



## English

### Listening

#### Listening for global meaning

7Lm.01 Understand, with little or no support, most of the main points of short and extended talk.

#### Listening for detail

7Ld.01 Deduce meaning from context, with little or no support, in short and extended talk.

7Ld.02 Understand, with little or no support, most specific information and detail of short and extended talk.

7Ld.03 Understand, with support, the detail of an argument in short and extended talk.

Listening for opinion

7Lo.01 Recognise, with little or no support, the opinions of the speaker(s) in short and extended talk

### Speaking

#### Communication

7Sc.01 Describe people, places and objects, and past and present actions and events [real and imagined].

7Sc.02 Ask questions to find out detailed information and to clarify meaning and opinion on a wide range of topics and respond accordingly.

7Sc.03 Pronounce most words and phrases clearly; generally use intonation and place stress at word, phrase and sentence level appropriately.

7Sc.04 Produce and maintain stretches of language comprehensibly, allowing for occasional hesitation and reformulation, especially in longer stretches of free production.

7Sc.05 Use mostly accurate spoken language, allowing for occasional mistakes.

#### Express opinion

7So.01 Express, with support, opinions and reactions and begin to develop arguments, supported when necessary by reasons, examples and evidence.

#### Organisation

7Sor.01 Link, with support, sentences into coherent, extended talk using a range of connectives.

7Sor.02 Summarise and make some links in their response to what others say, with support, in an increasing range of exchanges in order to achieve a shared outcome.

### Writing

#### Communicative achievement

7Wca.01 Spell familiar words accurately on an increasing range of topics.

7Wca.02 Generate ideas, plan, write, edit and proofread extended texts, with support.

7Wca.03 Use, with support, style and register appropriate to a range of written genres.

7Wca.04 Use mostly accurate written language, allowing for occasional mistakes.

#### Organisation

7Wor.01 Punctuate extended texts with some accuracy when writing independently.

7Wor.02 Link, with support, sentences and paragraphs into coherent, extended text using a range of connectives.

7Wor.03 Use, with support, appropriate layout for an increasing range of written genres.

#### Content

7Wc.01 Write, with little or no support, short texts which describe people, places and objects, and past and present actions and events [real and imagined].

7Wc.02 Express opinions, with support, and begin to develop arguments, supported by reasons, examples and evidence.

### Reading

#### Reading for global meaning

7Rm.01 Understand, with little or no support, most of the main points of short and extended texts.

7Rm.02 Read a limited range of extended fiction and non-fiction texts with confidence and enjoyment.

### Reading for detail

7Rd.01 Understand, with little or no support, most specific information and detail in short and extended texts.

7Rd.02 Understand, with support, the detail of an argument in short and extended texts.

7Rd.03 Deduce meaning from context, with little or no support, in short and extended texts.

7Rd.04 Explore idiomatic phrases and their meanings.

### Reading for opinion

7Ro.01 Recognise, with little or no support, the opinions of the writer(s) in short and extended texts.

### Use of English

#### Grammatical forms

7Ug.01 Use an increasing range of verb forms to ask questions to develop ideas and extend understanding.

7Ug.02 Use a range of present simple active forms and an increasing range of passive forms.

7Ug.03 Use a range of past simple active forms and an increasing range of passive forms.

7Ug.04 Use an increasing range of present continuous forms.

7Ug.05 Use an increasing range of past continuous forms.

7Ug.06 Use a range of present perfect forms to express recent, indefinite and unfinished past.

7Ug.07 Use a range of future forms.

7Ug.08 Use *if/unless* clauses in zero and first conditionals.

7Ug.09 Use common prepositional verbs (e.g. *walk away*) and common phrasal verbs (e.g. *look after*).

7Ug.10 Use an increasing range of reported speech forms for statements, questions and commands (e.g. *say, tell*), including reported requests.

7Ug.11 Use a range of modal forms for a range of functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition.

7Ug.12 Use a range of participle adjectives and a limited range of compound adjectives and comparative structures to indicate degree (e.g. *not as...as, much...than*).

#### Vocabulary

7Uv.01 Use an increasing range of dependent prepositions following adjectives.

7Uv.02 Use a range of prepositions preceding nouns.

7Uv.03 Use comparative adverb structures (e.g. *not as quickly as, far less quickly*) with regular and irregular adverbs.

7Uv.04 Use a limited range of complex noun phrases.

7Uv.05 Use an increasing range of abstract nouns and compound nouns.

#### Sentence structure

7Us.01 Use a wide range of quantifiers.

7Us.02 Use a range of pronouns [demonstrative, indefinite, reciprocal].

7Us.03 Use an increasing range of connectives to explain reasons (e.g. *therefore, as*) and to give explanations (e.g. *so that, such as*).

7Us.04 Use a range of defining and non-defining relative clauses (e.g. *why* clauses).

7Us.05 Use a limited range of gerunds as subjects and objects.

7Us.06 Use infinitive and gerund forms after a limited range of verbs, adjectives and prepositions.