



LEADERS PRIVATE SCHOOL, SHARJAH

CODE OF BEHAVIOR MANAGEMENT FOR STUDENTS

Reviewed on	Jan 2024
Next Review on	March 2025

Leaders Private School,

After reviewing:

- Ministerial Resolution No.851 of Year 2018 On Code of Behavior Management for Students in the General Education Institutions,
- The Federal Law No.1 of 1972, in respect of the Ministries' functions and the Ministers' powers, as amended,
- The Federal Law No.11 of 1972, in respect of compulsory education,
- The Federal Law No.9 of 1976, in respect of juvenile offenders and homeless,
- The Federal Law No.3 of 1987, in respect of the enactment of the Penal Code, as amended,
- The Federal Law No.29 of 2006, in respect of the rights of the people of determination, as amended by Law No.14 of 2009,
- The Federal Decree Law No.11 of 2008, in respect of the human resources of the federal government, as amended,
- The Federal Decree Law No.5 of 2012, in respect of cybercrimes combat,
- The Federal Decree Law No.2 of 2015, in respect of combating discrimination and hatred,
- The Federal Law No.3 of 2016, in respect of the Law of Child's rights and protection (Wadeema's Law),
- The Federal Decree Law No.15 of 2016, in respect of the establishment of Emirates School Agency
- The resolution of the Council of Ministers No.21 of 2013, concerning the regulation of information security at the federal agencies,
- The resolution of the Council of Ministers no.28 of 2016, concerning the organizational structure of the Ministry of Education,
- The resolution of the Council of Ministers No.1 of 2018, in respect of the Executive Bylaw of the Federal Decree Law No.11 of 2008, in respect of the human resources of the federal government, as amended,
- The Ministerial Resolution No.820 of 2014, in respect of the regulation of student enrollment,
- The Ministerial Resolution No.84 of 2018, in respect of prohibition of mobile phones and electronic device use during the examinations of the public schools, private schools adopting the Ministry's curriculum, adult education and home study centers,
- The Ministerial Resolution No.699 of 2016, in respect of the organizational structure, functions and duties of the departments, offices and sections of the Ministry of Education,
- The Ministerial Resolution No.619 of 2017, in respect of the regulation of the students' behavior management at the General Education Institutions,
- And with due consideration to the requirements of the public interest.

Introduction

Leaders Private School (LPS) is committed to promoting positive behavior and maintaining a safe learning environment. Adhering to the "UAE Ministry Code of Conduct 2018 no. (851) "reflects the school's dedication to fostering a positive and respectful atmosphere for everyone involved. LPS instills values such as respect, sharing, and caring in students, fostering a positive environment. Positive behavior is crucial for academic excellence and lifelong learning commitment. Our priority is a safe, friendly, and peaceful learning atmosphere for all. We uphold the rich culture and traditions, emphasizing self-discipline and justice. This policy, linked with rewards and sanctions, guides students in appropriate behavior and respect. Emphasizing potential, rewarding success, and praising effort yield positive results. Children learn through adult examples, planned learning, and parental collaboration in fostering positive attitudes and behavior.

Objectives of the Code of Behavior Management (Regulation)

The Code of Behavior Management aims to achieve of the UAE school principles, emphasizing the development of good morals and the promotion of positive, exemplary behavior. It also fosters loyalty to the homeland.

In particular, this Code seeks to achieve the following objectives:

1. Building positive behavior among the students inside the school community.

2. Enhancing the positive and exemplary behaviors and having them repeated on a regular and persistent basis, through the application of promotion, encouragement, and care principles at all times, and reducing the behavioral offenses by using the best possible educational means.
3. Identifying the lines of responsibility to achieve integration among the roles inside the school community, through activating, applying and determining the procedures, to ensure the enforcement of the regulation of students' behavior management in a clear, flexible, and fair manner.
4. Creation of an educational environment that is proper to enhance the principle of integrated upbringing, which is based on the parity and harmony between the cognitive, personal, and social aspects forming the features of each student.
5. Application of the principles and culture of the promotion, encouragement, and permanent care within the educational community, to decrease the behavioral offenses inside and outside the school, by using the best possible educational methods.
6. Orienting the students and their guardians on their obligations and earning their trust in respect of the fairness of the adopted procedures and methods, to achieve self-discipline and the development of the positive and exemplary behavioral attitudes of the students inside the school community permanently.
7. Provision of a reference for identifying the rules, standards, and procedures that should be referred to in dealing with the students' behaviors, to ensure compliance with the school values and systems.
8. Ensuring that the preventive and handling mechanisms of behavioral problems and offenses are effectively planned and implemented.
9. Behavioral and educational rehabilitation of students through rehabilitation services and programs in partnership with the behavior reforming agencies, in consistency with their behavioral cases, in order to ensure that they are re-integrated within society.

Scope of Application

1. The Behavior Management Code applies to students from grade 3 to grade 12, as well as learners in continued education programs. This scope encompasses rules, controls, special requirements, or instructions issued by the Ministry. These guidelines serve as implementations, interpretations, or supplements to the provisions outlined in this Regulation.
2. Other educational entities are expected to adhere to and take guidance from the provisions outlined in the Ministry Behavior Management Code when formulating and implementing their behavior management regulations.
3. The students targeted by this Regulation are divided into three categories:
 - A. First category: the kindergarten children until the second elementary Grade (this category shall be subject to its own indicative guidance Regulation).
 - B. Second category: 3rd Grade to the 12th Grade students.
 - C. Third category: the students of integrated continuing education.

Mechanism of Behavior Mark Calculation

1. Behavior subject shall be considered as one of the basic subjects that reflect the learning outputs and the student's attainment in the moral terms and shall be dealt with the same as other subjects in terms of passing and failure.
2. One hundred marks shall be allocated to the student's behavior subject. This Regulation shows the basis and mechanism of granting and deduction of behavior marks, which is divided into two basic components:
 - A. Positive behavior:
 - It is the behavior expected from all students without committing any offenses, for which 80% of the total behavior marks are allocated.

- Each student shall be considered as automatically eligible for the positive behavior marks (80 marks), at the beginning of each semester.
- If any offense is committed by the student in accordance herewith; then the proper action, taken as per the degree of offense according to the table to be included hereunder.

B. Exemplary behavior:

- It reflects the exemplary practices undertaken by the student, through his / her good behavior and morals, and his / her initiatives in the school community.
- 20% of the total behavior marks are allocated to exemplary behavior.
- During the semester, the educational staff shall assess the topics, indicators, and criteria of the exemplary behavior, and at the end of the semester; shall grant the student the marks he/she is eligible as per such topics, indicators, and criteria, which are classified within three main topics:
 1. Personal development.
 2. Appreciating the religious values and respecting the identity, heritage, and culture of the UAE and the global cultures.
 3. Social responsibility as well as leadership and innovation skills.
- The due mark of exemplary behavior shall be granted as per the topics, indicators, and criteria mentioned in **Measurement of the Exemplary Behavior** below during each school semester.

An example on the calculation of the semester and final marks of the behavior subject is shown hereunder:

Full mark of Behavior subject	Positive behavior	Exemplary behavior
100	80	20

Balance of behavior subject marks over the school year	Calculation of positive behavior marks				Calculation of exemplary behavior marks		Final marks
	Expected balance for all students	Deduction mark	Compensation mark	Due mark	Expected balance for all students	Due mark	
First semester	80	0	0	80	20	+20	100
Second semester	80	-12	+12	80	20	+16	96
Third semester	80	-8	0	72	20	+17	89
End of the year mark		77			18		95

3. 60% shall be the minimum expected mark of behavior. The student shall be granted opportunities to make up for the marks deducted during the school year from his / her semester behavior mark balance, through the improvement of the exemplary behavior marks or by not repeating the offense and his / her adherence to the positive behavior.
4. Such compensation for the marks deducted from the positive behavior may be in part or in full, according to the resolution of the Behavior Management Committee and within the period to be determined by the committee, provided that the mark shall be added before the final approval of the behavior marks. The indications clearly referring to the improvement of the student's behavior shall be monitored and shall be kept in his / her file in accordance with **(Form No.21)**.
5. The educational and administrative staff shall document and record the marks of, and the reports on the behavior of each student, as well as the negative or positive developments that may have occurred, in a

hardcopy and softcopy file for each student of the school. These marks and report shall be summarized as per **(Form No.3)**.

6. If the student fails to achieve the behavior pass mark; then his / her certificate shall be withheld and referred to the Behavior Management Committee to study each case separately and to decide the necessary procedures, place, and period of behavior modification that shall be implemented during the summer holiday, the assessment date of the student, and the date of submission of the report to the committee, to make its decision in this regard , as per **(Form No.4)**.
7. The 12th Grade students shall be keen on being in full compliance with, and on succeeding in, the behavior components at the end of the school year. If the student fails to meet the criteria; then he/ she shall be given an opportunity to improve his / her mark as follows:
 - In case of failing to meet the behavior criteria during the first and second semesters; such case shall be handled before the beginning of the third semester through granting him / her the pass mark of the behavior criteria as per the rates of the two semesters, according to the recommendations of the Behavior Management Committee, in order to ensure his / her willingness and success in behavior terms during the third semester.
 - In case of failing to meet the behavior criteria during the third semester; the student and his / her guardian shall be met by the Behavior Management Committee, in order to evaluate his / her behavioral status and to make the proper decision in this regard, and to have it approved by the assistant undersecretary for the school operations sector or his equivalent.
8. The completion of the Behavior Management Committee's decisions, implementation, and passing the assessment successfully shall entail handing the certificate over to the student and transferring him / her to the next grade under a decision by the committee itself, as per **(Form No.5)**.

Measurement of the Exemplary Behavior

The students' exemplary behavior is classified through three topics, and is measured through observing the student and evaluating his / her behavior through the topics, criteria, and indicators below:

Topic	Criteria	Indicators	Mark
1.Personal Development	1.1 Through his / her attitudes, the student shows an ability to have self-discipline and taking responsibility on a permanent basis.	1.1.1 The student complies with the school regulations inside the classroom and the school, and during the school outdoor activities, in a permanent and persistent manner during the semester.	10
	1.2 The student shows patterns of cooperative work behaviors with his / her peers, teachers and school management.	1.2.1 Respects the feelings of his / her peers, considering their needs and offers help to them permanently. 1.2.2 Taking the initiative to encourage others, to cooperate, synergize, propose solutions to engage others, and inviting them to partake in teamwork on a permanent and persistent basis, inside and outside the classroom.	5
	1.3 The student complies with health and safety standards.	1.3.1 He / She takes care of his / her appearance and the cleanliness of his / her body, clothes and hair permanently and without being reminded by others.	10
		1.3.2 He / She contributes to the dissemination of health and safety culture among his / her peers or proposes activities in relation to health and safety.	5

	1.4 The student is always keen on attending his / her lessons and on being punctual.	1.4.1 At least 98% school attendance.	5
		1.4.2 Arriving to school and to class on time.	5
2. Appreciating the religious values and respecting the identity, heritage and culture of UAE and the global cultures	2.1 The student shows high understanding and appreciation to the religious values in UAE and shows compliance with them through his / her daily behavior.	2.1.1 Characterized with trust, honesty, and good manners.	10
		2.1.2 Showing the Principal of acceptance of others and tolerance through his / her behavior.	5
	2.2 The students respect the identity, heritage and culture of UAE and the global cultures.	2.2.1 Taking the initiative to participate in a diverse range of cultural activities aiming at the promotion of belonging and national identity values.	5
		2.2.2 Taking the initiative to execute out of school activities and projects to learn about other cultures.	5
3.Social responsibility and leadership & innovation skills	3.1 The student takes the initiative to effectively participate in the meaningful social activities.	3.1.1 Representing the school in one of the various occasions over the school year, when he / she is asked to do so.	5
		3.1.2 Participating in the activities of the students' councils, teams, voluntary work or school initiatives. His / her participation should have a positive impact on the local or school community.	5
		3.1.3 Taking the initiative to participate in purposeful social activities during the holidays.	5
	3.2 The student has a great work ethic, and shows a high level of environmental awareness, ability to innovate, entrepreneurship, solution finding and decision-making skills.	3.2.1 Having an independent character and being able to lead important and beneficial social initiatives and projects.	5
		3.2.2 Proposing innovative and creative solutions for the public interest in his / her school community, or for solving the problems facing the school.	5
		3.2.3 Implementing ideas and activities, whether individually or in a group, to rationalize energy consumption and natural resources inside and outside his / her school environment, and to maintain their sustainability.	5
Evaluation full mark			100
Exemplary behavior mark (full mark divided by 5)			20

4. The evaluation of exemplary behavior and the calculation of its mark shall be continued for each student separately.

5. The student and his / her guardian shall be informed of the indicators of his / her exemplary behavior on a periodic basis. The student shall be encouraged to maintain and improve his / her behavior marks during the semester, as per the **Form no.22.**

Promotion of Behavior

The students' positive and exemplary behavior shall be promoted in consistence with their age groups, school grades and their mental and physical capabilities by using various methods. The following controls shall be considered when the procedures of positive and exemplary behavior promotion are applied:

1. Promotion shall focus on the student's behavior.
2. Promotion shall be done on immediate basis, through applauding the exemplary behavior and developing the positive behavior.
3. Equal opportunities shall be provided for all students, in order to promote their positive and exemplary behaviors.
4. Promotion shall be commensurate, in type and degree terms, with behavior to be promoted.
5. Methods of promotion include moral, material, and educational methods.
6. The students achieving the exemplary behavior criteria shall be rewarded by engaging them in the programs in which they will represent their school, whether inside or outside UAE, such as "Ambassadors" programs.
7. The student's guardian shall be informed of his son's / daughter's behavior through periodic reports and meetings. The methods and strategies adopted by the school shall be discussed in order to promote the student's behavior. Emphasis shall be made on the need for cooperation between the student's guardian and the school, to establish the culture of the student admitting the mistakes and apologizing.

Offenses

Behavior offenses are classified into four levels according to their degree, severity, and impact on the students, and on the educational environment and community in general. The procedures of such levels shall be carried out in accordance with the provisions, provided that each of them shall be documented in accordance with the approved regulations and forms and shall be dealt with in accordance with the educational values and systems.

First degree offenses (simple offenses)

4 marks shall be deducted for each offense

Offense No.	Description
1.1	Being repeatedly late to the morning parade or failing to participate therein without an acceptable excuse.
1.2	Failing to attend the classes on time repeatedly without an acceptable excuse.
1.3	Non-compliance with the school uniform or the school sports uniform without an acceptable excuse.
1.4	Overgrown hair for boys or bizarre haircuts for boys and girls.
1.5	Not bringing the books and school kits without an acceptable excuse.
1.6	Non-compliance with the positive behavior rules inside and outside the classroom, such as: keeping calm and disciplined during the class time and making inappropriate sounds inside or outside the classroom.
1.7	Sleeping during the class time or formal school activities with no justification (after making sure of the student's health status).
1.8	Eating during the class times or during the morning parade without a justification or permission (after making sure of the student's health status).
1.9	Non-compliance with presenting homework and assignments given to him / her in a timely manner.
1.10	Misuse of the electronic devices such as the tablets etc., during the class, including playing games and using headphones inside the classroom.

1.11	All of what is similar to these offenses as per the discretion of the Behavior Management Committee
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Second degree offenses (medium severity offenses)

8 marks shall be deducted for each offense

Offense No.	Description
2.1	Not attending the school without an acceptable excuse at any time, including before and after the holidays and ends of weeks and before exams.
2.2	Getting in or out of the classroom during the class time without permission.
2.3	Not attending the school activities and events without an acceptable excuse.
2.4	Inciting quarrel, threatening or intimidating peers in the school.
2.5	Acting in a manner contradicting with the public morals or the public order at the school and with the values and traditions of the society, such as imitating the opposite sex in terms of clothes, appearance, haircuts and use of makeup.
2.6	Writing on the school furniture or school bus seats. Tampering with the alarm bell or the lift.
2.7	Bringing mobile phones or misuse any means of communication.
2.8	Verbally abusing or insulting students, staff, or visitors of the school.
2.9	Smoking or possessing the relevant kits inside the school campus.
2.10	Refusing to respond to the instruction of inspection or to hand over the banned materials.
2.11	All of what is similar to these offenses as per the discretion of the Behavior Management Committee

Third degree offenses (grievous offenses)

12 marks shall be deducted for each offense

Offense No.	Description
3.1	Various types and forms of bullying.
3.2	Copying or reproducing the assignments, reports, researches or projects and taking credit for them, as per the <u>Form No.23.</u>
3.3	Getting out of the school without permission or absconding during the school day.
3.4	Attempting to defame peers and the school staff via the social media or abusing them.
3.5	Impersonating others' personality in the school, during transactions, or forging the school documents.
3.6	Destroying or seizing the school furniture, tools, and vandalism
3.7	Tampering with or destroying the school buses. Causing harm to the driver, supervisor, or the other road users.
3.8	Assaulting others in the school, without causing any injuries to the victim (corporal abuse).
3.9	Driving a private car recklessly inside or around the school campus, and not following the security and safety instructions.
3.10	Capturing, possessing, publishing or disseminating photos of the school staff and or students without their permission.
3.11	All of what is similar to these offenses, as per the discretion of the Behavior Management Committee.

Fourth degree offenses (highly grievous offenses)

Failure in the subject

Offense No.	Description
4.1	Using the communication means or social media for unlawful or immoral purposes, or in a manner discrediting the educational institution and its staff or others.
4.2	Possessing or using arms or blade weapons, or their equivalent inside the school.
4.3	Committing sexual assault inside the school, the bus or during activities.
4.4	Assaulting others in the school causing injuries to the victim (corporal abuse).
4.5	Systematic (pre-planned) or covering up theft.
4.6	Bringing, possessing, presenting, or promoting information or electronic materials that are unauthorized and inconsistent with the values, morals, public order, and public decency.
4.7	Sexual harassment inside the school, the bus, or during activities.
4.8	Leaking questions of the exams or engaging therein, in any way.
4.9	Setting the school campus on fire.
4.10	Abusing political, religious, or social figures in UAE.
4.11	Possessing, bringing, promoting, or using narcotics, medical drugs, or the psychotropic substances inside the school or the school bus, or being under the influence of narcotics, non-prescribed medical drugs or the psychotropic substances.
4.12	Disseminating or promoting ideas or beliefs on extremism, blasphemy or atheism, or the ones harming the political and social regulations of the society.
4.13	Disdaining the divinely revealed religions or stirring sectarian strife in the school.
4.14	All of what is similar to these offenses, which are considered as legally punishable offences, as per the discretion of the Behavior Management Committee.

Mechanism of Dealing with Offenses

1. The below sequential actions shall be taken, and deduction shall be made to the behavior marks in case of committing an offense, with due consideration to the mentioned detailed instructions, and ensuring that the topics falling within the functions of the Behavior Management Committee has been brought before the committee for making the necessary decisions.

Degree of offense	Repetitiveness	Deducted Mark	Action	Responsibilities and powers
First degree (simple offense)	Upon committing	None	<ol style="list-style-type: none"> 1. Verbal warning and directions. 2. Documenting the offense and the action taken, in accordance with Form No.6. 	<ul style="list-style-type: none"> ➤ Teacher/classroom head. The action shall be executed once the offense occurs. The offense shall be documented in coordination with administrator in charge (academic advisor, social worker, head of students' affairs unit, or Vice Principal for students' affairs or the school Principal).

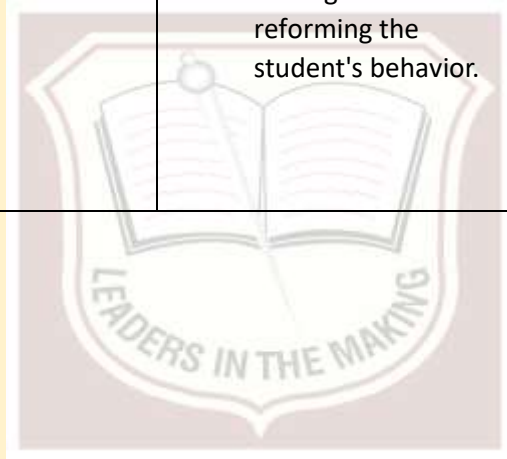
	When repeated for the first time	None	<ol style="list-style-type: none"> 1. Written warning and documenting the offense. 2. Informing the guardian in writing, as per the Form No.7. 	<ul style="list-style-type: none"> ➤ Offense shall be documented by head of students' affairs unit or Vice Principal for students' affairs. ➤ The academic advisor/social worker shall inform the guardian in accordance with the communication channels adopted by the school.
First degree (simple offense)	When repeated for the second time	2	<ol style="list-style-type: none"> 1. as per the Form No.8 2. Referring the student to the academic advisor/social worker. 3. Signing an undertaking not to repeat the offense again by the student's guardian and informing them of the marks deducted, as per the Forms No.9, 10 &20. 	<ul style="list-style-type: none"> ➤ Academic advisor/social worker shall be responsible for summoning the student's guardian. ➤ The head of students' affairs unit or Vice Principal for students' affairs shall ensure that the undertaking referred to herein is signed by the student's guardian and the student.
	When repeated for the third time	4	<ol style="list-style-type: none"> 1. Summoning the guardian on the day next to the offense date. 2. Issuing a written warning for the student and his / her guardian in case no response is made, as per the Form No.9 	<ul style="list-style-type: none"> ➤ Academic advisor/social worker shall be responsible for summoning the student's guardian. ➤ The head of students' affairs unit or Vice Principal for students' affairs shall issue the warning.

	When repeated for more than 3 times	To be calculated in accordance with the Committee's discretion.	<ol style="list-style-type: none"> 1. Behavior Management Committee shall meet on the day next to the offense date. 2. The academic advisor/social worker shall open a file for studying an individual case, as per the Form No.11. 3. Implementing a set of strategies aiming at reducing this negative behavior. 	<ul style="list-style-type: none"> ➤ Behavior Management Committee shall meet upon the instructions of the Committee administrator. ➤ The committee decisions shall be implemented on the day next to the offense date. ➤ The Committee's terms of reference include the expulsion and deduction of marks. ➤ The academic advisor/social worker shall be responsible for following up the procedures of the student's behavior reform through opening a file to studying his / her case.
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***** If the total of 10 marks is deducted against the first-degree offenses; then a file shall be opened to study and follow up the student's case in accordance with the recommendations of the Behavior Management Committee.**

<p style="text-align: center;">Second degree (medium severity offenses)</p>	Upon committing	4	<ol style="list-style-type: none"> 1. Issuing the first written warning and instructing the student to sign on an undertaking not to repeat the offense, as per the Form No.9. 2. Completing the file of the individual case study by the academic advisor/social worker. 3. Summoning the student's guardian on the day next to the offense date and asking them to sign on an agreement for reforming his son's / daughter's behavior. 4. Monitoring the student's behavior and providing guidance sessions for him / her. 	<ul style="list-style-type: none"> ➤ The head of students' affairs unit or the Vice Principal for students' affairs shall issue the warning. ➤ The academic advisor/ social worker shall study the case. ➤ The head of students' affairs unit or the Vice Principal for students' affairs shall ensure that the behavior reform agreement is signed by the student and his / her guardian.
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	When repeated for the first time	8	<ol style="list-style-type: none"> 1. Having the student temporarily suspended for a maximum of two days and assigning him/ her with study assignments inside the school, as per the Form No.12. 2. Bringing the matter before the Behavior Management Committee of the school. 3. Issuing the second written warning to the student and his / her guardian. 4. Implementing a set of strategies for reforming the student's behavior. 	<ul style="list-style-type: none"> ➤ Behavior Management Committee shall meet upon the instructions of the Committee administrator, and decisions shall be implemented on the day next to the offense date. ➤ The Committee's terms of reference include the suspension and deduction of marks. ➤ The academic advisor/social worker shall be responsible for following up the procedures of the student's behavior reform through opening a file to studying his / her case. ➤ The Vice Principal for students' affairs or the academic advisor/social worker shall take the responsibility for following up the student while suspended inside the school.
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<p>Second degree (medium severity offenses)</p>	<p>When repeated for the second time</p>	<p>8</p>	<ol style="list-style-type: none"> 1. Behavior Management Committee shall meet immediately and shall take the proper decision. 2. Suspending the student for 1 to 3 days and assigning him / her with a study assignment inside the school. 3. Requesting the support of an agency concerned with behavior for studying the case file, as per the Form No.13. 4. Issuing the final warning for the student and his / her guardian. 5. Transferring the student to another school as a disciplinary action; if he / she does not reform his / her behavior, and putting him / her under continuous observation, as per the Form No.14. 	<ul style="list-style-type: none"> ➤ Behavior Management Committee shall meet upon the instructions of the Committee administrator. ➤ The Committee's terms of reference include the suspension, deduction of marks, addressing the agency concerned with the behavior reforming and issuing the student transfer decision. ➤ The Vice Principal for students' affairs or the academic advisor/social worker shall take the responsibility for following up the student while suspended inside the school. ➤ Sector directors shall follow up the matter of transferring the student from the school.
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***** If the total of 20 marks is deducted against the second-degree offenses; then a file shall be opened to study and follow up the student's case in accordance with the recommendations of the Behavior Management Committee.**

<p>Third degree (grievous offenses)</p>	<p>Once committed</p>	<p>12</p>	<ol style="list-style-type: none"> 1. Suspending the student immediately (inside the school campus). 2. Behavior Management Committee shall meet on an immediate basis to take the proper decisions. 3. Deciding to refer the student to the concerned agencies (such as: behavior reform agencies), for the first time, for a period not more than 3 weeks, as per the Form No.15. 4. Summoning the student's guardian immediately and asking them to sign on the warning and the decision. 5. Following up and receiving the reports of the student's case development by the concerned agency (such as: behavior reform agencies). 	<ul style="list-style-type: none"> ➤ Behavior Management Committee shall meet upon the instructions of the Committee administrator. ➤ The Committee's terms of reference include the suspension, marks deduction and making the student transfer decision. ➤ The academic advisor/social worker shall take the responsibility for summoning the student's guardian, implementing the Committee's decisions and following up with the behavior reform agencies.
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<p>Third degree (grievous offenses)</p>	<p>When repeated</p>	<p>12</p>	<ol style="list-style-type: none"> 1. Suspending the student immediately until the investigations end (outside the school campus). 2. Behavior Management Committee shall meet on an immediate basis to make the proper decisions, in respect of the student suspension until the end of the semester and transferring him / her to behavior reform agencies, as per the Form No.16. 3. Summoning the student's guardian immediately and presenting the Committee's decision to them. 4. Referring the student to the concerned agencies (such as the behavior reform agencies) for the second and last time. 5. If the student fails to reform his / her behavior; then he / she shall be transferred to another school as a disciplinary action under a decision by the assistant undersecretary for school operations for the public schools, or by the assistant undersecretary for Control for the private schools. 	<ul style="list-style-type: none"> ➤ Behavior Management Committee shall meet upon the instructions of the Committee administrator. ➤ The Committee's terms of reference include the suspension, deduction of marks and making the student transfer decision. ➤ The academic advisor/social worker shall take the responsibility for summoning the student's guardian, implementing the Committee's decisions and following up with the behavior reform agencies. ➤ The procedures of the student transfer to another school shall be performed through the sector directors. ➤ Sector (zone) directors shall follow up the procedures of the student transfer to another school as per the Form adopted herein.
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<p>Fourth degree (highly grievous offenses)</p>	<p>Upon committing</p>	<p>Failing in the behavior subject or final or expelling the student</p>	<ol style="list-style-type: none"> 1. The school Principal, his / her deputy, or the behavior officer shall notify the Legal Affairs Department of the Ministry and the concerned agencies, once the offense is committed. 2. Notifying the student's guardian of the matter and suspending the student on an immediate basis until the investigations end for a period not later than 2 business days. Suspension period may be extended until the end of the legal investigation under a decision by the undersecretary of academic affairs for the public (general) education. 3. The Behavior Management Committee shall meet on an immediate basis to refer the matter, through the submission of an explanatory memorandum together with the evidence on the offense committed, to the undersecretary of academic affairs for the general education or the person he nominates, who shall make a decision to refer that case to the concerned agency in coordination with the Legal Affairs Department. 4. Seizing the tools used in committing the offense once it occurred, in order to hand them over to the security authorities. 	<ul style="list-style-type: none"> ➤ The school Principal, his /her deputy or the behavior officer shall report any offense once committed, without prejudice to the fact that everybody shall be held accountable; if such offense is not reported. ➤ The Behavior Management Committee's functions shall include the following: <ol style="list-style-type: none"> 1. Deciding to deem the student as failed in respect of the behavior subject or expelling him / her according to the severity of the offense he / she committed. 2. Preparing a memorandum, with which the relevant evidences are attached, and submitting it to the undersecretary of academic affairs for the general education. 3. Instructing the academic advisor/social worker to follow up the other procedures in accordance with his / her role and duties stated herein.
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Summary of the Procedures

Degree of offense	Upon committing	Reoccurrence		
		First time	second time	third time
First-degree (simple offenses)	Verbal warning	Written warning	Deducting half of the mark	Deducting the full mark and instructing the student and his / her guardian to sign an undertaking for not committing this offense again.
	If the aggregate deduction, which is made against the reoccurrence of the first-degree offenses (of one type or more), reaches 10 marks or more; then a case study file shall be opened.			
Second-degree (medium severity offenses)	Written warning	Deducting half of the mark	Deducting the full mark and instructing the student and his / her guardian to sign an undertaking for not committing this offense again.	
	If the aggregate deduction, which is made against the reoccurrence of the second-degree offenses (of one type or more), reaches 20 marks or more; then a case study file shall be opened.			
Third-degree (grievous offenses)	Deducting the full mark	Deducting the full mark and taking the actions prescribed under Mechanism of dealing with offenses		
Fourth-degree (highly grievous offenses)	Taking the actions prescribed under Mechanism of dealing with offenses.			

2. In case of the occurrence of any offense inside the classroom; then the teacher shall observe and document it.
3. In case of the occurrence of any offense outside the classroom; then it shall be reported to the administrator in charge (the academic advisor, social worker, head of students' affairs unit, the Vice Principal for the students' affairs, or the school Principal).
4. Once summoned, if the student's guardian refrains from attending or sending his representative or fails to cooperate with the school in respect of the behavioral offenses committed by the student; then the case shall be referred to the Legal Affairs Department to take the necessary actions, and the student's guardian shall be notified of so through an official letter or a text message sent via the Ministry's message system.

5. If the student's behavior cannot be reformed in accordance with the evaluation and recommendations of the competent specialized institutions by the end of the school year; then a resolution shall be made by the undersecretary for academic affairs for suspending the student's enrollment in the schools and depriving him/her from joining them, and transferring him / her to the integrated continuing education and observing his / her behavior therein, as per the **Form No.17**.
6. Decision of expelling from all the General Education Institutions shall be taken when all reforming methods are exhausted, as per the **Form No.18**.

Controls of Procedures Application

Before applying these procedures, the causes led to the occurrence of the offense shall be examined, with due consideration to the social, educational, psychological, health, and financial circumstances of the student, the circumstances in which the offense occurred and the reoccurrence of that offense.

The student's character and feelings shall be respected, and the behavior promotion methods shall be provided as necessary for reforming his / her behavior in accordance with the following controls:

1. Diversifying the methods used for reforming the student's behavior, in consistence with what may be acceptable to him / her.
2. Avoiding cruelty, psychological abuse, insulting, mockery, or personal humiliation.
3. Not to generalize the application of the procedures to include all the students of the class or the school because of a mistake committed by one of them.
4. Applying the procedures in a timely manner in accordance with the behavior type and degree.
5. Ensuring fairness and equality in dealing with the school students.
6. The procedures taken shall be appropriate to the student's development stage, with due consideration to his / her special needs and the nature of his / her behavior. In addition, the reoccurrence and the degree of the behavioral offenses shall be also taken into account.
7. Ensuring the accurate identification of the type of the non-positive behavior that is committed by the student, before commencing in the application of the reforms.
8. Not to impose any punishment on the student without determining whether the school has fulfilled and documented its preventive responsibilities.
9. Maintaining the privacy of the student, and not to defame him / her.

The staff of the school community shall not do any of the following actions when dealing with the students:

1. Different types and forms of corporal punishment.
2. Depriving the student from eating meals.
3. Provoking the student or making fun or mockery of him / her.
4. Preventing the student from using toilet.
5. The psychological punishment, such as verbal abuse or threatening.
6. Restricting the student's freedom or locking him / her inside the school.
7. Seizing the student's personal belongings by an individual decision, without having a resolution by the Behavior Management Committee.
8. Decreasing the school subjects' marks or threatening to do so.
9. Expelling the student from the class, activity or school during the school day by an individual decision and leaving the students unattended.
10. Depriving the student from participating in the events and trips by an individual decision, without having a resolution by the Behavior Management Committee.
11. All concerned persons shall take the responsibilities they are entrusted with, in respect of reforming behavior in accordance with the graveness degree and reoccurrence of such behavior.
12. The relevant methods shall be applied in the context of guiding and reforming the behavior, not out of anger or revenge.

13. Any act that is similar to these actions shall be considered as a breach to the regulations and bylaws, in accordance with the Behavior Management Committee's discretion.

Attendance, Absence and Expelling

The mechanism and procedures of the calculation of the attendance and the absence with/without excuse are subject to the relevant Laws and Regulations enacted in this regard.

Cheating and Offense to Exam Regulation

Cheating events are subject to the relevant Laws and Regulations enacted in this regard.

Persons of Special Needs and People of Determination

1. Making sure that the student of special need or of determination is assessed and that a comprehensive report issued for his / her case, which is approved by the special education support centers, and also that this student was categorized among the approved disability categories.
2. If the student of special need or of determination commits a behavioral offense; then coordination shall be made between the Behavior Management Committee, the school support team and the special education support center to study the behavior done by this student, and to determine the relations of the offense to his / her disability, and then the following actions shall be taken:
 - If the offense is not related to the nature of his / her disability; then the procedures of the behavioral offenses as prescribed herein shall be applied, after getting the approval of the special education support centers.
 - If the offense is related to the nature of his / her disability; then a relevant behavior reform plan shall be set and implemented by the concerned persons. This plan shall be followed up and reviewed on periodic basis. Necessary support shall be continuously provided to the student, who shall be integrated in the school.
3. If a behavior reform plan previously existed; then it shall be reviewed and amended to address the behavior leading to the offense.
4. In case the student of special needs or of determination does not get benefit from the behavior reform program applied to him / her; then he / she shall be transferred to another alternative environment that is suitable for his / her case, through the competent committee of the special education support centers after getting the approval of the Special Education Department.

Grievances

1. The student or his / her guardian shall be entitled to lodge a grievance or a complaint to the school administration against the Committee's decision, as per the **Form No.19**.
2. The student's guardian shall send the grievance via email or through telephone or hand delivery to the addressee.
3. The school administration shall determine in respect of this grievance not later than 3 days, through confirming or modifying the decision. The student's guardian shall be notified of the final determination.
4. The student or his / her guardian may not lodge his / her complaint 5 working days after the date on which he / she was notified of the Committee's decision.
5. If the school does not respond to the complaint within 3 days or in case the student's guardian refuses the response made; then he shall be entitled to lodge an objection to the grievance to the school operations sector, which shall be determined within the maximum of 1 week. The school administration shall submit a report on the offense to the school operations sector.
6. The decision to be made by the school operations sector, after having it approved by the undersecretary for the academic affairs of the general education, shall be deemed final.

Behavior Management Committee and its Functions

1. Behavior Management Committee:

It is one of the committees to be formed at the school, which is entrusted with discussing the students' problems in educational and behavioral terms and deciding the actions to be taken against the violating students, in accordance with the provisions hereof. This Committee shall be composed as follows:

- The school Principal as the chairman.
- The Vice Principal as a vice chairman.
- The social worker as a member and administrator.
- The head of students' affairs unit as a member.
- One of the school teachers (regardless of specialization) as a member.
- A legal member from the child protection unit.
- The chairman of the school guardians' council, who shall attend discussing sessions only and not the sessions dedicated to considering the students' issues.
- The chairman of the school students' council, who shall attend discussing sessions only and not the sessions dedicated to considering the students' issues.
- The safety officer as a member.

2. The Committee's functions:

- Examining the students' behavioral offenses, deciding in respect and determining the actions to be taken in accordance with the provisions hereof.
- Adopting the procedures of the establishment of positive behavior among the students and reducing offenses.
- Achieving the integration between the educational roles oriented to the comprehensive care to the students.
- Developing reports and presenting recommendations to the zone director, the sector director and the assistant undersecretary for school operations sector, in respect of the offenses when so is necessitated, in accordance with the provisions hereof.
- Checking on the process of granting behavior marks to the students and approving the semester and final procedures of behavior reform for reforming the behavior of each student who fails in the behavior subject, with paying due consideration to each case separately.
- Completing the procedures related to mark and certificate granting to the student, after performing the behavior reform procedure, within a proper timeframe, with paying utmost attention to the student's interest.
- Handling the guardians' complaints and grievances and deciding in respect and in accordance with the provisions herein.
- Coordinating with the academic advisor/social worker to activate preventive and remedial, and behavior reform programs and employing psychologists as necessary in accordance with the range of the schools.
- Coordinating with the school support team to study the nature of the behavior conducted by each student of the people of determination and deciding in respect thereof.
- Documenting and keeping the records and correspondences of the Committee (the administrator).
- The Committee shall have some of its actions and functions surrounded by secrecy and privacy, in particular, the one related to certain offense, and shall neutralize its members who are in direct relation with the violating student, or those who are not members of the school community
- Studying the behavioral phenomena prevailing in the school, their nature, causes, implications, and the methods of overcoming them.

3. Meetings of the Committee:

The Committee's ordinary meeting shall be deemed valid; if it is attended by 5 members, one of them shall be the chairman or the vice chairman. For emergency cases, the committee's meeting shall be immediately held with the presence of 4 members only.

The Committee shall comply with the following:

- The committee shall meet on periodic basis (once a week) and whenever necessary.
- The emergency meetings shall be held upon the chairman's call, to decide in respect of the offenses referred to the Committee by its chairman, or to consider and set programs for honoring the students of exemplary behavior.

- The Committee shall hold an evaluation meeting at the end of each semester every year and another meeting at the beginning of the school year. The Committee shall take the responsibility for keeping the reports of these meetings.
- Approving the student's behavior mark in consultation with the concerned persons in the Committee, through checking the student's records during the school year and not to rely on personal judgments.
- This Committee shall be deemed as automatically composed once this Regulation is promulgated.
- The Committee shall make its resolution unanimously or by the majority of the attendees' votes, and in case of votes equality; then the chairman (or the vice chairman in his absence) shall have the casting vote.

4. **The Committee administrator (social worker):**

The Committee administrator shall undertake the following actions:

- Keeping a record containing all offenses, disciplinary remarks and actions taken.
- Preparing and keeping the minutes of meeting and documenting the decisions and following up the implementation thereof.
- Calling the members of the Committee to meet and preparing the agenda to be discussed by the Committee.
- Coordinating with the safety officer and the students' affairs unit, to ensure that each of them performs his / her role properly as prescribed under **Roles and responsibilities of the stakeholders.**

Roles and responsibilities

The Parent:

- Submitting a written undertaking to the school, wherein they shall acknowledge that they familiarized themselves with the Code of the Students' Behavior management, and that they shall comply therewith and shall act accordingly, as the **Form No.1.**
- Motivating, encouraging and promoting the positive behavior, and working on reducing the behavioral problems of their child.
- Instilling self-discipline inside their child's mind, and always reminding them of their religious and social values and that they are responsible for the future of their country.
- Commitment to attend the meetings and the educational and awareness-raising events whenever invited by the school administration to attend such meetings or events.
- Notifying the school of their child's needs and cooperating with it to solve the behavioral problems from which their child may suffer.
- Being obligated to pay for repairing or replacing the items damaged or lost because of their child. The value to be paid in this regard shall be determined in the light of supporting documents and under the decision to be made by the Committee.
- Being fully responsible towards the student in accordance with the Law of Child's Rights and Protection, as well as the other UAE Laws.
- If any omission or negligence is proven in the guardian's side towards their child's right in education terms; then the procedures prescribed by the Law of Child's Rights (Wadeema's Law) shall be applied.
- If the guardian abstains from responding to the school's decisions or from assuming responsibility for the violating behavior of his child; then the matter shall be referred to the concerned bodies through the Legal Affairs Department of the Ministry.
- Complying with the provisions of the Regulation of Students' Guardians once issued.

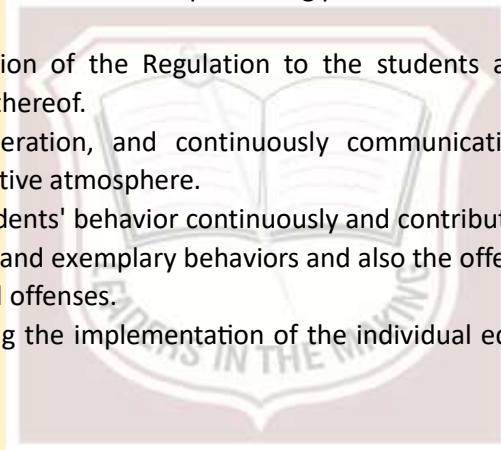
The Student:

- To be self-disciplined.
- To be punctual.
- Taking the educational and behavioral responsibility and having positive attitudes towards education.

- Committed to the positive behavior and seeking to achieve the criteria of the exemplary behavior.
- Committed to respecting the provisions hereof and acting accordingly as a responsible person.
- Respecting others, and effectively participating in the school life in order to establish himself/herself and to develop his / her mental and physical potentials and talents.
- Keen on representing his / her school in the school meetings on reforming his / her behavior perfectly.
- To be aware of the others' different characters, and to respect their feelings.
- Taking informed decisions in respect of his / her health and safety.
- Showing an understanding and appreciation to the UAE's culture, traditions and customs and to the cultures of other countries, as well as to the Islamic values and their role in the UAE society.
- Respecting the natural environment in his / her school and avoiding causing harm there to (rationalizing water and electricity consumption, plants and pets in the school environment).

Teacher and Assistant Teacher:

- Due to his / her academic and professional qualification, the teacher's role is fundamental in the development of national belonging and good citizenship in his / her students.
- Reviewing all of the procedures hereof and applying them persistently.
- Dealing in good, fair and respectful manner with all students.
- Representing the good example of the positive behavior through his / her saying and actions.
- Committed to the creation of a secure environment for all the students in all times.
- Contributing to the setting of mechanisms for promoting positive and exemplary behavior and for handling offenses.
- Contributing to the clarification of the Regulation to the students and giving them the opportunity to participate in the application thereof.
- Showing the spirit of cooperation, and continuously communicating with all of the stakeholders to support and enhance the positive atmosphere.
- Reviewing the data of the students' behavior continuously and contributing to the observation and determination of the positive and exemplary behaviors and also the offenses, as well as participating in the analysis of such behaviors and offenses.
- Participating in and supporting the implementation of the individual education plans for the students of determination.



Safety Officer

- Watching the students' behavior in general, to identify the group and individual behavioral phenomena and their impact on the safety of the individuals and the school community.
- Applying this regulation in coordination with the officials of the school by using the approved forms and encouraging and motivating the practices of the positive and exemplary behavior among students.
- Keeping a record containing all offenses, disciplinary remarks and the actions taken.
- Eliminating the sources of adverse impact on the students' behavior and seeking to reduce their effect through encouraging the positive and exemplary behavior.
- Participating with the teacher, the academic advisor/social worker, head of student's affairs unit, the Principal, the Vice Principal and any other related person inside the school community in determining the factors affecting the students' behavior, setting plans, applying the procedures of various offenses handling and analyzing and motivating the practices of positive and exemplary behavior among students.
- Communication and following up with the security authorities, within whose area the school falls, to report to and cooperate with them in the case of the occurrence of any emergency or cases that necessitate the intervention of these authorities in accordance with what the Behavior Management Committee would decide.

Academic Advisor/ Social Worker

- Providing orientation, education and guidance to the students and their guardians in respect of this Code of Behavior.

- Submitting the required reports and documents to the Principal or Vice Principal /Behavior Committee on periodic basis, to show the method of action in accordance with the Behavior Code.
- Planning the preventive and remedial programs aiming at reducing the negative behavior and encouraging the positive and exemplary behavior among students.
- Studying and documenting the social status of the students who repeatedly commit offenses and bringing the case study before the Behavior Management Committee after obtaining the student's written consent.
- Studying and following up the behavioral cases of the students.
- Effectively contributing to the Behavior Management Committee, in his / her capacity as the committee administrator.
- Following up the individual cases of the students and taking the necessary actions to communicate and cooperate with their teachers and guardians.
- Working on strengthening the ties between home and school and raising the guardians' awareness on the importance of their role in following up and tackling the studying and behavioral problems of their children.
- Coordinating with the school management to get benefit from the extracurricular activities for being an effective instrument for achieving the objectives of the preventive and remedial programs of this category.
- Recommending the referral of the cases suffering from difficult behavioral problems to the competent agencies accredited by the Ministry and following up the implementation of the recommendations contained in the reports of the specialists dealing with these cases.
- Dealing directly with the school nurse and the specialists handling the special behavioral cases.
- Supporting the process of application of the individual educational plan for the students of determination and facilitating communication with the concerned agencies offering support to them.
- Following up the implementation of the recommendations contained in the report of the specialists dealing with the cases.
- Raising awareness on the Behavior Code inside the school and illustrating it to the administrative & educational staff and the students' guardians in cooperation with the head of Student's Affairs Unit, through holding workshops and designing posters and brochures

Head of Student's Affairs (Head Mistress)

- Contributing to setting an integrated plan for promoting the positive and exemplary behavior in participation with the staff and the students' guardians.
- Ensuring that the Code (Regulation) is circulated to and is complied with by all the school staff, students and their guardians.
- Recording the marks for the positive and exemplary behavior, and keeping and retaining these marks by the teachers, safety officer and the academic advisor/social worker, and calculating the total behavior marks by deducting marks against the offenses committed and adding marks for the positive behavior.
- Making sure that the documents and procedures of the offenses are completed and kept in electronic records for ease of reference.
- Following up the implementation of the behavior remedial plans for the students of special needs and of determination.
- Analyzing all the data of the positive and exemplary behavior and the offenses, and presenting suggestions contributing to the reform and promotion of behavior.
- Setting the plan for promoting the positive behavior among the students and programs for motivating the exemplary students and overseeing the honoring programs.
- Raising awareness on the Behavior Code inside the school and illustrating it to the administrative & educational staff and the students' guardians in cooperation with the head of student's affairs unit, through holding workshops and designing posters and brochures.

Vice Principal

- Preparing a periodical plan (weekly, monthly, annual) for all the meetings of the school Behavior Management Committee.
- Identifying the training needs of the teaching and administrative staff and providing the necessary support to develop their competencies in behavior management.
- Participating in training the teaching staff in respect of the application of this Code.
- Directly communicating with all of the staff and the students to ensure their full compliance with the decisions and procedures in relation to the Code.
- Directly supervising on the committees, teams, and councils concerned with the students' affairs.
- The effective coordination between the teachers, the school management, and the student's guardian in order to facilitate the fulfillment of the roles and responsibilities of each of them.
- Full oversight over the students when applying actions for the offenses they commit, such as depriving from the break time or the social activity, implementing the punishment inside the school by the student, keeping the student busy by giving him / her assignments and homework or assigning him/her to do approved school works.
- Requiring the student's guardian to present an undertaking that they have reviewed the Code of Students' Behavior Management.
- Assuming the school Principal's powers in respect of the application of the Code of Students' Behavior Management in his / her absence.

School Principal

- Providing a safe, and sound educational environment supporting the application of this Code of behavior management.
- Being committed to orient the student and his / her guardian on the provisions hereof, as amended or altered.
- Establishing an interior system showing the roles and responsibilities of the school staff in the application of this Code.
- Overseeing the implementation of the professional development and training plans for the teaching staff, in respect of the application of this Code behavior management.
- Overseeing the establishment of an integrated system of the teaching and administrative staff's roles for getting informed about the student's personal, social, and value development and for raising their awareness on their responsibilities towards the school community.
- Receiving the guardians' complaints and grievances and referring them to the school Behavior Management Committee.
- Providing due care for the students of determination and creating an effective framework to have them integrated into the learning environment with the other members of the school community, provided that a follow-up system shall be provided for fulfilling their individual needs.
- To be keen on the establishment of an effective system for managing the positive and exemplary behavior and extending such behavior to the whole educational community.
- Establishing an effective system to address offenses extending such system to the whole educational community.
- Forming committees, teams and councils supporting the school's efforts in respect of the integrated upbringing of students in an effective manner.
- To be informed about the data of behavior and to analyze them, and to lead the processes of purposeful planning that aim at improving the students' performance.
- Taking the necessary actions towards the developmental proposals presented by the head of students' affairs unit and the educational community.

School Director

- Approving the decision to form the Behavior Management Committee for the school.
- Approving the decisions of the Behavior Management Committees of the schools inside his /her area.

- Orienting the senior Principals of the schools on the Code and the procedures of action approved by the Ministry in respect of the behavior management. (Orienting the senior Principal on the regulations and the procedures of action approved by the Ministry in respect of the behavior management).
- Helping the senior Principals of the schools in effectively applying and implementing the content and procedures of the Code as appropriate for the characteristics of the school stage.
- Participating in the preparation of the professional development program and the procedural plans for developing the performance of the school in respect of the application of the Code.
- Collecting data on the impact of the application of this Code in the educational arena and analyzing them by discussing the extent of their appropriateness, success and the methods of development thereof.
- Collecting the suggestions about the development of the students' behavior in the schools falling within his / her area and following up the implementation of the distinctive ones within the school initiatives.
- Identifying the problems and challenges facing the application of this Code of Behavior and reporting the same to the director of the school operations department and the assistant undersecretary of school operations sector thereon.

Parents' Council

- Studying the behavioral phenomena and students' offenses requiring an intervention and working on identifying the methods for facing them and participating in addressing them.
- Proposing plans, programs and initiatives for orienting the guardians on the Code and its provisions.
- Contributing to the realization of the community support for the programs of positive and exemplary behavior promotion.
- Effectively participating in emphasizing on and inculcation of the behavioral concepts and values among students.
- Documenting the actions and decisions made in special records for studying and analysis purposes.

School Administration

- Making sure that the schools adopting the Ministry curriculum are complied with all regulations and decisions in relation to behavior management.
- Ensuring that the head of departments of operations and areas undertaking the roles entrusted to them under the Code.
- Determining and analyzing different types of offenses and the action taken in respect of each and reporting the same to the Education Data Center/IT.
- Approving the programs of training and professional development for the school, in respect of the Code of Student's Behavior Management.
- Setting mechanisms and tools of control in order to make sure of the compliance of the school with the Code of Students Behavior Management.
- Undertaking control processes over the school, in respect of the application of the Students Behavior Management Code.
- Developing a report at the end of the year on the application of the Students' Behavior Management Code

Care and Activities Sector (SEND Dept.,PE Dept.,Clinic &Academic Dept.)

- Preparing the guidelines and procedures in respect of the Code of Students' BehaviorManagement and following up the behavior-related cases and the actions taken in that regard.

- Organizing the educational activities held inside or outside the school, in respect of taking care of and reforming the behavior of the violating students, in order to provide them with the opportunities to improve their behavior marks.
- Employing the potentials of the Special Education Department, the Department of Academic and Professional Guidance and the Department of Health and Physical Fitness to serve the educational and behavioral aspects of the students in coordination with the other bodies inside and outside the Ministry.

Performance Improvement Sector (Senior Leadership Team)

- Evaluating the quality of the student care services provided in the schools .
- Studying the behavioral factors affecting the performance of all of the educational community elements.
- Designing training and professional development programs for the teaching staff, such as the teachers, supervisors, school leadership and zone directors, in order to realize the vision of the Ministry and of UAE in respect of the sound and leading upbringing of the students.

Curriculum and Assessment Sector

- Promoting the positive behavior through curricula, particularly, subjects like: Moral Education and National Education.

Legal Affairs Department (Behavior Management Committee)

- Checking on the procedures and actions taken against the violating students in the cases referred to it and matching them to the Code of Behavior.
- Referring the offenses involving a criminal offence to the competent authorities.

Education Data Center/IT

- Providing technical support within the limits of its functions.
- Setting the mechanisms of the continuous electronic communication with the students' guardians to have them engaged in the educational process.
- Receiving data on the number and types of the offenses and grievances and the actions taken in respect thereof by the concerned sectors and departments of the Ministry on periodic basis and analyzing these data.
- Updating the program of offense observation and evaluating the behavior subject to keep pace with the development as per the feedback received through the application.
- Submitting periodic reports and presenting recommendations to the relevant sectors of the Ministry.

General Provisions

1. Without prejudice to the criminal liability prescribed by the relevant Penal Laws, a person violating the provisions hereof shall be punished by the disciplinary actions provided for in the Human Resources Laws and Regulations in force.
2. If the act committed is a criminal offence of the fourth degree, or if such act necessitates the suspension of its doer temporarily for a period not more than two school days, or if a decision is made to transfer the doer to another school, to deem him / her failed in the behavior criteria, to expel the doer from the school or to deprive him / her from studying:
 - The Behavior Management Committee shall refer the matter, together with an explanatory memorandum and the supporting documents, to the undersecretary for the academic affairs of the general education, who shall decide to refer that matter to the concerned body that shall coordinate with the Legal Affairs Department for following up the execution.
 - The student's guardian shall be notified of all procedures taken against their child.

3. If the student's guardian refuses to sign or abstains from attending when they are requested to do so; then this shall be recorded on the paper that they are requested to sign, in the presence of the academic advisor and the safety officer whose signature shall be deemed as an evidence on that the student's guardian knows about the occurrence of the offense.
4. The school shall be strictly committed to apply the behavior reform procedures and the behavior promotion methods before taking disciplinary action, and it shall follow the educational and behavioral rules helping in the achievement of the objectives of this resolution and in promoting and directing the students' behavior for the better.
5. The School director shall form a committee for considering and deciding in respect of the offenses committed by the student of the integrated continued education system.
6. Any reforming action against the violating student shall be only taken by the school Behavior Management Committee or the administration of the integrated continued education centers. The violating student shall be referred to the Committee upon the instruction of the school Principal or the director of the school, in accordance with the procedures and controls regulating the agency functioning, provided such procedures shall be relevant to the offense and shall be taken on immediate basis.
7. The violating student and his / her guardian shall be obligated to pay for repairing or replacing the items damaged or lost by the student. The value to be paid shall be determined in the light of the relevant supporting documents.
8. If a student committed a behavioral offense entailing his / her transfer to another school shortly before or during the semester exams; then this student shall be allowed to have the exam in a designated location inside the school.
9. If it is found that the student committed more than one offense at the same time; then the procedures of the offense of the severest punishment shall be applied.
10. The school staff in charge shall be entitled to intervene to prevent the occurrence of any harm to the students; in case any quarrel or corporal violence erupted among them.
11. If any negative behavior is done around the school campus, on the school bus, board or during school trips or the official visits; then the attendant/ supervisor shall be entitled to take the necessary disciplinary action as the degree of the offense.
12. Behavior Management Committee shall meet when required to consider the cases for which a decision should be made, such as the return of confiscated electronic devices to the owners, and the documentation of the procedures of the application of this Code (**Forms No.24 & 25**).
13. The school shall be entitled to inspect/search the students and the school property, provided a due consideration is paid to the regulations and controls of body search, when there is a reasonable reason to believe that the student possesses "prohibited" materials in offense to the policy and regulations of the schools in the UAE, in order to maintain the school environment and to protect the students from any probable danger that may result due to these prohibited materials. The school management shall also be entitled to use metal detectors and the mobile phone jammers as approved by the Ministry of Education, randomly, in any places and times as and when required.

Review

Ministerial Resolution No. 851 of 2018 and Ministerial Resolution No. 619 of 2017, governing the Management of Students Affairs in General Education Institutions in the UAE, are duly acknowledged. Any resolution contradicting these will be voided by this declaration. The Code of Behavior specified in this statement will be enforced, and the attached annexes are an indispensable part of this resolution. This Resolution will be published and comes into effect from the date of its promulgation.

Information Sharing Category	Public
Reviewed on	2018,2020,January 2024
Next Review on	March 2025