



Dear parents,

As I am sure you already know, we are a Cambridge International Curriculum school. The Cambridge International Curriculum (UK Curriculum) is skill-based, and the performance of student's skills can be categorized into three levels, as follows:-

**Working towards:** The student has not yet achieved the level required in that skill.

**Working at:** The student has achieved the level required in that skill.

**Greater depth:** The student achieved a level that was higher than expected of his/her age.

In the future, we will report students' progress using the above Cambridge terminology.

### **Example Remarks**

The student is working towards adding and subtracting fraction, working at percentages and ratios, and working at greater depth in graphs.

The above remarks indicate that the student is not working as per expectation in fractions, working as per expectation in the topics of percentages and ratios while working beyond expectation in graphs.

This will be helpful for teachers and parents to identify the specific learning gaps and fill it.