CAREER GUIDANCE AND COUNSELING PROGRAMMES

The school has developed a comprehensive career guidance program aimed at fostering an early se nse of aspiration among high school students while providing extensive support for university applications. This program emphasizes building awareness of diverse career pathways from Cycle 2 onwards. The school counselor collaborates with external agencies, universities, and local institutions to help students explore their areas of interest and understand in detail the various routes to post-secondary education and career integration.

The program includes assisting students with university applications, including writing recommendation letters, preparing personal statements, and creating e-profiles. Students are also guided through training and internship programs, and supported in preparing for presentations at conferences, and participating in external competitions, particularly in STEM and entrepreneurship.

To enhance career awareness, the school organizes both internal and external career guidance seminars and career fairs. It also promotes the development of relevant personal skills through extracurricular activities, external enrichment programs such as summer camps, observational opportunities in hospitals, and internships at external institutions. Furthermore, the school actively connects students with alumni to foster mentoring relationships and networking opportunities. This approach helps inculcate essential soft skills, leadership qualities, and independent living skills crucial for higher education. Students are oriented through both group and individual counseling sessions, which cover a range of secondary and post-secondary options, including university admission, foundation programs, and internships.

The program supports students in their holistic development by enhancing their personalities and encouraging them to take initiatives in community service, organize school programs, and engage with international volunteering organizations. Participation in wellness clubs, student councils, and various volunteering activities is also promoted to enrich students' life skills beyond their academic pursuits.

Procedure to meet the counsellor

- **1.** Students may meet the Counselors walk-in basis on personal matters, issues, and problems during Break & other non-teaching times.
- **2.** The Guidance Counselor discusses with the teacher and the student the issue being referred at hand. The Counselor is prompt in responding to a referral, by meeting the student, class observation, and investigating. Records of follow-up are kept in the student's portfolio under observation by the Principal.
- **3.** As part of the observation and monitoring follow-up, students will be invited for a counseling interview.
- **4.** After a series of counseling and monitoring, a follow-up meeting shall be done to determine the extent of progress the student made with consultation from the teachers and with the parents.
- **5.** All records are confidential and are only accessible to SLT & concerned members of staff and parents. Information may only be shared with an external agency with the written permission of the parents.
- **6.** In case of any problems, parents shall be informed by phone or email to ensure optimum involvement and guidance.
- 7. Regular monitoring to keep track of students' progress and well-being.