

Syllabus break down

Grade (8) – First semester

Introduction unit: Empathy and assuming	Unit (1): Ethics in context of communities
responsibility	ome (1). Limes in context of communices
Lesson (1): Respect is the basis of good	Lesson (1): Definition of community
treatment	• Lesson (2): The role of our communities
• Lesson (2): Aspects of equality among people	Lesson (3): The form of our communities
• Lesson (3): Moral rules	Lesson (4): Guaranteeing the safety of
• Lesson (4): Establishing positive relationships	communities
• Lesson (5): Assuming responsibility and self-	Lesson (5): Communities and social groups
esteem	in the UAE
• Lesson (6): Diseases and social responsibility	•

Unit (2): Valuing diversity

- Lesson (1): Understanding diversity and equality
- Lesson (2): How tolerant are you?
- Lesson (3): Can I see beyond appearances?
- Lesson (4): Being different is not so bad
- Lesson (5): Celebrating great attitudes

Grade (8) - Second semester

Unit (3): Ethics in the context of communities

- Lesson (1): Majlis: The traditional means of consultation
- Lesson (2): Sheikh Zayed and the beginnings of the Federal National Council
- Lesson (3): The consultative governance in the UAE
- Lesson (4): Traditional elements of the UAE government
- Lesson (5): Combining the traditional concept of Majlis with new technologies

<u>Grade (8) – Third semester</u>

Unit (4): Morality in the context of states	Unit (5): Dealing with conflict
Lesson (1): Understanding state and	Lesson (1): Internal conflicts
government	Lesson (2): Managing internal
• Lesson (2): Laws	conflicts
Lesson (3): Good governance: past	Lesson (3): External conflicts
and present	• Lesson (4): Managing external
• Lesson (4): The government in the	conflicts
UAE	Lesson (5): Resolving conflicts
• Lesson (5): The importance of ethics	
in government	Unit (6): Moral education in action