



CAMBRIDGE

Introducing

# Cambridge Early Years

Cambridge  
Pathway 

# Ready for the world

We work with schools worldwide to build an education that shapes knowledge, understanding and skills. Together, we give learners the confidence they need to thrive and make a positive impact in a changing world.

As part of the University of Cambridge, we offer a globally trusted and flexible framework for education from age 3 to 19, informed by research, experience, and listening to educators like you.

With recognised qualifications, high-quality resources, comprehensive support and valuable insights, we help schools prepare every student for the opportunities and challenges ahead.

Together, we help Cambridge learners be ready for the world.

# Introducing Cambridge Early Years

We are excited to introduce our programme for 3 to 6 year olds. Cambridge Early Years is the first stage in our Cambridge Pathway, which now gives students a clear path for educational success from age 3 to 19.



Cambridge Pathway 

A clear path for educational success from age 3 to 19

## Cambridge Early Years

### Age 3+

- A play-based programme, with:
- a holistic curriculum
- engaging resources
- support to measure progress

6 curriculum areas including Personal, social and emotional development

## Cambridge Primary

### Age 5+

- Clear, adaptable curriculum
- Flexible assessment options
- Support and resources
- Insight to understand potential

10+ subjects including English, Mathematics, Science, Computing, Art & Design and Wellbeing

## Cambridge Lower Secondary

### Age 11+

- Clear, adaptable curriculum
- Flexible assessment options
- Support and resources
- Insight to predict performance

10+ subjects including English, Mathematics, Science, Computing, Art & Design and Wellbeing

## Cambridge Upper Secondary

### Age 14+

- Broad, adaptable curriculum
- Fair, valid, reliable assessment
- Support and resources
- Insight to optimise achievement

Cambridge IGCSE™: 70+ subjects  
Cambridge O Level: 40+ subjects  
Cambridge ICE

## Cambridge Advanced

### Age 16+

- In-depth, adaptable curriculum
- Fair, valid, reliable assessment
- Support and resources
- Insight to predict performance

Cambridge International AS & A Level: 50+ subjects  
Cambridge AICE, Cambridge IPQ

Cambridge Professional Development for teachers and school leaders

Ready for the world 



# Why choose Cambridge Early Years?

- ✓ It gives young learners the best start in life, helping them to meet key early milestones and thrive in and outside of school.
- ✓ It helps children develop the knowledge, understanding and skills they need for the next stage in their education – whether they move on to Cambridge Primary or another programme.
- ✓ It offers everything you need for high-quality learning: a holistic, balanced curriculum, engaging classroom resources, professional development and assessment approaches to help you measure your learners' progress. We believe that Cambridge Early Years works best when you use all elements of the programme together.
- ✓ It is a child-centred, play-based programme that helps young learners to develop at their own pace. It encourages them to act independently, make their own choices and discover feelings of self-worth.
- ✓ It supports learners, whatever their level of English when they begin the programme. We provide guidance and support to help you offer a bilingual or multilingual approach if learners have a home language other than English.
- ✓ Our flexible approach allows you to decide what works best for your setting. You can tailor the programme to each child's needs, skills and interests.







# Our approach

We developed Cambridge Early Years in collaboration with trusted early years experts, so it reflects the very latest educational thinking. Our approach is built around these key principles:

## 1 Experience

Learning should complement the social and cultural factors (like experiences of home and community) that shape a child's learning and development.

## 2 Active

Children should be actively involved in their own learning, and helped to develop competence, responsibility, confidence and self-worth.

## 3 Balance

Learning should balance physical, cognitive, language and communication, and social and emotional development.



## 4 Play

Learning should be age appropriate, play based and child centred. It should include both child- and adult-led activities.

## 5 Transition

Early years education should help children transition successfully to primary school, moving from informal, play-based learning to teaching that is more formal.

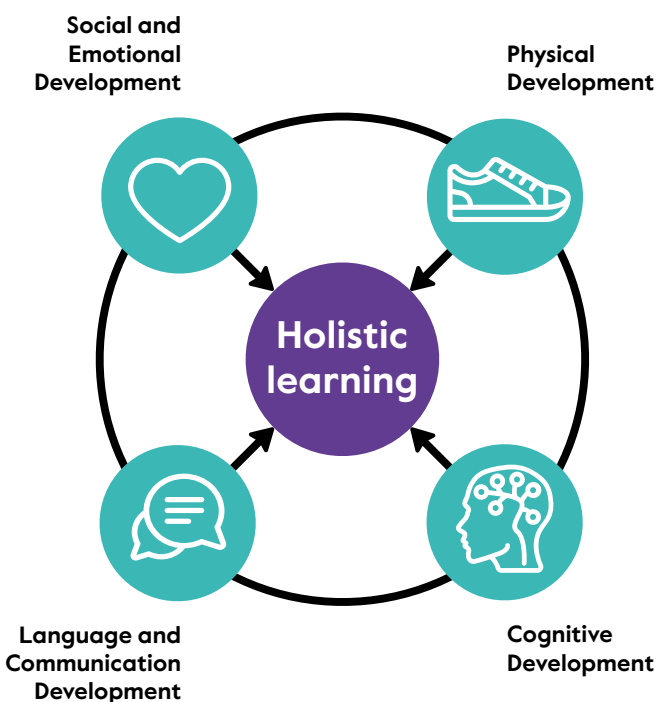
You can find out more about how we developed our approach, and the research behind it, on our website:

[www.cambridgeinternational.org/earlyyears](http://www.cambridgeinternational.org/earlyyears)

# The Cambridge Early Years curriculum

## Our Cambridge Early Years curriculum:

- ✓ follows a holistic approach that focuses on the whole child and connects their development with the world and people around them
- ✓ develops knowledge, understanding and skills through a spiral approach, by revisiting and engaging with topics and skills in more depth at each stage
- ✓ helps learners to meet internationally established milestones for early development. Although children develop at different rates, the curriculum provides a structure for teaching and learning that will help you to monitor and support each child's progress
- ✓ supports a bilingual or multilingual approach for learners with a home language other than English, as well as those with different experiences of English
- ✓ prepares learners to easily transition into Cambridge Primary, or the next stage in their education
- ✓ is built around four key areas of early development:



## Curriculum areas

Our six curriculum areas help you to guide and support progress across all areas of development.

Each area is important, and they are all connected so teaching and learning should take place in a holistic way.



## Communication, language & literacy

Speaking, listening, reading and writing are crucial to children's early development. Showing children the importance of language through fun activities and encouraging them to engage with a wide range of texts helps to ignite a lifelong curiosity for learning.



## Creative expression

Creative expression allows children to communicate their ideas and develop their imagination through art and design, music, dance and drama. This important curriculum area brings together skills and cognitive processes from across the whole curriculum.



## Mathematics

At an early age, it is important to help children recognise how mathematics impacts everyday life. Through games and activities, we can introduce children to mathematical language, thinking and concepts that they will need when they start their primary education.



## Physical development

Our curriculum encourages children to develop movement skills through play, helping them to develop positive attitudes towards exercise and laying the foundations for healthy, active lives.



## Personal, social & emotional development

This area is central to children's lives. It underpins their wellbeing and attainment in all other areas of their learning. This area helps them to develop social learning and friendships, regulate their emotional responses and respond to the needs of others, and develop self-esteem and confidence.



## Understanding the world

Children's natural curiosity must be encouraged, so that they are equipped to reflect, question, explore and interact, and be guided in their understanding of the world. This area of the curriculum lays foundations for a range of different subjects in primary education and beyond, including science, digital literacy, computing and humanities.

## Learn more

Getting in touch with us is easy.

**Email** [info@cambridgeinternational.org](mailto:info@cambridgeinternational.org)

**Call** +44 1223 553554

**Visit** [cambridgeinternational.org/earlyyears](https://cambridgeinternational.org/earlyyears)  
or [cambridge.org/education/early-years](https://cambridge.org/education/early-years)

We are committed to making our documents accessible in accordance with the WCAG 2.2 Standard. We're always looking to improve the accessibility of our documents.

If you find any problems or you think we're not meeting accessibility requirements, contact us at [info@cambridgeinternational.org](mailto:info@cambridgeinternational.org) with the subject heading: Digital accessibility.

If you need this document in a different format, contact us and supply your name, email address and requirements and we will respond within 15 working days.



\*4829681113\*

