



Emirates Future International Academy is committed to delivering high-quality education aligned with ADEK regulations, CBSE requirements, UAE national agenda priorities, and EFIA's mission to develop responsible, competent, and value-driven learners.

To ensure continuous improvement, EFIA adopts a structured Quality Assurance (QA) system involving:

- Teaching quality standards
- Continuous professional development
- School Development Planning (SDP)
- School Self-Evaluation (SSE)
- Internal monitoring
- Compliance with ADEK Inspections
- External accreditation requirements

This policy outlines the processes EFIA follows to monitor, evaluate, and continuously improve teaching, leadership, and school operations.

Purpose

The EFIA Quality Assurance Policy aims to:

- Establish clear teacher and staff performance standards aligned with ADEK, CBSE, and school expectations.
- Ensure consistent implementation of evidence-based teaching practices.
- Provide a structured framework for Continuous Professional Development (CPD) for all academic staff.
- Guide the School Development Plan (SDP) formulation, monitoring, and review processes.
- Implement systematic School Self-Evaluation (SSE) aligned to inspection frameworks.
- Utilize ADEK inspection feedback for sustained improvement.

Teaching Quality at EFIA

✚ EFIA adopts teacher performance standards aligned with:

- CBSE Curriculum Standards
- UAE School Inspection Framework
- ADEK Professional Code of Ethics
- National Identity Evaluation Framework
- Early Childhood Development (ECD) Competencies
- CBSE NEP 2020 and NCF 2025



| Area | EFIA Expectations |
|--------------------|--|
| Planning | Lesson plans aligned to CBSE, ECD competencies, UAE frameworks |
| Classroom Practice | Use of strategies for differentiation, inquiry, and engagement |
| Assessment | Variety of assessments with timely feedback and data analysis |
| Inclusion | Adaptations for POD, multilingual learners, G&T students |
| National Identity | Infusion of UAE culture, heritage, and values.MIP |
| Technology | Competent integration of digital tools to support learning |
| Professionalism | Ethical behavior, punctuality, collaboration |

✚ EFIA teachers:

- Demonstrate mastery of subject knowledge.
- Use creative strategies to support student engagement.
- Maintain structured classroom management.
- Set high expectations for all learners.
- Use assessment data to modify instructional approaches.
- Promote UAE National Identity integration.
- Support wellbeing of staffs and students.
- Participate in continuous CPD.

✚ EFIA CPD Framework Includes

- New staff induction (policies, culture, curriculum)
- Classroom management & differentiation training
- Inclusion, pastoral care, POD support
- Digital learning tools
- ECD competencies reinforcement
- UAE National Identity training
- ADEK-mandated training (e.g., protection, H&S)
- CBSE-CPD training(50 hours)

✚ Internal Teaching Quality Monitoring

Ensure:

- High expectations
- Equitable opportunities for all learners
- Positive school ethos
- Student motivation and discipline
- Development of academic and life skills



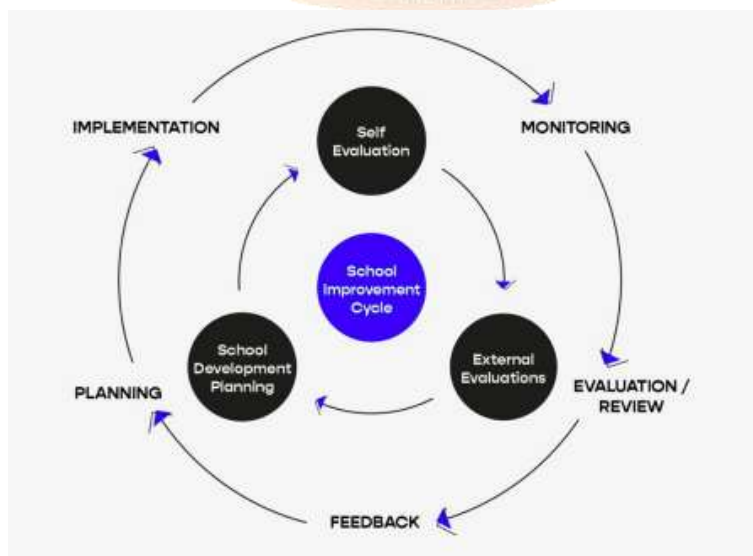
Internal Teaching Quality Monitoring Framework



School Quality

Continuous Improvement Cycle

EFIA follows a structured Continuous improvement cycle model:



School (SDP)

Development Plan



REF: EFIA /PLCY -038/2026-27

Issue Date: 11/03/2026

EFIA will produce a detailed SDP which focus on:

- Raising student attainment
- Improving teaching quality
- Enhancing leadership capacity
- Strengthening inclusion and SEN support
- Improving health and wellbeing
- Enhancing UAE National Identity provision
- Strengthening parental engagement

✚ School Development Committee (SDC)

| MEMBERSHIP TYPE | NAME OF INCHARGE |
|------------------------------------|------------------------|
| School Owner/Chairman | Dr. Mohamed Al Junaibi |
| Executive Director | Mr. Adnan Essa Abbas |
| Principal & Director | Mr. Saji Oommen |
| Vice Principal | Ms. Raufia Salam |
| Teacher Representative - Secondary | Ms. Prathiba Lakshmy |
| Teacher Representative - Primary | Ms. Swapna Lekha |
| Parent Representative | Mr. Abhay Mokashi |
| Parent Representative | Mr. Abdul Majid Khan |

✚ School Self-Evaluation

- Evaluation against UAE School Inspection Framework
- Assessment of progress vs. previous SDP
- Review of inspection recommendations
- Analysis of student performance data
- Feedback from students, parents, staff
- Evidence and documentation in all key performance areas

Policy Review

This policy will be reviewed and is subject to changes as per the school and ADEK guidelines. The updated policy will be submitted for approval in line with the standard process.

Saji Oommen
Principal