



**EMIRATES FUTURE INTERNATIONAL ACADEMY  
DEPARTMENT OF SOCIAL SCIENCE  
EARTH DAY ACTIVITIES 2026-27**

EFIA/CIR/010/2026-27

27/04/2026

**“Small Actions Today, Greener Earth Tomorrow!”**

**Dear Parents and Students,**

In celebration of Earth Day, the Department of Social Science is organizing a series of engaging and creative activities for students of Grades 1 to 9. These activities aim to promote environmental awareness and encourage students to take responsibility for protecting our planet.

**The details of the activities are as follows:**

<b>GRADE</b>	<b>THEME</b>	<b>DETAILS</b>
1	Love the Earth - “I Love My Earth” / “Save Earth ”	<b>Draw and colour with simple slogan</b> Example - Draw a smiling Earth with eyes and hands Add hearts, trees, sun, and flowers
2	Clean Earth, Happy Earth - “Keep Earth Clean” / “Don’t Litter”	<b>Poster Making with slogan</b> Show two sides: clean vs dirty Earth Add dustbins, trees, and happy children.
3	Plant Trees, Save Life - “More Trees, More Life”	<b>Poster making with slogan:</b> Draw and show planting trees. Show animals and birds benefiting from trees.
4	“Grow Green, Live Clean”	<b>Draw and label plant growth.</b> Write one Earth Day slogan. Share one action to protect the environment.
5	Save Water, Save Life - “Every Drop Counts	<b>“Did You Know?” Interactive Poster</b> The poster features one giant, surprising fact in the center, surrounded by flaps or “lift-the-tab” elements. <b>Example:</b> A giant drawing of a plastic bottle with the text: “ I’m going to be on Earth for 450 years!” Under a flap, they can write: “That’s longer than your great-great-great-great-great-great-grandparents!”.
6	Stop Pollution - “Say No to Pollution”	<b>The “Before &amp; After “ - Split Poster</b> Students fold their poster paper in half. One side represents a negative environmental outcome, and the other shows a positive, sustainable future. Energy: Fossil fuels vs. renewable sources. Oceans: Plastic pollution vs. healthy marine life. Cities: Urban sprawl vs. green cities with public transit.

7	Climate Change Awareness - “There is No Planet B”	<p>Persuasive “Call to Action” - Ad</p> <p>Students design a poster that looks like a high-end advertisement. However, instead of selling a product, they are “selling” a behavior change</p> <p>Pick one specific, actionable change applicable to middle schoolers.</p> <ul style="list-style-type: none"> <li>• “Unplug your chargers.”</li> <li>• “Bring a reusable water bottle.”</li> <li>• “Take a 5-minute shower.”</li> </ul> <p>Must have a strong slogan, a compelling central image, and a single, clear &amp; “Call to Action” telling the viewer exactly what to do.</p>
8	Protect Biodiversity - “Save Animals, Save Earth”	<p><b>The Environmental Infographic</b></p> <p>Students choose one specific environmental issue (e.g., the water footprint of beef, how long different trash takes to decompose, or the benefits of composting).</p> <p>Energy: Fossil fuels vs. renewable sources.</p> <p>Oceans: Plastic pollution vs. healthy marine life.</p> <p>Cities: Urban sprawl vs. green cities with public transit.</p>
9	The Resilient City Challenge Objective: Act as "Urban Consultants" to compare the climate risks of two UAE cities (e.g., Dubai vs. Abu Dhabi).	<p>Task Requirements:</p> <ul style="list-style-type: none"> <li>* Risk Analysis: Compare factors like Urban Heat Islands, Sea Level Rise, and Flash Flooding risks.</li> <li>* Data Visualization: Students must present findings using Comparative Data Tables and Trend Graphs (e.g., temperature spikes vs. infrastructure vulnerability).</li> <li>* The Solution: Propose one "Green Innovation" (such as Sponge City designs or Mangrove buffers) to mitigate these risks.</li> <li>* Output: A visual Climate Roadmap Poster featuring data charts and a 1-minute pitch on city resilience.</li> </ul>



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