

LEADERS PRIVATE SCHOOL, SHARJAH

KINDEGARTEN DEPARTMENT (KG1 & KG2)

KINDERTINKLE





Overview:

"Education is a natural process carried out by the child and is not acquired by listening to words but by experiences in the environment." – Maria Montessori.

At our kindergarten, we believe that nurturing a child goes beyond just academics. Social, emotional, and behavioral readiness are the cornerstones of a child's overall development. Our mission is to foster qualities like empathy, responsibility, kindness, sharing, and caring, ensuring that these values are an integral part of our daily activities.

As we welcome the month of October, we are excited to lead our young learners through a series of meaningful and enriching events.

Celebrating occasions such as Gandhi Jayanti, World Food Day, World Mental Health Day, and United Nations Day will offer our students unique opportunities to understand their role in creating a more compassionate and connected world. These celebrations help instill a sense of global responsibility and an appreciation for diversity and unity.

We firmly believe that the collaborative efforts of both parents and teachers are essential in shaping not only the academic success of our children but also their social and emotional well-being. Your involvement in this journey helps reinforce the values we seek to cultivate in our students, ensuring that their education is holistic and exceptional.

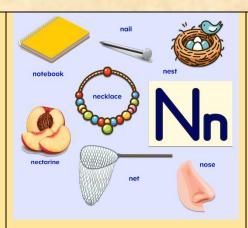
We eagerly look forward to your continued support and partnership in fostering the growth and development of our young learners, making their kindergarten experience truly transformative.

KG TEAM

A Beehive of Exciting Activities

KG-1

Subject	Topic	Related Activities	Home – School Partnership (Talk, Share, Encourage)
English Kk LIC	 Phonetics. Picture Reading. The Toughy Turtle Writing Letter: Ll, Mm, Nn. Alphabet Exercises Sight words 	Activity: Letter games and activities related to the letters with the help of flash cards & PPT will be conducted. Learning Objective: Writing readiness. Fine motor development. Identify letter Ll, Mm, Nn & their phonic sounds Write letters Kk, Ll, Mm, Nn in proper formation and relate to corresponding pictures.	Give opportunities to your ward to talk and express themselves in English in natural surroundings. Provide opportunities to your ward so that they can recall the situation and answer appropriately in complete sentence. (Tell a story and ask questions). LEAF COLLAGE: For a fun letter "L" activity, take your child on a nature walk to collect leaves. Then, draw a large "L" on construction paper and help them glue the leaves around or inside it to create a collage. As you work, talk about the sound of "L" and brainstorm words like "leaf" and "lion." This activity reinforces letter recognition and creativity.
	mango MILK MILK MILK MILK MILK MILK MILK MILK	ladder lady bug	MAGIC MILK ACTIVITY: Parents can Pour a small amount of milk in a plate, put a few drops of different food colours



or different paint colours with water. Provide the child with a cotton bud that has been dipped in dish wash soap. Thereafter ask the child to put the cotton bud right into the middle of the plate that has the milk and colours in it. NOW SEE THE MAGIC UNFURL!!!



Mathematics





- Recognition & Counting Numbers (1 -10)
- Writing Number: 9, 10
- Concept of number 0
- Concept of tens and ones
- Concept of How Many?
- Concept of Bigger numbers and smaller numbers.
- Concept of missing number.
- Concept of number before

Activity:

Introduction of numbers 9 & 10 with the help of flash cards & concrete objects.

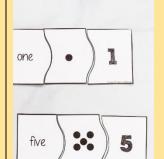
Learning Objective:

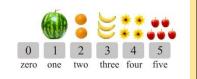
To identify the numbers.

To understand the quantitative value of numbers.



Number Puzzles: Create simple number puzzles by writing numbers on index cards and then cutting them in half. Mix up the pieces and ask your child to match the number that comes before to its corresponding number.

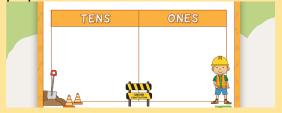






TENS AND ONES

To re-enforce the concept of tens and ones and make your child understand the number value, assist your ward in stamp activity by making proper columns of tens and ones



EVS



• Animal Kingdom



Activity:

Teacher will engage students in role play and other activities to identify the animals & birds.

Learning Objectives:

Differentiates between domestic & wild animals. Learns about the eating habits of animals. To identify the specific help that some animals give us in our daily life. To identify & name some birds. To develop Observational skill.



BIRDS/ANIMAL PUPPETS

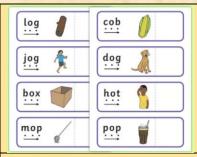
Parents can help their wards in making animal puppets with the materials available at home. Thereafter parents can ask their ward to say a few things about the animal that they have made. This will help to reinforce the topic and parents can even inculcate more knowledge to their wards about the same topic.



animals and h categories (e.g sea animals).	ng: Gather a collection of toy ave your child sort them into g., farm animals, jungle animals, This helps with classification
skills.	

KG-2

Subject	Topic	Related Activities	Home – School Partnership (Talk, Share, Encourage)
English pixers	 Writing of 2/3 letter words with the vowel 'o'. Picture comprehension Reading Comprehension Toughy turtle 	Activity: Phonemic manipulation Fun games on vowels. The children will be given flash cards with alphabets and will be encouraged to construct common three-letter words like pot, hot, fox, jog etc. Learning Objective: To be able to develop proper vocabulary and language skills with the help of phonics and two and three letter words.	Simple sentences with two/three letter words of vowels such as "o" should be spoken and encouraged at home. "O" VOWEL CRAFT Fox Sock Puppet Word Game: Create a simple fox sock puppet at home using a sock, some felt for ears and nose, and markers for details. Parents can call out CVC words with the vowel 'o' (e.g., hot, fox, mop), and the child uses the fox puppet to "pick" each word from a set of cards or written words. Once all the words are picked, encourage the child to mimic a fox voice and read out each word they found. This playful activity helps reinforce phonics and makes reading fun!





Mathematics



- Oral Drilling of Numbers (1-50)
- Introduction of Numbers (41-50)
- Missing Numbers
- Number After
- Number Between
- Counting by tens
- Larger/Smaller Number
- Put Signs <, >, & =



Activity:

Number card game Sequencing Activities with the help of Flash Cards Working with Mazes

Games on position

&location.

Recognizing quantities

Memory Game

Learning Objective:

Able to read and write numbers from 1-50 in sequence.

To understand sequential counting. To be able to count and place the numbers in forward and backward order.

Able to count the no. of objects and match it to the numbers



Encourage your children to repeat numbers 1-40 every week. Spend half an hour everyday on developing numeracy concept.

Revise the work done earlier to strengthen

Revise the work done earlier to strengthen concepts.

DIY Number Sign Cards (<, >, =):

Using cardboard, create simple cards with <, >, and = signs. Make a set of number cards (e.g., 10, 20, 30, etc.). Parents call out two numbers, and the child has to pick and place the correct sign between the two numbers. Encourage them to compare which number is larger or smaller as they do this.



Clothesline Number Match (Number After, Number Between):

Create a "clothesline" using string and paper clips. Write numbers (41-50) on small pieces of paper. Parents call out a number and ask the child to hang the next number ("number after") on the line or place numbers between two given numbers ("number between"). This activity enhances number sequence

understanding in a fun, hands-on way. **Activity:** Talk, Share, Encourage **EVS** Engage students in Plant Scavenger Hunt (Plants Around Us): Take your child on a nature walk around your conversation and home or neighborhood. Together, create a Plants around us discussions. **Learning objective:** checklist of different plants (trees, bushes, Differentiate between domestic, flowers) to find. As your child discovers each Fruits plant, have them describe its features (color, wildand pet animals. Recognize the natural size, shape) and discuss how it grows. Vegetables dwellings of animals. **Activity:** Conversation and role play to learnabout road safety. **Learning objective:** Differentiate between land, water Fruit and Veggie Art: andair transport Turn snack time into an artistic experience by **Activity:** creating colorful designs using various fruits Teacher will engage students in and vegetables. Use items like strawberries different activities to identify for petals, donut rings for flower centers, and different seasons. cucumber slices for leaves to make a vibrant **Learning objective:** garden on a plate. This fun activity To be able to understand the encourages creativity while promoting concept of season. healthy eating habits as you enjoy the edible Develop their understanding about masterpiece together! the things used during summer, winter, rainy.



Hindi



- Oral
- Recognition of pictures related to vyanjan:
- ज, झ,ञ, ट, ठ, ड



Activity: Simple songs & informal conversation.

Learning Objective:

To familiarize the children with the Hindi language. Association of the letter with the correct word. Parents are expected to encourage children to identify the letters.



ACTIVITIES SCHEDULED FOR THE MONTH (KG-1)

Date	Theme	Activity
02 nd October, 2024	Gandhi Jayanti	KG-1 Students will depict the three wise monkeys and speak a few lines about it. Home Activity: Encourage children to think of ways they can show kindness to others, such as helping a sibling or being considerate to friends.

10 th October, 2024	World Mental Health Day World World Therefore	KG-1 Awareness will be raised amongst students regarding the importance of being happy and keeping others happy via morning messages, videos/PPT followed by a worksheet. Home Activity: Parents can encourage their child to create a "Feelings Art Collage" using cutouts,
	Health	drawings, and colors that represent different emotions, highlighting the importance of mental well-being. Additionally, host a family discussion to reinforce the value of kindness and support, emphasizing that sharing feelings is a vital part of maintaining good mental health.
16 th October, 2024	World Food Day World World Aday	KG-1 Awareness will be raised amongst students about actions that can be taken in our own little way for those who suffer from hunger followed by creative art work Home Activity: Parents can talk to their child about the importance of finishing their meals and not wasting food. Encourage them to share ideas on how to use leftovers creatively, like making a new dish or sharing with someone in need.
17 th October, 2024	Math Day MATH **T*+ Day	Various number games will be organized in order to develop numeracy skill amongst students Home Activity: Parents can organize a "Family Math Game Night" using board games that involve counting, addition, or strategy. Discuss how math is used in games and everyday activities, reinforcing its importance in a fun and engaging way.
24 th October, 2024	UN Day UNITED NATIONS DAY	KG-1 Students will be familiarized with the importance of the UN organization. Students will make a poster on the UN day theme as felicitated by the teacher. Home Activity: Parents can discuss with their wards the need for maintaining peace and harmony everywhere.

ACTIVITIES SCHEDULED FOR THE MONTH (KG-2)

Date	Theme	Activity
02 nd October, 2024	Gandhi Jayanti	KG-2 Students will do a collage work on the cutout of Gandhiji's picture. Home Activity: Parents can talk to their ward regarding the importance of speaking the truth and helping each other always.
10 th October, 2024	WORLD MENTAL HEALTH DAY	KG-2 Awareness will be raised amongst students regarding the importance of being happy and keeping others happy via morning messages, videos/PPT. Students will do activities using art and craft materials. Home Activity: Emotion Cards: Create cards with different emotional faces (happy, sad, mad, scared, etc.). Have children pick a card and talk about a time they felt that emotion or share something that makes them feel that way.
16 th October, 2024	World Food Day	Awareness will be raised amongst students about actions that can be taken in our own little way for those who suffer from hunger. Students will colour the basket and stick the pictures of different food items on the basket depicting "saving of food for all." Home Activity: Parents can create a "Food Waste Diary" with their child to track any food they don't finish during the week. Use this opportunity to discuss hunger and poverty, highlighting the importance of valuing food and finding ways to help those in need.

17 th October, 2024	Math Day MATH **T*+ Day	KG-2 Children will be shown how to use the money to buy and sell things similar to what we do in our day-to-day life. Home Activity: Parents can organize a "Family Math Game Night" using board games that involve counting, addition, or strategy. Discuss how math is used in games and everyday activities, reinforcing its importance in a fun and engaging way.
24 th October, 2024	UN Day United Nations Day	KG-2 Students will be familiarized with the importance of the UN organization. Students will make a UN Badge and wear it in order to celebrate the day. Home Activity: Parents can discuss with their ward the need for maintaining peace and harmony everywhere.

We hope that you and your ward get involved in and enjoy the new learning experience.

The next update shall be released in the first week of NOVEMBER 2024.

