



1. INTRODUCTION:

We believe that every student should be given the opportunity to achieve their potential. Subsequently, We seek to ensure that students of all abilities are encouraged to be the best they possibly can. By this rationale, department of physical education believes that both Sports for All and Elite sporting performance can flourish side by side.

Emirates Future International Academy, Abu Dhabi encourages the participation of all learners in a variety of sports activities. We want to provide opportunities at all levels of age and ability, involving either competition within the Academy or with other schools, EFIA believes in the value of competitive sport and healthy competition.

2. PURPOSE:

- To establish clear guidelines regarding the implementation of Physical Education at Emirates Future International Academy.
- To provide activities which teach the values of cooperation as well as the spirit of competition and offer opportunities which enhance self-realization, self-discipline and optimum development as an individual.
- Provide pupils with equality of opportunity, encouraging high self-esteem, tolerance and respect for others.
- The school's aim is to provide a Physical Education curriculum which will enable each child to reach their full potential in learning in Physical Education through investigating through research and the development of skills and through their evaluation of their own and others' work.

3. SCOPE:

This policy is a working document for all educators in school. In this document the term educators is used to describe teachers, classroom assistants and learning support assistants. It describes the school's fundamental understanding of the purpose of Physical Education and the way Physical Education contributes to children's learning.

The aim of this policy is to ensure competitors, parents and spectators are aware of the opportunities available to learners and how a positive attitude to sport should be encouraged by parents and spectators alike.





4. POLICY STATEMENT:

1. Emirates Future International Academy will develop, organize, implement, and supervise a variety of Physical activities that will serve to create unique, challenging, and enjoyable opportunities for students to develop and enhance their academic, social and physical skills.
2. The School shall record students' attendance in these activities that shall be properly and continuously supervised.
3. The School shall be responsible to take possible account of students and Parents'/Guardians' ideas and interests when planning such programs. Parents will have opportunities to share their ideas, insights, and concerns to ensure successful and positive outcomes for all students.
4. All Physical activities shall consider religious, cultural and social norms of the UAE and the morals, customs and traditions of UAE society. Students will participate in activities which uphold the values, traditions, and morals of the UAE culture and society.
5. Students will participate in activities, which are safe, secure, well organized and well supervised. School staff will diligently seek to ensure the effective management of all Physical activities that take place within the school grounds and those that take place off campus.
6. If any Physical activity requires payment of fees by students, the School shall set the fees at a reasonable and affordable level to enable the majority of students to participate.

5. HOUSE COMPETITIONS:

- EFIA runs a number of house competitions throughout the year in many categories Juniors, Inters Seniors and Super Seniors categories in different Sports like Chess and Carom, Throw ball, Volleyball, Kho-Kho, Football, Cricket (EFL) where all the children are involved.
- On the basis of these performances we select school teams for outside the school competitions like inter schools and clusters competitions.
- EFIA School holds Annual Sports Day events for kg, Primary and Secondary level. The sports days are fully inclusive; each child takes part in all of the sports day events (TRACK AND FIELD EVENT). All children participate in their house for these events; the focus being on mass participation as well as a house competition.





6. CODE OF CONDUCT:

a. PLAYERS / COMPETITORS

As a participant you have an important role in ensuring that the event/competition/fixture takes place competitively, but safely.

When competing for my school or zone, I will:

- Display and promote high standards of behavior.
- Always do my best, even if we're losing or the other team is stronger.
- Play fairly – I won't cheat, complain or waste time.
- Never be rude to my team-mates, the other team, the officials, spectators or my teacher/coach/team manager.
- Do what the officials tell me, first time.
- Shake hands with opponents and officials at the end of the game.
- Listen to my teacher/coach/team manager and respect what they say.
- Talk to someone I trust, for example my parents or someone from my school if I'm unhappy about anything.

Name:

Signature:

Date:

b. TEACHERS & COACHES

We all have a responsibility to promote high standards of behavior in the game.

I will:

- Show respect to others involved in the fixture including match officials, opposition players, coaches, managers, officials and spectators.
- Adhere to the appropriate rules, regulations and laws of the game.
- Display and promote high standards of behavior.
- Always respect the match officials' decisions.
- Never engage in public criticism of the match officials.
- Encourage each competitor to accept responsibility for their own behavior and performance.
- Ensure all activities I organize are appropriate for the competitors' ability level, experience, age and maturity.
- Remember that children are taking part to have fun and to learn. All teaching points will be made in a positive and encouraging manner.





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Name:

Signature:

Date:

c. PARENTS/ SPECTATORS

We all have a responsibility to promote high standards of behavior at all sports fixtures, to ensure sport can be enjoyed by everyone in a safe and positive environment.

We would like you to:

- Accept the decisions made by staff with regard to attendance at practices and team selection.
- Respect the decisions made by staff in charge with regard to tactics and substitutions.
- When watching an event, I will encourage the individual/team in a positive, non-critical manner.
- Not approach officials or event organizers for any reason.
- Never criticize a player for making a mistake -mistakes are part of learning.
- Remember that children play for FUN.

Name:

Signature:

Date:

Parent/Guardian of:





7. IMPLEMENTATION:

7.1 Curriculum Design:

- **Frequency:** Physical education classes should be scheduled regularly throughout the school week.
- **Variety:** Offer a diverse range of activities, including team sports, individual exercises, dance, and fitness.
- **Inclusivity:** Adapt activities to accommodate students with varying abilities and interests.
- **Skill Development:** Focus on fundamental movement skills, coordination, and teamwork.

7.2 Facilities and Equipment:

- **Safe Environment:** Ensure safe and well-maintained facilities for physical education classes.
- **Appropriate Equipment:** Provide necessary equipment for various activities.
- **Outdoor Spaces:** Utilize outdoor spaces for physical education whenever possible.

7.3 Qualified Staff:

- **Certified PE Teachers:** Employ qualified physical education teachers who understand child development and effective teaching methods.
- **Professional Development:** Support ongoing professional development for PE staff.

7.3 Assessment and Evaluation:

- **Assessment Criteria:** Develop clear assessment criteria for student performance.
- **Regular Evaluation:** Assess students' progress periodically.
- **Feedback:** Provide constructive feedback to students to encourage improvement.
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8. MONITORING AND REVIEW

Regular Review: Evaluate the effectiveness of the PE program annually.

Feedback: Gather input from students, parents, and staff to make necessary improvements.

