

LEADERS PRIVATE SCHOOL, SHARJAH  
KINDERGARTEN DEPARTMENT (KG-1 & KG-2)

# KINDERTINKLE



FEBRUARY  
2022

*An interactive infocorner*



LPS Kindergarten welcomes all our dear parents to another fruitful month of the academic calendar.  
“The greatest gift is the passion for reading” – Elizabeth Hardwick

Taking this quote forward we request our parents to give their children the beautiful and everlasting gift of reading which they can cherish throughout their life.

The activities lined up for the month are UAE environment day, Show & tell and the reading activities as part of the 100-day reading campaign organized by the CBSE.

We at LPS try to implement various learning strategies and methods to make the process of teaching and learning more effective and provide our students with child friendly atmosphere.

We do hope to impart quality education to our students in order to make them independent and confident learners.

We are glad to witness the all-round development of our students and to see them gaining so much by involving themselves in the experiential learning experience is the utmost satisfaction for a teacher.

The students are becoming confident, active, and self-dependent. And all this wouldn't have been possible without the support from you parents. Thank you so much for extending your helping hand and we hope you continue to do so for the holistic development of our kids.

Kindly provide support to the students and encourage them to actively participate in the reading campaign.

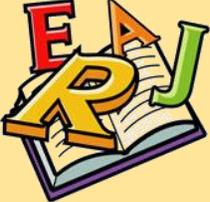
Looking forward for your support as always, do share your joy with us by sending pictures of your ward while they are involved in reading activities designated for the month.

Let us pledge together to inculcate amongst our kids the love for reading and open up their world of imagination & creativity.

**KG TEAM**

**A Beehive of Exciting Activities**

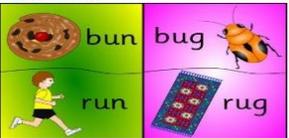
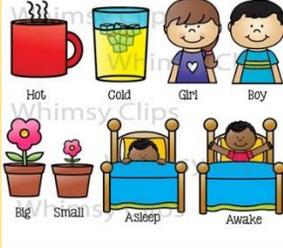
# KG-1

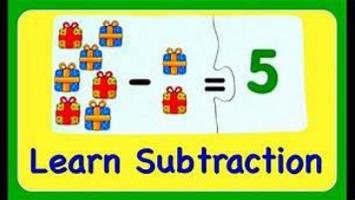
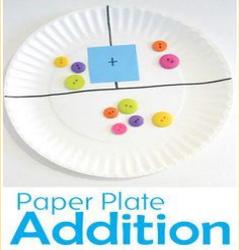
Subject	Topic	Related Activities	Home – School Partnership (Talk, Share, Encourage)
<p><b>English</b></p> 	<ul style="list-style-type: none"> <li>• Fun with phonics</li> <li>• Writing letters: Ww, Xx, Yy, &amp; Zz.</li> <li>• Revision of Sight Words</li> <li>• Blending of CVC words</li> </ul>	<p><b>Activity:</b> Letter games with the help of flashcards &amp; PPT will be conducted.</p> <p><b>Learning Objective:</b> Identify letters &amp; their phonic sounds Ww, Xx, Yy, Zz in proper formation and relate to corresponding pictures.</p> 	<p>Parents can help their children to develop vocabulary by reading to them every day. For example letters, magazines, books, stories, cereal boxes, instructions, directions, recipes, advertisements, or anything else with words! Cuddle up and read a story or two every day. Close contact will make reading time full of fun and the bonding will also grow stronger! While reading a story, stop once in a while and talk about the happenings and allow the child to express his views.</p> <p><b>Wheel Painting</b> Pour small amounts of tempera paints in shallow containers. Give the children toy cars and pieces of construction paper. Let them run the wheels of their cars in the paint, then all across their papers to create designs.</p> <p>Paint your child's hand and arms white and have him/her make a print. When it's dry, add Q-tips for the bones in the <b>X-ray</b>.</p>
<p><b>Mathematics</b></p>	<ul style="list-style-type: none"> <li>• Counting Numbers (1-20)</li> </ul>	<p><b>Activity:</b></p>	<p>Parents can reinforce the value of number 19 &amp; 20 by showing them real life objects of the same quantity.</p>

	<ul style="list-style-type: none"> <li>• Writing numbers: 17, 18, 19 &amp; 20</li> <li>• Concept of Bigger/Smaller Numbers</li> <li>• Time</li> </ul>	<p>Introduction of numbers 14, 15 &amp; 16 with the help of flashcards &amp; actual object counting.</p> <p><b>Learning Objective:</b> To identify the numbers. To understand the quantitative value of numbers.</p> <p><b>Activity:</b> Various activities with the help of concrete objects to understand the concept of before, after, and between will be done in class.</p> <p><b>Learning Objectives:</b> Develop the ability to understand the concept of numbers before, after, and between.</p>	<p>Parents can display a number chart on the wall or put it up on the door. They can play swat the number game with their child as often as they can. Parent to call out a particular number and the child will swat the number called out. The same chart can be used to make them understand and familiarize with the concept of big and small numbers.</p> 
<p><b>EVS</b></p>	<ul style="list-style-type: none"> <li>• Vehicles</li> <li>• Festivals</li> </ul> 	<p><b>Activity:</b> Children will search vehicles from the flashcards or pictures available and name them.</p> <p><b>Learning Objective:</b> To be able to recognize different vehicles seen in our surroundings. To be able to identify which is the fastest vehicle. Enhance vocabulary.</p> <p><b>Activity:</b> The teacher will discuss festivals and the months when it falls.</p> <p><b>Learning Objective:</b> To know about the different festival celebrations.</p>	<p><b>Transportation Vehicle Sorting</b> Provide a large assortment of transportation theme items and bowls. Allow your ward to sort by the different attributes that they see. You can upgrade this by putting names on each bowl. Some ideas are to sort by: Land, Sky and Water vehicles Items with wheels and without wheels With wings and without wings</p> <p>Discuss with your ward why they might invite certain people to a celebration, for example, a best friend, neighbor, relative, etc. Reflect on the people that they celebrate with and why it is important to take time to celebrate together.</p>

			
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## KG-2

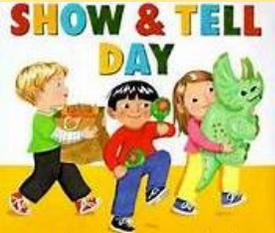
Subject	Topic	Related Activities	Home – School Partnership (Talk, Share, Encourage)
<p><b>English</b></p> 	<ul style="list-style-type: none"> <li>Recap of sentences using sight words</li> <li>Opposites</li> <li>Gender</li> <li>Rhyming words</li> </ul> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div>	<p><b>Activity:</b> Children will observe the picture to identify its opposite words.</p> <p><b>Learning Objective:</b> To be familiar with the opposite words.</p> <p><b>Activity:</b> Forming rhyming words. Teachers will ask the children to form pairs. Each pair will be given a flashcard with simple pictures like a cat, bed, etc. Now ask one to say the name of the object &amp; ask the extra to form a word rhyming with the object. Now repeat all the pairs.</p> <p><b>Learning Objective:</b> Learns to form rhyming words with the help of sounds.</p>	<p>Parents can play a quick game with their ward as and when possible in order to make them understand the concept of 'Opposite'. Parents can give examples from the immediate surroundings such as hot and cold, big and small, heavy and light, wet and dry, etc.</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>The parent can play a rhyming talk game at home with their child. Have a small conversation with your ward framing rhyming sentences such as:</p> <p style="text-align: center;">Keep this hat on the mat I am done, let's have some fun.</p>

<p><b>Mathematics</b></p> 	<ul style="list-style-type: none"> <li>Recap of Numbers[1-50]</li> <li>Number Names[1-20]</li> <li>Addition[1-10]</li> <li>Introduction to subtraction [1-10] using simple objects</li> </ul> 	<p><b>Activity:</b> The teacher will take two sets of objects &amp; add one set to the other to show addition.</p> <p><b>Learning Objective:</b> Make sense of problems and persevere in solving them.</p> <p><b>Activity:</b> Children will be asked to draw some pictures on the whiteboard, asking them to cross out some and count the remaining ones thus the concept of subtraction will be in</p> <p><b>Learning Objective:</b> To Develop problem-solving skills</p>	<p>Make a simple paper plate addition game to help your child practice their addition and even subtraction skills Roll one die. Place that number of buttons in the first section of your plate. Roll the die again. Place that number of buttons in the second section. Add the two sections together and put the correct number of buttons in the bottom half of the plate. Remove the buttons and play again.</p> 
<p><b>EVS</b></p> 	<ul style="list-style-type: none"> <li>Flowers(Written)</li> <li>Transport(Written)</li> </ul>	<p><b>Activity:</b> The teacher will engage students in hands-on activities, conversations, and discussions on Flowers &amp;Transport.</p>	<p><b>A very long trip-mime game</b> Invent a story in which you are leaving on a very long trip with your family. Throughout your very long trip, you will use many means of transportation. Begin with a car to drive to the airport (he/she pretend to drive). Next, get on a plane (he/she pretend to board a plane), and so</p>

		<p>Transcription from the whiteboard.</p> <p><b>Learning objective:</b> Identify and write the names of flowers &amp; transport. Develop writing skills.</p>	<p>on until the end of the trip. You can then make the return trip by reversing the order of the means of transportation, a good memory exercise for your ward. Parents can discuss professions related to each means of transportation.</p>
<p><b>Hindi</b></p> 	<p>Orals Recognition of pictures related to vyanjan</p> <p>श, ष, स, ह</p>	<p><b>Activity:</b> Simple songs &amp; informal conversation.</p> <p><b>Learning Objective:</b> To familiarize the children with the Hindi language.</p> <p>Association of the letter with the correct word.</p>	<p>Parents are expected to encourage children to identify the letters.</p> 

## ACTIVITIES SCHEDULED FOR THE MONTH (KG-1)

Date	Theme	Activity
<p>03<sup>rd</sup> February 2022</p>	<p><b>UAE ENVIRONMENT DAY</b></p> 	<p><b>KG-1</b></p> <p>The students of KG1 will be making a pencil stand using reusable depicting the ways through which we can help protect our environment</p> <p><b>Home Activity:</b> The theme being 'vibrant desert' this year, parents can assist their ward in identifying the various features of the desert by taking them to a desert for an outing and raising awareness about the importance of environmental protection.</p>

<p><b>10<sup>th</sup> February, 2022</b></p>	<p><b>SHOW AND TELL</b></p> 	<p><b>KG-1</b></p> <p>Students will have to select a topic from the options provided. They will display concrete objects or flashcards of the related topic and speak a few lines on it.</p> <p><b>Home Activity:</b></p> <p>Encourage your ward in speaking a few sentences about the simple things that they see around them. Assist them in using and framing complete sentences to accomplish their task.</p>
<p><b>24<sup>th</sup> February, 2022</b></p>	<p><b>VIRTUAL RECREATIONAL TRIP</b></p> 	<p><b>KG-1</b></p> <p>The KG students will be taken on a virtual trip to Expo,2020, wherein they can experience the power of imagination filled with wonder and curiosity.</p> <p><b>Home Activity:</b></p> <p>Parents can take this opportunity to discuss and revive with their kids about an outing or a picnic they had gone with their family and cherish the moment. They can exchange their experience with their kids and allow the opportunity to them to vocalize their best memory or most enjoyable moment of their outing</p>

## ACTIVITIES SCHEDULED FOR THE MONTH (KG-2)

Date	Theme	Activity
<p><b>03<sup>rd</sup> February 2022</b></p>	<p><b>UAE ENVIRONMENT DAY</b></p> 	<p><b>KG-2</b></p> <p>The students of KG2 will decorate curd containers using reused material depicting the ways through which we can help protect our environment</p> <p><b>Home Activity:</b></p> <p>The theme is 'vibrant desert' this year parents can assist their ward in creating a dessert in a glass. The students will be able to familiarize themselves with the features of a desert.</p>

<p><b>10<sup>th</sup> February, 2022</b></p>	<p><b>SHOW AND TELL</b></p> 	<p><b>KG-2</b> Students will have to select a topic from the options provided. They will display concrete objects or flashcards of the related topic and speak a few lines on it.</p> <p><b>Home Activity:</b> Encourage your ward in speaking a few sentences about the simple things that they see around them. Assist them in using and framing complete sentences to accomplish their task.</p>
<p><b>17<sup>th</sup> February, 2022</b></p>	<p><b>HINDI HANDWRITING EVENT</b></p> 	<p><b>KG-2</b> Students will be provided an opportunity to display their writing skills.</p> <p><b>Home Activity:</b> Provide your child with opportunities to practice writing every day in proper formation</p>
<p><b>24<sup>th</sup> February, 2022</b></p>	<p><b>VIRTUAL RECREATIONAL TRIP</b></p> 	<p><b>KG-2</b> The KG students will be taken on a virtual trip to Expo,2020, wherein they can experience the power of imagination filled with wonder and curiosity.</p> <p><b>Home Activity:</b> Parents can take this opportunity to discuss and revive with their kids about nay outing or a picnic they had gone with their family and cherish the moment. They can exchange their experience with their kids and allow the opportunity to them to vocalize their best memory or most enjoyable moment of their outing</p>

*We hope that you and your ward get involved and enjoy the new learning experience.  
The next update shall be released in the first week of March 2022.*

