



Prefect System Policy

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1. Purpose of the Prefect System

The Prefect System at *Providence English Private School, Sharjah* has been established to cultivate a sense of ownership, discipline, and leadership among students. It aims to nurture young leaders who demonstrate responsibility, initiative, and empathy while contributing meaningfully to the school community.

The system serves as a structured platform for students to actively participate in the management and improvement of school life, reinforcing the principles of student voice and leadership embedded in the Cambridge learner attributes.

Through this initiative, the school seeks to:

- Instill values of integrity, service, and teamwork in daily practice.
- Encourage students to become self-directed, innovative, and entrepreneurial thinkers.
- Develop confidence in decision-making, communication, and collaboration across diverse contexts.
- Strengthen the connection between students and school leadership, ensuring that learners play an active role in shaping school culture and activities.
- Prepare students for future leadership roles in higher education, careers, and civic life through authentic, experience-based leadership opportunities.

The Prefect System thus serves not merely as a disciplinary or representational structure but as a leadership incubator—equipping students with the mindset and competencies of 21st-century global citizens.

2. Scope of Appointment

The Prefect System encompasses all students from Year 6 to Year 13 across all sections. Within each class or section, two Prefects will be appointed to ensure balanced representation and inclusivity.

Each Prefect will serve for one academic term, allowing more students the opportunity to experience leadership throughout the year. Prefects demonstrating exceptional commitment, leadership, and reliability may be reappointed for subsequent terms upon recommendation by their teacher/s and/or section supervisor.

The appointment of Prefects shall be conducted through a transparent process that may involve teacher recommendation, section supervisor recommendation, and final approval by a member of the senior leadership team.

The Prefect role carries both authority and accountability, and appointed students are expected to:

- Represent their class and uphold the school's ethos in all settings.
- Support teachers in classroom management, discipline, and event coordination.
- Initiate and assist in student-led entrepreneurial projects and school improvement initiatives.
- Serve as a communication link between students, teachers, and the Senior Leadership Team (SLT).

The scope of the Prefect System is therefore holistic—integrating academic, social, entrepreneurial, and civic dimensions of student development in alignment with the school's vision of empowering responsible and capable young leaders.

3. Selection Criteria

Prefects are selected based on:

- Consistent demonstration of discipline, punctuality, and respect for others.
- Leadership potential and ability to influence peers positively.
- Good academic standing and regular attendance.
- Positive attitude towards school improvement and community participation.

4. Roles and Responsibilities of Prefects

A. Leadership & Representation

- Represent the class in meetings or discussions with the school's Student Council, Senior Leadership Team (SLT), or Principal.
- Model exemplary behavior, dress code, and adherence to school values.
- Encourage classmates to participate in school activities, competitions, and initiatives.

B. School Management Support

- Assist teachers and section supervisor in maintaining discipline, punctuality, and classroom organization.
- Assist with class routines during transitions (assembly, break, or dismissal).
- Support the smooth running of events, assemblies, and school programs under teacher supervision.

C. Student Voice & Welfare

- Gather student opinions and feedback to present constructively to the school management.
- Support new students in settling into the class and school environment.
- Promote inclusivity, respect, and anti-bullying awareness within the class.

D. Entrepreneurial and Innovation Role

- Lead or participate in student-led initiatives such as:
 - ✓ Fundraising for social causes.
 - ✓ Organizing school fairs, exhibitions, and environmental campaigns.
 - ✓ Managing small-scale entrepreneurial projects under the “Students as Entrepreneurs” initiative.
- Encourage creative thinking, teamwork, and problem-solving among peers.

E. Academic and Behavioral Mentorship

- Support peers in academic improvement by promoting study groups, peer tutoring, and time management strategies.
- Encourage positive behavioral choices and mediate minor disputes among classmates when appropriate.

5. Code of Conduct for Prefects

Prefects must:

- Demonstrate honesty, integrity, and fairness at all times.
- Avoid favoritism or misuse of authority.
- Maintain confidentiality regarding sensitive school matters.
- Set a positive example in punctuality, uniform, and communication.
- Refrain from using their position for personal gain.

6. Accountability and Review

- Prefects’ performance will be reviewed at the end of each term by the Class Tutor and Head of Section.

- Prefects who demonstrate exceptional service and reliability may be:
 - ✓ Reappointed for the next term, or
 - ✓ Recognized during the Termly Leadership Recognition Assembly.
- In cases of misconduct or neglect of duty, a prefect may receive a written warning or dismissal after review by the SLT.

7. Benefits and Learning Outcomes

Through the Prefect role, students will:

- Develop leadership and entrepreneurial skills aligned with Cambridge learner attributes.
- Gain confidence in communication, planning, and teamwork.
- Build resilience and decision-making skills in real-life school contexts.
- Strengthen their profile for university admissions and future leadership roles.

8. Launch and Induction

Prefects will receive a Leadership Orientation Workshop at the start of each term.

9. Motto

“Lead with Integrity. Serve with Purpose. Inspire with Action.”