



# ASIAN INTERNATIONAL PRIVATE SCHOOL

## STUDENT CONDUCT EVALUATION FORM

☐ AL DHANNAH CITY

☐ MADINAT ZAYED

### STUDENT INFORMATION

NAME				
GRADE & DIVISON		HOME PHONE		
PERIOD OF STUDY	FROM		TO	

### PARENT / GUARDIAN INFORMATION

FATHER'S NAME		CELL PHONE	
EMAIL		POSITION	
MOTHER'S NAME		CELL PHONE	
EMAIL		POSITION	

Rate the student based on the following scale:

1 – Needs Significant Improvement      2 – Satisfactory      3 – Good      4 – Very Good      5 – Excellent

SR No.	DESCRIPTION	RATING SCALE									
1	Punctuality	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
2	Organized and Diligent	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
3	Active and Attentive	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
4	Assigned Task Completion	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
5	Behaviour exhibited in Class	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
6	Follow Classroom Directions	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
7	Participation in classroom group discussions	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
8	Compliant towards classroom environment	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
9	Behaviour exhibited in Library	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
10	Behaviour exhibited in Playground	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
11	Behaviour exhibited while School dispersal	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
12	Behaviour exhibited in School Bus	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
13	Behaviour exhibited in Laboratory(s)	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
14	Behaviour exhibited in School Assembly	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
15	Level of Concentration	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
16	Responsibility	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
17	Empathy	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
18	Belongingness towards the School	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
19	Self- Confidence	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
20	Self-respect	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
21	Respect towards others	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5
22	Over-all behavior	<input type="radio"/>	1	<input type="radio"/>	2	<input type="radio"/>	3	<input type="radio"/>	4	<input type="radio"/>	5

23	In appropriate Behaviour		Dishonesty		Derogatory Attitude		Engaging in illegal/ unsafe activities
			Name calling		Physical Aggression		Lying/Stealing with transparent intention
			Plagiarizing		Bullying/victimisation		Disrupting other's activities
			Abusive Language		Washroom Vandalism		In-appropriate touch
			Impulsivity/ADHD		Obscene words/ images		<input type="radio"/> Clumped <input type="radio"/> random <input type="radio"/> uniform line ups during school dispersal

Counsellor intervention availed?	<input type="radio"/> YES <input type="radio"/> NO	REMARKS
SEN services availed?	<input type="radio"/> YES <input type="radio"/> NO	REMARKS
Bullying traits exhibited to peers?	<input type="radio"/> YES <input type="radio"/> NO	REMARKS

### PREVIOUS SCHOOL DETAILS

NAME OF THE SCHOOL			
NAME OF THE PRINCIPAL		SIGNATURE	SCHOOL STAMP

We sincerely appreciate your valuable time spared for completing the Conduct Evaluation Process which reflects your strict observation and monitoring.

### FOR INTERNAL USE - ACKNOWLEDGEMENT

ADMISSION IN-CHARGE	CYCLE HEAD	VICE PRINCIPAL
---------------------	------------	----------------