

An interactive infocorner





# **Overview:**

"Amidst the unexpected, we adapt and thrive. Our children's enthusiasm for learning knows no boundaries, whether rain or remote, they continue to explore and grow."

Despite the unexpected rainfall and the sudden transition to remote learning, our children persevered and showed remarkable dedication. Throughout our first month in kindergarten, amidst these challenges, our kids excelled beyond expectations. Their enthusiasm and excitement were quite evident as they engaged in various activities such as creating patterns, dough play, sorting, and more. Despite the disruptions, our students demonstrated a strong commitment to learning through play-based activities, showcasing their adaptability and resilience in the face of change.

At LPS Kindergarten we try our best to engage our students in productive activities enabling them to work in a safe and secure environment for their holistic development. It is good to see our students getting acquainted with the school environment and familiarising themselves with the daily school routine. We continue to review classroom rules and reinforce listening skills among our kids.

The coming month too will prove to be an enriching learning experience for our students with activities such as "Mother's Day", "Colour Week" and many more.

Parents! We request you to extend the learning at home too. Talk to your ward about the day-to-day activities in school and listen to their classroom experience patiently. Assist and encourage them to do the activities mentioned under the "home activities" column. It would be appreciated if you could click and send a few pictures (A4 sheet print) to your ward's class teacher while they are involved in doing the home activities.

Together we can surely strive to give our children the roots to grow and the wings to fly.

KG TEAM

# **A Beehive of Exciting Activities**

# KG-1

Subject	Topic	Related Activities	Home – School Partnership (Talk, Share, Encourage)
English  DESTI	<ul> <li>Fun with phonics</li> <li>Pattern writing: (O, O)</li> <li>Phonetic and Picture reading.</li> <li>Writing letters Aa, Bb,Cc,Dd</li> <li>Alphabet Exercises(Book-B)</li> </ul>	Activity: Different types of pattern-related activities will be conducted.  Learning Objective: Able to recognize the pattern in the immediate environment. To develop the fine motor skills Activity: Games will be conducted with flashcards on the various day-to-day actions.  Learning Objective: Identify letters A (a), B(b), C(c) & D(d) and their phonic sounds  Write the letters in proper formation and relate them to corresponding pictures.	To inculcate the habit of daily reading, it is recommended that you read a book to your child every day during bedtime. This could be a library book, personal reads, general interests, nonfiction etc.  Animal Sorting Activity Instructions:  Cut out pictures of animals from magazines, newspapers, or online sources. Cut out several large letter "A"s from construction paper or cardstock. Show the child the animal pictures and ask them to sort the animals by whether or not they start with the letter "A."  Help the child glue the animals that start with the letter "A" onto the letter "A" cutouts. Display the finished animal sorting activity on a bulletin board or on the fridge.  This activity helps the child develop letter recognition, sorting skills, and animal recognition. You can also extend the activity to other letters of the alphabet in future sessions.  "B" Different! Get pictures of birds, butterflies, bees, bears, and bunniesRead and talk about how they are alike

			and how they are different. What is big? What is small? Give a lot of opportunities to your ward to speak and understand. They should be given enough time for listening & then time for answering questions. Activities like pick & talk, just a minute, etc. should be encouraged at home.
Mathematics  Dig medium small	<ul> <li>Counting Numbers (1-5)</li> <li>Pre-number Concept:</li> <li>Big and small</li> <li>Tall and short</li> <li>Long and short</li> <li>Writing Numbers: 1, 2.</li> <li>Notebook &amp; Workbook Exercise.</li> </ul>	Activity: The teacher will show concrete objects and explain the concept of Big/Small, Tall/Short, and Long/Short. Learning Objectives: To understand the spatial concept and to co-relate with their surroundings Activity: Introduction of writing numbers 1 and 2 with their associated value. Learning Objective: To be able to co-relate the numbers with its quantitative value.	Help your child learn to compare different sizes by sorting their favorite toys or objects between big/small, tall/short, long/short, etc.  Given below is the link provided for the prenumber concept to revise at home <a href="https://www.youtube.com/watch?v=SNuH0spthvc">https://www.youtube.com/watch?v=SNuH0spthvc</a>
EVS	<ul><li>Emotions.</li><li>Color Week</li><li>My Family</li><li>My Home</li></ul>	Activity: Family Tree Learning Objective: To familiarize me with the term used for different family members.	Parents are encouraged to take their ward for family trips and get them introduced to their cousins, aunts, and uncles.



To gain the appreciation and understand the importance of family in their lives.

## **Activity:**

Discussion based on different rooms in a home and the things found in there

## **Learning Objective:**

To understand the different things that are found and to be kept in a particular room.

#### **Activity:**

Colors will be introduced in the class with the help of a magic box, real objects, and flashcards.

#### **Learning Objective:**

To enhance creative thinking skills. To be able to understand and differentiate between the various shades of colors.



Help your ward understand color seriation with the help of yarn or crepe paper. Assist your child in making a rainbow with various shades of colors and explain to them as the dark and light shades of the same color



KG-2

Subject	Topic	Related Activities	Home – School Partnership (Talk, Share, Encourage)
English	<ul> <li>Pictures and phonic sounds</li> <li>Writing of 2/3letter CVC words with the vowel 'a'</li> <li>Picture Comprehension 'a' vowel</li> <li>Reading Comprehension 'a' vowel</li> <li>Toughy Turtle</li> </ul> A cat. <ul> <li>Pat is a cat.</li> <li>A fat cat.</li> <li>Pat is a fat cat.</li> </ul>	Activity: Through PPT & along with the help of letter flashcards children will revise the phonic sounds of all the letters.  Learning Objective: To recall & identify the alphabets & their phonic sounds.  Activity: The children will be encouraged to make use of Letter flashcards to construct common three-letter words like cat, map, van, rat, etc.  Learning Objectives: To be able to develop proper vocabulary and language skills with the help of phonics and two and three-letter words.	Parents to instill the reading habit in their children, create bingo cards containing CVC (consonant-vowel-consonant) words. Each square on the bingo card contains a different CVC word with the vowel 'a'. Parents then call out these words, and the child marks off the words on their bingo card as they are called out. The aim is for the child to achieve a line or pattern of marked-off words on their card. This activity helps children practice recognizing and reading CVC words in a fun and engaging way.    CVC   DIM   Cap     rap   gag   gal   wax     fat   ban   cat   rat
Mathematics  65+97×0?  44-382	<ul> <li>Pre-number concepts.</li> <li>Concepts related to Numbers (1-20)</li> <li>Missing Numbers</li> <li>Number After</li> <li>Number Between</li> <li>Larger / Smaller Number</li> <li>Concept of Tens and Ones</li> </ul>	Activity: Hands-on activities will be done in the class for their better understanding. Learning Objective: To be able to understand the spatial concept and co-relate with their surroundings.  Activity: PPT, Games. Learning Objective:	To help your ward understand spatial concepts, create a set of number cards or use bottle caps numbered from 1 to 20. Provide your child with the set, some of which are missing, along with blank ones. Then, ask them to arrange the numbers in sequence, identifying the missing number in each sequence, and filling in the blanks accordingly. Repeat this activity till they feel confident with the concept.  Number Cards and Manipulatives:



To understand use numbers arrange sequentially both up to down and down to up

To help your ward grasp the concept of ones and tens, prepare cards labeled with numbers 10 – 19, and gather objects like cubes, blocks, or beans. Encourage your wards to pair the right number of items with each card, showing how tens and ones comes together. Help them understand by counting and grouping the objects accordingly.





**EVS** 



# My Home

My Home My School Colors Neat & clean.

# **Activity:**

Simple songs & informal conversation.

# **Learning objective:**

To strengthen awareness of the importance of rules to be followed in the school.

# **Activity:**

Activities with objects, clothes, and cards to differentiate colors.

# **Learning objective:**

Understand the concept of mixing colors (Secondary colors)

Set up three sets with two small balls of different colored playdough each: blue and yellow in one, red and blue in another, and red and yellow in the third. Encourage your child to press, mix, and blend the colors in each set, identifying the primary colors involved. Prompt your ward to predict the secondary color that will result from mixing each primary combination.





Family Home Chat and Drawing: Chat with your child about the rooms, family members, childhood and happy memories in your home. help to Draw a simple picture of your home together, labeling the rooms. Discuss why each room is special and how they make your house a home.

# Hindi



- Oral
- Recognition of pictures related to Swara इ, ई, उ,ऊ, ए, ऐ

#### **Activity:**

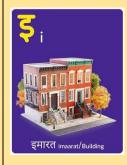
Simple songs & informal conversation.

# **Learning Objective:**

**To** familiarize the children with the Hindi language.

Association of the letter with the correct word.

Parents are expected to encourage children to identify the letters.





**ACTIVITIES SCHEDULED FOR THE MONTH (KG-1)** 

Date	Theme	Activity
1 <sup>st</sup> May 2024	Labor Day  HAPPY LABOUR.DAY	KG-1 Awareness will be raised amongst students with regard to the day's celebration via related videos and activities. Home Activity: Parents can lead by example. They can make a habit of sharing things with the needy and inculcate amongst their ward the habit of sharing and caring for others.
8 <sup>th</sup> May 2024	Dazzling Drink	KG-1 Students will enjoy the day by making fresh juice and relish it. Home Activity: Parents can allow their ward to help them make their favourite fruit juice. Talk about the need of drinking healthy homemade fruit juice especially during summer time.
9 <sup>th</sup> May 2024	Mother's Day  Happy Mother's Day	KG 1 The students will make a purse using art and craft material to gift to their mom. Home Activity: Parents can discuss the role of the mother and her role in the family. A short story can be displayed via the link below: <a href="https://www.youtube.com/watch?v=drCMd7Jr2Sg">https://www.youtube.com/watch?v=drCMd7Jr2Sg</a>

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	Colour Week	KG-1
20 <sup>th</sup> to 23 <sup>rd</sup> May 2024		Various art/craft activities will be conducted throughout the week, focusing on one color each day.  Home Activity:  Parents can help their children learn about colors by displaying different colorful objects and asking them to identify and name the colors.
28 <sup>th</sup> & 29 <sup>th</sup>	Recreational Trip	KG-1
May 2024	AQUARIUM	Students will enhance their knowledge about marine life.  Home Activity:  Parents can help their children to make a special book showing the best parts of our trip, drawing pictures of the cool sea animals they saw.

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# **ACTIVITIES SCHEDULED FOR THE MONTH (KG-2)**

Date	Theme	Activity
1 <sup>st</sup> May 2024	Labour Day  ★ HAPPY ★ LABOR DAY	KG-2 Awareness will be raised amongst students with regards to the day's celebration via related videos and activities. Home Activity: Encourage your ward to be generous and kind to people in need. Talk to them about how difficult everyday life would be without the help of these community helpers.
7 <sup>th</sup> May 2024	Around the school	KG-2 A walk around the school Visit & describe about the school infrastructure & to familiarize with the Environment Home Activity: Parents to talk to their ward about the different places in school, like the classroom, library, and playground, and what each one is used for and the rules to follow in each area.
8 <sup>th</sup> May 2024	Dazzling Drink	KG-2 Students will enjoy the day by making fresh juice and relish it. They will be made to understand the importance of sharing with each other. Home Activity: Parents can allow their wards to help them make their favourite fruit juice. Talk about the need of drinking healthy homemade fruit juice, especially during summer time.
9 <sup>th</sup> May 2024	Mother's Day	KG-2 The students will make a colourful card using art and craft materials with the message "I love my mother" on it.

	I Love You  To Pieces	Home Activity Parents should discuss the role of the mother & the relentless love & care showered by her.
20 <sup>th</sup> to 23 <sup>rd</sup> May 2024	Colour Week	Various art/craft activities will be conducted throughout the week, focusing on one color each day.  Home Activity:  Parents can provide opportunities to their wards to explore themselves. Let them mix different colours to make a new one. Link has been provided below for reference.  https://www.youtube.com/watch?v=oAEtr9B23Jg
28 <sup>th</sup> to 29 <sup>th</sup> May 2024	Recreational Trip	KG-2 Students will enhance their knowledge about marine life. Home Activity: Parents can help their children to make a special book showing the best parts of our trip, drawing pictures of the cool sea animals they saw.

We hope that you and your ward get involved in and enjoy the new learning experience.

The next update shall be released in the first week of June 2024.

