

Providence English Private School

English Language (Year 2)

Listening

Listening for global meaning

2Lm.01 Understand, with little or no support, the main point of short talk.

Listening for detail

2Ld.01 Understand, with little or no support, a short sequence of familiar instructions.

2Ld.02 Understand, with support, a limited range of short questions which ask for simple information.

2Ld.03 Deduce meaning from context, with support, of an increasing range of simple words.

2Ld.04 Understand, with little or no support, some specific information and detail of short talk.

Speaking

Communication

2Sc.01 Give basic information about themselves using phrases and short sentences.

2Sc.02 Describe people, places and objects, and routine actions and events, using phrases and short sentences.

2Sc.03 Ask questions to find out an increasing range of personal information and respond accordingly.

2Sc.04 Pronounce familiar words and phrases so that these can be understood by others with some effort.

2Sc.05 Produce simple phrases, pausing to search for expressions and to repair communication.

2Sc.06 Use some simple grammatical structures, allowing for frequent, basic mistakes.

Express opinion

2So.01 Express, with support, basic feelings.

Organisation

2Sor.01 Link, with little or no support, words and phrases using basic connectives.

2Sor.02 Take turns when speaking with others in an increasing range of short, basic exchanges.

Writing

Communicative achievement

2Wca.01 Write letters and words of consistent size and spacing.

2Wca.02 Use upper and lower case letters accurately when writing names, places and short sentences during guided writing activities.

2Wca.03 Spell an increasing number of simple, high-frequency words accurately during guided writing activities.

2Wca.04 Plan and write phrases and short sentences, with support.

2Wca.05 Use some simple grammatical structures, allowing for frequent, basic mistakes.

Organisation

2Wor.01 Use basic punctuation (e.g. full stop and question mark) during guided writing of short sentences and questions.

2Wor.02 Link, with support, words, phrases and short sentences using basic connectives

Content

2Wc.01 Write, with support, simple phrases to give personal and factual information.

2Wc.02 Express, with support, basic feelings.

Reading

Reading for global meaning

2Rm.01 Understand, with support, the main point of short, simple texts.

2Rm.02 Begin to read, with support, short, simple fiction and non-fiction texts with confidence and enjoyment.

Reading for detail

2Rd.01 Recognise, identify and sound, with support, a limited range of words and phrases in short, simple texts.

2Rd.02 Understand, with support, some specific information and detail in short, simple, illustrated texts.

2Rd.03 Read and follow, with support, a limited range of short, familiar instructions.

2Rd.04 Deduce the meaning of an increasing range of simple, familiar words, with support, by linking them to pictures.

Use of English

Grammatical forms

2Ug.01 Use question words and structures to ask basic questions.

2Ug.02 Use common present simple forms, including short answer forms and contractions, to give personal and factual information.

2Ug.03 Use common past simple forms [regular and irregular] to describe actions and narrate simple events, including short answer forms and contractions.

2Ug.04 Use common present continuous forms, including short answers and contractions, to talk about present activities.

2Ug.05 Use future simple form *will* to talk about future intention.

2Ug.06 Use *can* to make requests and ask permission and use appropriate responses (e.g. *here you are, OK*).

2Ug.07 Use common adjectives on personal and familiar topics to give personal information and describe things.

2Ug.08 Use possessive adjectives to give personal information and describe familiar things.

Vocabulary

2Uv.01 Use cardinal numbers *1–100*.

2Uv.02 Use ordinal numbers *1st–50th*.

2Uv.03 Use *with* to indicate accompaniment and instrument and *for* to indicate recipient.

2Uv.04 Use prepositions of location, position and direction (e.g. *behind, between, in, in front of, to*).

2Uv.05 Use prepositions of time (e.g. *at*) to talk about days and time.

2Uv.06 Use adverbs of definite time (e.g. *now, today, yesterday, last week*).

2Uv.07 Use common *-ly* adverbs to describe actions.

2Uv.08 Use the adverb *too* to add information.

2Uv.09 Use countable and some common uncountable nouns, including some common irregular plural forms, and possessive 's to name and label things.

2Uv.10 Use *there is/are* to make short statements and descriptions.

2Uv.11 Use impersonal *you* in questions (e.g. *How do you spell that?*).

Sentence structure

2Us.01 Use demonstratives *this, that, these, those* to refer to familiar objects.

2Us.02 Use demonstrative pronouns *this, these, that, those* and object pronoun *one* in short statements and responses.

2Us.03 Use common personal subject and object pronouns, including possessive pronouns (e.g. *mine, yours*), to give simple personal information and describe things

2Us.04 Use connectives (e.g. *but, or, then*) to link words and phrases.