



Syllabus break down

Grade (4) – First semester

<i>Unit (1): Compassion and empathy</i>	<i>Unit (2): Growing up and wellbeing</i>
<ul style="list-style-type: none"> • Lesson (1): How do I respect others? • Lesson (2): Mercy, sympathy and empathy • Lesson (3): practicing sympathy and empathy • Lesson (4): Tolerance • Lesson (5): Prejudgments 	<ul style="list-style-type: none"> • Lesson (1): Development of both mind and body to achieve success • Lesson (2): Growth and development in suitable conditions • Lesson (3): helping each other for everyone's benefit • Lesson (4): Happiness is the key to life • Lesson (5): Addressing changes and losses

Grade (4) – Second semester

<i>Unit (3): Trade, travel and communication's influence on culture</i>	<i>Unit (4): Peace and responsibility</i>
<ul style="list-style-type: none"> • Lesson (1): The old ways of trade: Where, how and why? • Lesson (2): Expansion of trade routes • Lesson (3): The lives along the roads and commercial cities • Lesson (4): Commercial routes as cultural channels • Lesson (5): Trade and the openness of the UAE to the world 	<ul style="list-style-type: none"> • Lesson (1): Conflict resolution • Lesson (2): Peer mediators (1) • Lesson (3): Peer mediators (2) • Lesson (4): Act responsibly • Lesson (5): Social responsibility in practice

Grade (4) – Third semester

<i>Unit (5): Helping and making a difference</i>	<i>Unit (6): The impact of trade, travel and communications of the Emirati culture (2)</i>
<ul style="list-style-type: none">• Lesson (1): Contribution of individuals• Lesson (2): Making a difference starts with an idea• Lesson (3): research and planning for sustainable change• Lesson (4): Applying myself to tasks• Lesson (5): Finishing touches	<ul style="list-style-type: none">• Lesson (1): Identifying aspects of the UAE economy• Lesson (2): The reality of trade in the UAE• Lesson (3): Modern means of communication• Lesson (4): The impact of economic expansion on society• Lesson (5): The impact of economic expansion on the environment