

# Providence English Private School

## English Language ( Year 1)

### Listening

#### Listening for global meaning

1Lm.01 Understand, with support, the main point of short talk.

#### Listening for detail

1Ld.01 Recognise a limited range of simple words that are spelled out slowly and clearly.

1Ld.02 Understand, with support, a limited range of short, simple instructions.

1Ld.03 Understand, with support, a limited range of short, simple questions which ask for simple information.

1Ld.04 Deduce meaning from context, with support, of a limited range of simple words.

1Ld.05 Understand, with support, some specific information and detail of short talk.

### Speaking

#### Communication

1Sc.01 Give basic information about themselves using simple words and phrases.

1Sc.02 Describe people, places and objects, and routine actions and events, using simple words and phrases.

1Sc.03 Ask simple questions about classroom routines and to find out a limited range of personal information and respond accordingly.

1Sc.04 Reproduce correctly a limited range of sounds in simple, familiar words and phrases.

1Sc.05 Produce short, isolated, rehearsed phrases using gesture and signalled requests for help when necessary.

1Sc.06 Use a limited range of simple grammatical structures, allowing for frequent, basic mistakes.

#### Organisation

1Sor.01 Link, with support, words and phrases using basic connectives.

1Sor.02 Take turns when speaking with others in a limited range of short, basic exchanges.

### Writing

#### Communicative achievement

1Wca.01 Write letters and words in a straight line from left to right.

1Wca.02 Form upper and lower case letters.

1Wca.03 Spell some simple, high-frequency words accurately during guided writing activities.

1Wca.04 Write familiar words.

1Wca.05 Begin to use a limited range of simple grammatical structures, allowing for frequent, basic mistakes.

#### Content

1Wc.01 Write, with support, words and short, simple phrases to give personal and factual information.

### Reading

#### Reading for detail

1Rd.01 Recognise, identify, sound and name the letters of the alphabet.

1Rd.02 Recognise, identify and blend sounds in individual words.

1Rd.03 Understand, with support, simple words and phrases in short, simple, illustrated texts.

1Rd.04 Begin to deduce the meaning of a limited range of simple, familiar words, with support, by linking them to pictures.

## Use of English

### Grammatical forms

1Ug.01 Use familiar question words and structures.

1Ug.02 Use common present simple forms to give basic personal and factual information.

1Ug.03 Use common present continuous forms [positive, negative, question] to talk about present activities.

1Ug.04 Use *can/can't* to describe ability.

1Ug.05 Use common adjectives, including colours, to say what someone/something is or has.

1Ug.06 Use possessive adjectives to describe objects.

### Vocabulary

1Uv.01 Use cardinal numbers *1–20*.

1Uv.02 Use ordinal numbers *1st–10th*.

1Uv.03 Use *with* to indicate accompaniment and *for* to indicate recipient.

1Uv.04 Use basic prepositions of location and position (e.g. *at, in, near, next to, on*) to describe where people and things are.

1Uv.05 Use prepositions of time (e.g. *on, in*) to talk about days and time.

1Uv.06 Use common adverbs of place (e.g. *here, there*) to indicate where things are.

1Uv.07 Use common singular nouns, plural nouns [plural 's'] and proper nouns to say what things are.

### Sentence structure

1Us.01 Use articles *a, the* to refer to familiar objects.

1Us.02 Use demonstrative pronouns *this, these* to indicate things.

1Us.03 Use common personal subject and object pronouns to give simple personal information.

1Us.04 Use connective *and* to link words and phrases.

1Us.05 Use *like + verb + ing* to express likes and dislikes.