



AKAIS-AL Ramtha TEACHING AND LEARNING POLICY

School Aims and Implementation

AKAIS aims to provide children the opportunity to develop towards their full potential; academically, emotionally and socially:

- Providing the highest standard of education to enable children to acquire the skills, knowledge and concepts relevant to their future.
- Promoting an ethos of care, mutual respect and support, where effort is valued and success celebrated.
- Enabling children to become active, responsible and caring members of the school and wider community.

The school works towards these aims by:

- Promoting high quality learning and attainment.
- Providing a high-quality learning entitlement and environment.
- Valuing each other and ourselves.
- Working in partnership with parents and the community.

Learning and Teaching Policy Introduction

- a) Learning and teaching are the key functions of our School.
- b) At AKAIS Al Ramtha we work towards the aims of the school through providing high quality learning experiences within all we do; in the discreet and visible curriculum, in the School environment and the interactions between all members of the School community. We believe that we teach the children through all that we do: through the implementation of the policies, systems and practice that determines the curriculum and school day; learning and teaching should not just be seen as an isolated activity that happens in a classroom.
- c) We believe that:
 - 1. Learning should be a rewarding and enjoyable experience for everyone i.e. learning should be fun and enable children to make expected or accelerated progress;
 - 2. Teaching needs to equip children with the skills, knowledge and understanding necessary in order that they can play an increasingly useful and positive role in society and make informed choices about their lives both now and in the future;
 - 3. High quality teaching and learning experiences support children to be able to lead happy and rewarding lives, now and in the future;
 - 4. High expectations of learning behaviors are evident through explicit teacher modelling.

Aims

a) General

To ensure all staff, children, parents and members of Governing body are aware of the aims for Learning and Teaching at AKAIS AL RAMTHA and that these are consistently applied in order to:

- Promote high quality teaching and learning across the school;
- Raise standards by ensuring consistency and continuity of teaching and learning;
- Ensure all children are included, motivated and engaged by their learning;
- Promote high quality learning experiences that focus on the development of skills, knowledge and understanding;
- Promote the idea of lifelong learning for all members of the school community: children, parents, staff and Governors.

School Staff

To support the aims of the school through:

Vision: To build lifelong learners who can demonstrate 21st century skills for a productive global citizenship



- Promoting positive relationships between all members of the School community including; children and children, children and staff, children and their parents and staff and parents;
- Providing a secure, stimulating environment where all children are supported in responding to the challenges involved in moving towards their full potential;
- Providing a broad, balanced and engaging curriculum which is appropriately differentiated according to the needs of the children;
- Addressing issues of entitlement to ensure equality of opportunity for all children;
- Rewarding children for all the good things they do both in School and in the wider community;
- Promoting a positive self-image whereby children are encouraged towards a sense of responsibility for themselves and others;
- Providing the skills which encourage children to become confident, independent learners.

Children

To support the aims of the school through:

- Promoting positive relationships between all members of the School community including; children and children, children and staff, children and their parents and staff and parents;
- Attending school regularly with a positive attitude, eagerness to learn and to behave in a way that allows themselves and others to learn;
- Working well independently and collaboratively; remembering what they have learnt and having the confidence to apply skills and knowledge in new contexts;
- Persevering with their learning and knowing that when they find it difficult they can ask for help;
- Taking pride in their work, always trying their best and aiming to get better all the time.

Parents

To support the aims of the school through:

- Promoting positive relationships between all members of the School community including; children and children, children and staff, children and their parents and staff and parents;
- To be understanding and supportive of our aims in learning and teaching and sign the School's Home-School Agreement;
- To attend and contribute to Parent-Teacher Meetings;
- To support their children with their homework activities including reading, writing and helping their children improve learning skills.
- To praise their children for the good things that they do in school;
- To communicate and work with the school whenever their child needs further social or emotional support or to develop their child's skills and understanding.

Governors

To support the aims of the school through:

- Promoting positive relationships between the Governing Body and all other members of the School community including; children, their parents and staff;
- Reflect upon the school's systems for planning work, supporting staff and monitoring progress;
- Reflect upon the allocation, use and appropriateness of resources;
- Reflect upon how the standards of achievement are changing over time.
- Visit School and talk to children about their learning experiences;
- Promote and support the positive involvement of parents within the school;
- Attend training and other related events;
- Provide constructive recommendations, periodically;
- Work with SLT to review the school's learning and Teaching Policy annually.





High Quality Learning

At AKAIS AL Ramtha, we believe that high quality learning should enable learners of all ages to develop socially, emotionally and academically. It also reflects the school's 'Guiding Statements' in all aspects.

To achieve high quality learning, all the stakeholders must work collaboratively for all students to be successful. It is an active process, one in which students are encouraged to deep research and discover rather than receiving information. AKAIS AL RAMTHA believes that students develop the knowledge and tools to use strategies they have learned in the classroom and transfer their learning to other subjects and situations.

High Quality learning for students will include the ability to:

Demonstrate commitment, motivation and enthusiasm for their learning.

Stimulated, inspired and challenged to work towards targets that are understood, achievable and appropriate to their ability and level.

Build upon prior learning and make good progress in line with their ability.

Understand their strengths and areas for development as learners, members of the school community and global citizens.

Be able to apply strategies and knowledge they have learned in the classroom and transfer these to other subjects and real-world situations

Develop self-management skills and take responsibility and ownership of their learning.

Be able to evaluate their own work and reflect on the outcomes.

Work independently and collaboratively and are given encouragement and support to do so effectively.

Appreciate and respect the concerns, views and feelings of others within the school, community and the wider world.

Thrive on active learning and be able to research, understand and apply knowledge/skills/strategies and not just expect to be given the information.

They evaluate their own work and reflect on the outcomes and are stimulated, inspired and challenged and are working towards targets that are understood and achievable.





High Quality Teaching

At AKAIS AL RAMTHA we are committed to fostering a culture of learning through using a range of approaches that inspire engage and challenge learners of all ages. This will occur when students are nurtured in positive, supportive relationships that allow every student to feel safe, valued and respected as Learners. We encourage our teachers to use a range of approaches to learning.

To achieve High Quality Teaching at AKAIS AL Ramtha, teachers will:

- Demonstrate deep knowledge and understanding of the subjects they teach.
- They use questioning highly effectively and demonstrate understanding of the ways students think about subject content.
- They identify students' common misconceptions and act to ensure they are corrected.
- Plan lessons effectively, making maximum use of lesson time and coordinating lesson resour ces well.
- They manage students' behavior highly effectively with clear rules that are consistently enforced.
- Provide adequate time for practice to embed the students' knowledge, understanding and sk ills securely.
- They introduce subject content progressively and constantly demand more of students.
- They recognize that every individual is unique and plan for differentiation and personalizing of learning.
- Phonics teaching is highly effective in enabling students to tackle unfamiliar words.
- Check students' understanding systematically and effectively in lessons, offering clearly direct ed and timely support.
- Provide students with incisive feedback, in line with the school's assessment policy, about what students can do to improve their knowledge, understanding and skills. The students use this feedback effectively.
- Set challenging homework, in line with the school's policy and as appropriate for the age and stage of students that consolidates learning, deepens understanding and prepares students for work to come.
- Utilizes the school's facilities and the wider context of the school and its surrounds.
- Teachers are determined that students achieve well.
- Teachers have consistently high expectations of all students' attitudes to learning.