AIS RWS/ PARENTS/2025-26/03

05th April 2025

## CIRCULAR NO . 3 ADDITIONAL LIST OF STUDENTS ALLOTED WITH SCIENCE & COMMERCE STREAMS-GRADE-11 :AY 2025-26

Dear Parents & Students,

Greetings!

Kindly refer Circular No.80.

Based on the Placement held on 15<sup>th</sup> March 2025, the students as per the attached list are additionally allotted with (Science / Commerce Stream) for admission to Grade-11 at this school during the Academic year 2025-26.

## Following important points are to be noted:

- 1. Duly filled & signed copy of the attached CBSE registration form is to be submitted no later than Monday 07<sup>th</sup> April 2025(10 AM) to the mail ID gr11optional@asianintlschool for approval of optional subjects.
- 2. Hard copy of the CBSE registration form is to be handed over to the respective class teachers upon re-opening of the school .
- 3. Upon allotment of Optional subjects under each stream, parents will be intimated through SMS & E mail regarding payment of fees and collection of Text books & Notebooks.
- 4. Optional subjects once allotted will not be changed at all in any case. Hence, parents and students are advised to consult the respective subject teachers/ Cycle level head (if required only) before confirming the optional subjects.
- 5. NO Combination of optional subjects other than the one mentioned in the CBSE registration form will be offered.

Students who have written the placement test for Science stream are still not eligible for considering the same even after further reviewing the cut off % for science stream. However, considering the welfare of the parents and the students, these students are allotted with Commerce stream(List-3). If they are willing for obtaining admission in Commerce stream, they can also submit the option form before the last date given.

No further review of the cut off % will be carried out. For any query, parents may contact may contact Mr. Anwar of the Principal's office in person. No query over E-Mail will be entertained.

**Best Regards** 

**PRINCIPAL**