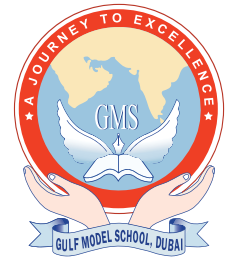


مَدْرَسَةُ الْخَلِيجِ النَّمُوذَجِيَّةِ

Gulf Model School



CURRICULUM POLICY



POLICY STATEMENT

Our school will offer the curriculum designed and developed by the National Council of Educational Research and Training, New Delhi and prepare students for the All India Secondary Schools Examination (at the end of Grade 10) and the All India Senior School Certificate Examination (at the end of Grade 12) conducted by the Central Board of Secondary Education (CBSE), New Delhi, India. The curriculum will be flexible to incorporate the best practices and features from International and other Indian curriculum. It aims at the holistic all round development of every student. Apart from being comprehensive, it is also practical and stresses the importance of experimenting in order to develop one's personality and achieve academic success.

The medium of instruction is English and special emphasis is placed on the teaching of both written and spoken English at all levels.

The statutory requirements of Ministry of education UAE will be incorporated- Grade 1 to Grade 12 with compulsory Arabic Studies (as first language for native Arabs and Arabic as second language for non- Arabs), Islamic Studies (Compulsory for all Muslim Students) and UAE National History Curriculum from Grade 1- 9 to meet MOE- UAE equivalency. The proposed curriculum will meet or exceed the minimum CBSE and KHDA standards to ensure an expansive and balanced scholastic experience to our students. Wide range of subjects will be offered at senior secondary levels with flexibility of subject choice.

We will make sure the content of study complies with regulation of Ministry of Education-UAE. It will be made sure that curriculum, materials, and lesson content is in harmony with and carefully adheres to UAE laws requiring full respect of Islamic teachings and the tradition, values, culture and national identity of the United Arab Emirates.

AIMS AND OBJECTIVES

The aim of our curriculum is to develop the understanding, knowledge and skills of each student so that they are able to meet the challenges that lie ahead of them in a rapidly changing and competitive world.

Through the policy we aim to:

- Provide a clear rationale based on shared values. The courses, syllabi and activities promote



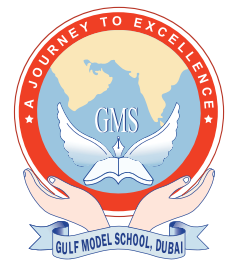
challenge, enjoyment, progression and choice in learning for all students.

- Provide a curriculum that has breadth and balance across all subjects and within each of its various elements.
- Plan across the phases of education so as to prepare students well.
- Provide a curriculum that is regularly reviewed and updated as part of the school's self-evaluation process.
- Provide cross-curricular themes that are systematically and deliberately planned to ensure that the students' skills across a range of subjects are developed in meaningful and interesting contexts.
- The Principal will have over-all responsibility of monitoring the curriculum.
- Given below are the subjects to be taught at each grade level:

School	Grade	Subject offered
Pre-School	KG 1 and KG 2	Based on EYFS program
Primary	Grade 1-5	<ol style="list-style-type: none"> 1. English 2. Arabic as first language for Arabic Students and Arabic as second language for non-Arabic speakers 3. A regional Indian Language (Hindi, Malayalam) 4. EVS (Environmental Studies) 5. Maths 6. Computer Studies (ICT) 7. Islamic Studies (Compulsory for all Muslim students) <p>Moral studies will be offered to non- Muslim students</p> <ol style="list-style-type: none"> 8. UAE National Studies (Grade 4-5) 9. Physical Health Education 10. Arts and Music



School	Grade	Subject offered
Middle School	Grade 6-8	<ol style="list-style-type: none"> 1. English 2. Arabic as first language for Arabic Students and Arabic as second language for non- Arabic speakers 3. A regional Indian Language (Hindi, Malayalam) 4. General Science (Physics, Chemistry, and Biology) 5. Social Studies (History, Civics, Geography, 6. Mathematics (Algebra, Arithmetic, and Geometry) 7. Computer Studies (ICT) 8. Islamic Studies (Compulsory for all Muslim students) <p>Moral studies will be offered to non-Muslim students</p> <ol style="list-style-type: none"> 9. UAE National Studies 10. Physical Health Education 11. Arts and Music
Senior School	Grade 9-10	<ol style="list-style-type: none"> 1. Arabic as first language for Arabic Students and Arabic as second language for non-Arabic speakers 2. English 3. A regional Indian Language (Hindi, Malayalam) 4. General Science (Physics, Chemistry, and Biology) 5. Social Studies (History, Civics, Geography) 6. Mathematics (Algebra, Arithmetic, and Geometr Trigonometry, Statistics) 7. Computer Studies (ICT) 8. Islamic Studies (Compulsory for all Muslim students) <p>Moral studies will be offered to non- Muslim students</p> <ol style="list-style-type: none"> 9. UAE National Studies (Grade 9 only) 10. Physical Health education 11. Work Education



School	Grade 11 - 12		
Senior Secondary School	Science (Choose 5 out of the following)	Commerce (Choose 5 out of the following)	Arts (Choose 5 out of the following)
	Arabic Language(Compulsory) English(Compulsory) Physics(Compulsory) Chemistry(Compulsory) Math(Optional) Biology(Optional) Information Technology (Optional) Computer Science (Optional) Engineering drawing (optional)	Arabic Language(Compulsory) English(Compulsory) Economics(Compulsory) Accounts(Compulsory) Business Studies(Optional) Information Technology (Optional) Computer Science (Optional) Mathematics (optional)	Arabic Language(Compulsory) English(Compulsory) Sociology(Compulsory) History(Compulsory) Geography(Optional) Political Science (Optional) Economics (Optional) Information Technology (Optional)
	*Islamic Education will compulsory for all Muslim students		

The curriculum will be designed to provide experiences that will enable students to achieve outcomes across all areas of learning as described in Scope and Sequence Students in Kindergarten to middle school (up to Grade 10 will follow a comprehensive curriculum that incorporates the best ideas from the different field of education together with co-scholastic aspects along with Arabic and Islamic Education. The intention will be to work towards CBSE Grade 12 external examination and other competitive examinations, which will be trade specific.

The curriculum will be enhanced by ideas from best practices around the world, particularly at the Kindergarten stage, whilst incorporating the KHDA requirements. The curriculum will give a high degree of emphasis to the language and culture of the UAE and all students will be expected to study Arabic, Islamic Studies and the history and geography of the UAE (the latter as part of social studies). The techniques for teaching in our school will promote habits of self- learning and reduce dependence on the teacher. A multi-skill, learner- centred, activity based approach will be adopted. Learners will be trained to read independently and intelligently, interacting



actively with texts and other reference materials (dictionary, thesaurus, encyclopedia, etc.) Students will be encouraged to interpret texts in different ways, present their views of critics on literary works and express their own reactions to them. Some projects will also be assigned to students from time to time. Due importance will be given to Co-Curricular Activities. The aim behind it is to make the students fit for the future and to develop a sense of competitive spirit, co-operation, leadership, diligence, punctuality and team-spirit as well as to provide a backdrop for the development of their creative talents.

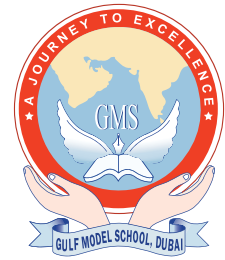
Evaluation procedure at Primary level is internal and at secondary and senior secondary level is both internal and external assessment. English is our medium of instruction.

The syllabus will be designed to nurture the unique gifts of children and share their ideas and experiences so as to enable them to seek a better career option and prepare for various competitive examinations. There is a wide range of subjects at Secondary and Senior Secondary level in each board and there is flexibility of subject choice. The teachers will practice differentiated teaching and learning practice as the grades will be of mixed-abilities. The school will support mild to moderate SEN students.

A wide range of choices will be offered to choose in Grade 11 and 12 . We have formulated an organizational structure for operation to make sure effective delivery of the curriculum with regular checking points and horizontal accountabilities. The focus will be on effective provision for Arabic, English, Mathematics, Islamic studies, Social studies, Science and ICT. In addition to these subjects, there will be good range of other subjects in wide trades, compulsory Islamic Education to all Muslim students to ensure that students have broad, balanced and relevant education.

We will comply with the curricula, books, and teaching hours approved by the Authority in relation to the Arabic language and Islamic studies syllabuses prescribed for Arab and non-Arabs students and in respect of Islamic studies for Muslim as part of our time-table.

As per the regulations, we hereby, commit that we will allow Muslim students to attend religious classes other than those of Islamic religion, and will not allow them to take part in activities associated with non-Islamic religious classes. Arabic Language as first language will be taught to Native Arabs and Arabic as second language will be taught to non-Arabs.



We will adhere to all regulation associated with teaching of Arabic Language and Islamic students:

Teaching Arabic language and Islamic studies only through books prescribed by the Ministry; 4 Arabic language classes per week for all grades from 1-12. For all Muslim students, 3 Islamic studies classes per week will be taught for all grades from 1-12. Arabic language and Islamic studies will be compulsory for all students up to grade 10 classes.

At our school, we will provide the opportunity for comprehensive education where both scholastic and Co-scholastic aspects of education are covered like-

Academic

Work experience

Physical and Health Education Art
Education

Along with Life

Skills

Attitudes and Values

Outdoor Activities

This broad-based education will suit the needs of all students. We have devised a policy for curriculum monitoring and support in the school. We firmly believe that educational quality of our school will be directly related to our teaching approaches. We have devised a teaching and learning policy, the purpose of which is to promote rich range of teaching approaches with aims of students making very good progress in their academic studies, learning skills and personal development.

The instructional methods will be based on following principles:

- Clear planning – Through regular meeting of Senior teams as part of our curriculum planning
- Regular Assessment for learning-in-class informal continuous comprehensive assessments
- Different teaching styles- Wide range of pedagogic tools and techniques based on the mixed abilities of the class;
- Pace and challenge- making sure students are challenged and supported- knowledge building upon their prior attainment levels;



- Organized classroom management- improved quality of classroom relationships;
- Learning Support Assistants – high quality of assistance staff and their effective use
- Good classroom relationships – Utilizing teaching methods and resources which interest, motivate students and support the development of their skills
- Monitored progress - reassessment of the attainment levels and then regular progress checks;
- Integration- Making cross-curricular links while lesson planning;
- A stimulating environment - use of assessment, including self- assessment by students, so that students know how well they are progressing and understand their targets for improvement

Regular evaluation and review – Feedback mechanism

The teaching and learning in our school will be a dynamic process with both students and teachers as strong partners. The students in our class-rooms would know-

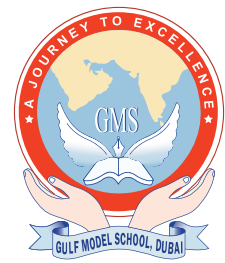
- How to make progress;
- What they are achieving through self-assessments;
- How to learn, including thinking and questioning skills, using methods and resources;
- The challenges and support available to them;
- The attitudes needed in the classroom, including respect, interest, responsibility, responding to challenge
- how to work collaboratively and without close supervision
- how to work collaboratively
- The skills they need to develop, including enquiry, research, analysis, reflection

To increase student engagement in learning and to increase their interactions, step by step approach will be followed- which is identifying the learning style of the students, pre-assessment of the prior attainment levels etc. Each academic subject educational program will be planned on many approaches each suitable to the outcome desired. Students will be provided a basic framework of expectations and guidelines. This will also involve giving students choices of assignments, projects, getting their inputs while designing rubrics etc. We will also encourage instructional groupings. Teaching through not just directions but activities based methodology and utilization of educational resources will also be an important tool to engage student's classrooms.



The range of teaching and learning styles used at our School will be extensive. These will include:

- Explanation
- Instruction
- Questioning
- Observation
- Modelling
- Reporting back
- Investigation
- Consolidation and practice
- Problem solving
- Individual work
- Paired work
- Collaborative work
- Using ICT
- Extended writing
- Peer assessment
- Songs / rhymes (probably)
- Directing and telling
- Discussion
- Demonstration
- Listening
- Making judgments
- Oral Feedback
- Role play
- Research
- Brainstorming
- Sharing
- Games and puzzles
- Simulations
- Revision
- Self-assessment
- Feedback through marking
- Puzzles and games



During the lesson planning, all aspects of learning will be considered which careful planning on objective of the lesson, procedures and activity, assessment, use of resources, support for SEN and G& T learners. In a lesson students will get opportunity to be involved in discussion, activities etc.

This will be made sure that the homework provides opportunity for self- learning and self-assessment of the students.