

Homework Policy 2024-2025

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Prepared by:	Academic and development teams	
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Homework Policy

Students are required to do their very best every day. Students are expected to maintain the highest standards of academic conduct. There are high levels of ethical code at AKAIS. Good behavior, classroom participation, homework, assessments are all important in academic advancement.

Aims of the policy

Through implementation of this policy, we aim to:

- Give students the opportunity to extend their learning in areas of personal interest
- Ensure a consistent approach throughout the school
- To encourage children to develop the confidence, independence, self-discipline and motivation needed to study on their own and prepare them for the next phase of education
- To make set homework relevant and meaningful for the child linked to work done at school
- Make expectations about homework clear to children, parents and other careers
- Provide opportunities for parents and children to work together, thereby, fostering an effective partnership between home and school

At AKAIS, rules must be followed by all people in order to maintain a coherent and effective school year. The rules and regulations are as follows:

- A. Homework is an opportunity for parents, students, and teachers to work together to improve academic performance and so communication between home and school is fundamentally essential.
- B. The assigned work that teachers send home is designed as an opportunity for your child to solidify the learning that has taken place in the classroom.
- C. Teachers will provide specific details for each assigned task. We highly recommend that parents encourage their children to be proactive and independent learners.
- D. Students can submit their work from any of the application channels made available: Google classroom, email, hand it in class according to the weekly plan instruction
- E. Face to Face learning will still be in tune with usage of technology and the usage of weekly plans posted on Orison
- F. Students are responsible for their homework turned in on time.
- G. Students should be aware of penalties of late assignments
- H. Students are to take responsibility of work quality and marks allocated to the subject area

Why Homework?

Homework is an opportunity for parents, students, and teachers to work together to improve academic performance and so communication between home and school is fundamentally essential.

The assigned work that teachers send home is designed as an opportunity for your child to solidify the learning that has taken place in the classroom. Teachers will provide specific details for each assigned task. We highly recommend that parents encourage their children to be proactive and independent learners.

The table below specifies the suggested time that your child should dedicate towards their learning:

No.	Grade	Minimum Time	Focus
1	KG 1	20 min	<ul style="list-style-type: none"> • Reading in Arabic for 7 min • Reading in English for 7 min • Count numbers or sorting exercises for 6 min
2	KG 2	30 min	<ul style="list-style-type: none"> • Reading in Arabic for 12 min • Reading in English for 12 min • Counting numbers or sorting exercises for 6 min
3	G 1-2	45 min	<ul style="list-style-type: none"> • Reading in Arabic • Reading in English • Math & Science Work
4	G 3-4	50 min	<ul style="list-style-type: none"> • Reading in Arabic • Reading in English • Math & Science Work
5	G 5 +	60-70 min	<ul style="list-style-type: none"> • Vary

In order to facilitate the work assigned to our students, the below table displays the days assigned to each subject.

Subject	Day of the Homework
English	Monday
Science	Tuesday
Arabic	Wednesday
Math	Thursday
Social Studies, Moral Education and Islamic Studies	Not weekly based, whenever it is required, it will be during the weekend

Homework Activities

Our Creative Curriculum homework is designed to build upon the concepts and skills that pupils have been learning across a range of subjects. In addition to daily reading and weekly spellings, we therefore set half-termly homework menus for each year group in order to provide a range of engaging activities for the children to choose from to motivate and inspire them into becoming independent learners.

- The menus offer a choice of homework tasks that can be completed in any order.
- Tasks are to be completed in the children's homework books, worksheets, or online

By the end of each term, the children will be expected to have completed a minimum of 5 homework tasks of their choosing.

- Pupils hand their homework books in to their class teacher on the last day of each half-term. Books will be marked and returned ready for the first Friday back.
- Children receive a new menu at the beginning of each term.
- Children have the opportunity to complete more tasks if they wish to do so. Some tasks will have an optional challenge that the children can complete to extend their learning further.

Alongside the Creative Curriculum homework, pupils may be asked to complete a specific Literacy or Math task to consolidate and reinforce basic skills and understanding in these 'core' subjects.

Student & Teacher Communication

AKAIS is dedicated in building a positive teacher-student relationship. The teachers encourage students to engage in classroom activities and ask questions. If there are any concerns from the students, our teachers are there to handle each situation appropriately. There are a few things students should think about when they feel lost or confused about any lesson:

1. Stop and think about what the question is really asking
2. Read the question out loud multiple times
3. Walk away from the question and catch a couple breaths before coming back to it
4. When all else fails, ask your teacher for help

News and Notes

Communication is very important to maintain an effective relationship between parents, students, and teachers. For this reason, Al Kamal American International School sends newsletters every month, which have the various activities, accomplishments, and sports etc. that were conducted during that month. These will be distributed to the students at the end of each month to take home for their parents. The newsletters will include the upcoming important dates, and it's a fun way to get your child to start reading.

Expectations

It is the expectation that all children will at least attempt to complete homework tasks to the best of their ability. If pupils need support to access these activities, then they are invited to attend the weekly lunch-time homework club, run by staff, where IT and stationery will be readily available.

- Dates for handing homework in are always made explicit by the class teacher.
- Students are expected to complete homework to the same high standards insisted on in class e.g. neat handwriting, accurate use of full stops and capital letters etc.
- A written set of expectations will be written and placed at the front on homework books to inform parents of the standards we expect from each piece of homework.

Parent Responsibility

How you can help your child with their homework Below is a list of ways that you as a parent can show your child that you value their homework and the time and effort spent completing it. The school will also provide clear and regular reminders of their expectation when it comes to homework. As a school we hope that you will find this guidance helpful in supporting your child fully with their homework. You can show you value your child's homework by:

- providing a suitable place in which your child can do their homework, preferably with an adult to discuss, encourage and support
- making it clear to your child that you value homework and support the school in explaining how it can help learning
- encouraging your child and praising them when they have completed work set
- signing and dating your child's completed homework to show that it is a true reflection of their best efforts
- ensuring work is complete and returned to school on time
- checking your child spends a suitable amount of time on homework

Additionally, you can support your child’s development by:

- visits to libraries, museums etc.
- cooking with them
- taking your child swimming
- playing games, e.g. board games, cards, ball games
- watching informative TV programs together
- providing opportunities for craft activities, e.g. cutting, sticking, sewing, painting etc.
- gardening and growing plants
- using the internet to research something with your child (following guidelines for safe internet use)
- talking to your child about schoolwork, their day, what they have been learning about and how they have been learning