – SCIENCE ACTIVITIES

Learning by doing !

Students of Grade 4/ year 5 exploring the stages of Seed Germination



Abdul Rahman with his germinated seeds.

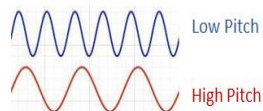


Seeds germination after 2 weeks.

Exploring High pitch and Low pitch sound



Lower and Higher pitch of the sound by column of air in the straws.



Exploring Sound (Vibrations)

Sound is a type of energy. Sound is caused by vibrations. When any object vibrates in air it causes movement in the air particles.



GRADE 5/ YEAR 6 – SCIENCE ACTIVITIES

“The whole of science is nothing more than, then the refinement of everyday thinking.”
Students investigated their understanding of the different kinds of rocks and how they are formed. They collected different pieces of rocks and then separated them by their type, colour and texture.

Exploring the types of rocks



DIAGENITE



BASALT



Students are sharing their understanding with classmates by describing the types of rocks.



Leamers are investigating the type of rocks and separating them in groups, as per their colour and texture.



GRADE 6 / YEAR 7 SCIENCE ACTIVITIES

Grade 6 / Year 7 learners used the red cabbage indicator to investigate whether common household solutions are acidic or alkaline. They filled the test tubes with small amounts of various household products. Next, they added a few drops of the red cabbage indicator to the test tubes to determine how acidic or alkaline various objects in the house were. The aim of this activity was to boost students' understanding of acids and alkalis they use in their daily lives.



Students also played a board game on earthquakes to improve their cognitive function. The aim of the activity was to learn important social skills such as waiting, turn taking, sharing, how to cope with losing, making conversation, problem solving, compromising, collaborating and being flexible.





Grade 4/ Year 5 Math Activities

Grade 4 / Year 5 explored their school environment and at home with this fantastic 3D Shapes scavenger hunt activity. They enjoyed looking around the home to find some real-world examples of 3D shapes. The aim of this activity was to make real-world connections to geometry concepts. Children enjoyed 3D shapes scavenger hunt activity!

It is a great way to explore how shapes are used in everyday life and how they can be found all around us. <https://padlet.com/bushraeskalba/84z2xuy2jqf3e9m9>



Noor Hassan - 4A



Mahra Sameer - 4B



Halima Ali - 4C



Dana Obaid - 4D



Abdullah Khalfan - 4E



Saif Mohamed - 4F



Hamdan Mohamed - 4G



Omar Sayed - 4H

Students were engaged in an interactive game of "Divisibility Rules Activity" to practice the understanding of the divisibility rules as why a number is divisible by 2, 3, 4, 5, 8 and 10. They also created handy foldable journals.



| Write notes with examples and design your divisibility chart. | | | |
|---|--|---|----------------------|
| Examples | Divisibility Rules | Divisibility Rules | Examples |
| 234 78 928 254 786 | Divisibility by 2 The last digit is an even number 0, 2, 4, 6, 8 | Divisibility by 5 If the last digit is 0 or 5. | 48 92 79 65 |
| 333 3+3+3=9 6381 6+3+8+1=18 | Divisibility by 3 If the sum of the digits is divisible by 3 | Divisibility by 8 If the last three digits are divisible by 8. | 65 344 ÷ 8 8 3424 |
| 98 32 53 812 | Divisibility by 4 If the last two digits are divisible by 4 | Divisibility by 10 If the last digit is 0. | 57 922 98 72 |



Maiar Mohamed - 4B



Explore, experiment and discover!

Children love playing and during their play they explore the world around them. They explore, experiment, discover, create, problem solve in their imaginative and playful ways. Light at once can be both obvious as well as mysterious. During their science class the students learned about light. They learned that light is made of different colours. The students used the prism glasses to understand the concept of light. They were able to identify the difference between white light and warm light. Their magic glasses as the teacher called them helped them see the true colours of light.

Looking through our magic glasses!



Our students also explored loud and soft sounds during their unit on sound.

They used the musical instruments along with music. They were able to differentiate between the loud and the soft sounds. They understood that soft music helps them feel relaxed. They also understood the importance of using indoor voices in class so it helps them stay calm, relaxed and focused on their work. These units in Science have given students the opportunity to explore the world around them and our teachers have helped facilitate their curiosity and helped them make their learning enjoyable.



What sounds do you like!



Importance of Health and Education



Health and education are one of the most crucial factors to judge any country, since they are hard-to-obtain keys for happiness and wellbeing of individuals. Health is fundamental and compulsory for every human. Its presence is like a waterfall of tranquility falling upon a person. On the other hand, education is like a candle that guides us in the darkness—it is a third eye that makes us see things we couldn't see before. Unlike many other things in life, health and education cannot be gained by money only.

In my opinion, every person who is enjoying these blessings must be colossally grateful to God.

Nahyan Salim Gr 8/ Yr 9 B



Celebrating Student Achievement



Gulf Child Ambassador from Shin Training and Consulting Center



يوم الطفل الخليجي
15/يناير



Wafaa Ali Majed 2A



Saif Ahmed Mustafa Sabry - Gr 8/ Yr 9

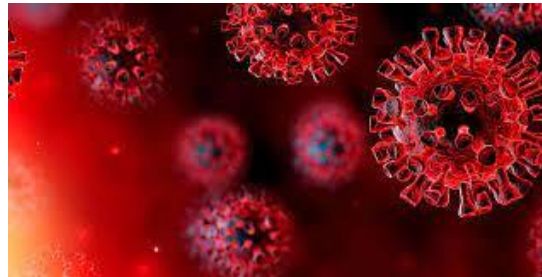
Got first place & gold medal in

'UAE Wrestling & Judo Federation'



COVID POSITIVE?

DON'T FRET, THINK POSITIVE!



The feeling of testing positive for Covid - 19 will always spark a bit of fear in anyone's head. However, this can be a learning curve as you will have time to reflect on yourself. Instead of going insane behind four walls, 24 hours a day, rather a call-to-thought may be in order.

You may have a lot of built-up excitement in the final days of your quarantine, and getting through those days is another story. But that story could be turned into an optimistic one! In your initial days of quarantine, it's an internal battle with yourself, but with the correct mindset you may prosper and be born a new. So do not despair in the dark time as this is the time to better yourself, both physically and mentally.

Imaad, 9B