



Syllabus break down

Grade (2) – First semester

<i>Unit (1): Tolerance and respect for difference</i>	<i>Unit (2): Self-identity and working with others</i>
<ul style="list-style-type: none"> • Lesson (1): Difference and uniqueness • Lesson (2): Respect is a duty • Lesson (3): How would you like to be treated? • Lesson (4): Helping others feel good • Lesson (5): Put yourself in my shoes 	<ul style="list-style-type: none"> • Lesson (1): Good morning, school! • Lesson (2): At school with my friends • Lesson (3): How can we work together? • Lesson (4): Our new team • Lesson (5): How can I help?

Grade (2) – Second semester

<i>Unit (3): What artefacts and symbols can tell us?</i>	<i>Unit (4): Resilience and perseverance</i>
<ul style="list-style-type: none"> • Lesson (1): We are detail detectives (part 1) • Lesson (2): We are detail detectives (part 2) • Lesson (3): A visit to the museum • Lesson (4): We are artists • Lesson (5): We are archaeologists 	<ul style="list-style-type: none"> • Lesson (1): A good start • Lesson (2): Perseverance • Lesson (3): Resilience • Lesson (4): What I find difficult • Lesson (5): The final version

Grade (2) – Third semester

<i>Unit (5): Being healthy, staying healthy</i>	<i>Unit (6): What are the meanings of artefacts and symbols? "Similarities and differences"</i>
<ul style="list-style-type: none">• Lesson (1): Healthy eating, healthy body• Lesson (2): Exercise and sound body• Lesson (3): Different situations and changing feelings• Lesson (4): I understand others' feelings• Lesson (5): What's the solution?	<ul style="list-style-type: none">• Lesson (1): Does heritage change?• Lesson (2): Evolution of artefacts and their uses• Lesson (3): Evolution of national symbols (1)• Lesson (4): Evolution of national symbols (2)• Lesson (5): Beauty and wonder both in our past and our present-day